

Odysseys2sense
Games of Lively Discourse

Guide 1: Startup

by

Milo Schield

www.StatLit.org/pdf/

[2011Odysseys-Guide1-Startup-6up.pdf](http://www.StatLit.org/pdf/2011Odysseys-Guide1-Startup-6up.pdf)

Odysseys2Sense: Benefits

A web forum to promote productive discourse:

- Encourage honest evaluations without fear of negative feedback participation because all players and posts are anonymous
- Provides immediate feedback
- Provides feedback from multiple reviewers
- Allows you to critique the feedback you get

Web-access at Odysseys2sense.com



Press “Register to Play”

Odysseys2sense - Windows Internet Explorer
http://odysseys2sense.com/v7.3/player.php?availHeight=786&screenWidth=1920&screenHeight=1046

O2S ODYSSEYS2SENSE
Games of lively civil discourse: Compete through cooperation.

What's a game of lively civil discourse?

Help ?

FAQs

Contact

Already registered?

Sign in here:

Email:

Password:

Login

Become a player now!

Registration is FREE and private!

Register to play

Done Internet 100%

Your profile

For the most part, this information will not be shared with anyone else. [See privacy policy](#)

Required fields

Full email address:

Confirm email address:

Password:

Repeat password:

Screen name:

Security question:

Answer to security question:

Email me when another's entry changes my power? Yes No

Number of posts paid for:

Your actual name is optional unless you will be playing Odysseys that require it, such as those for an academic course.

Given name (first name in US):

Family name, surname (last name in US):

The rest of this information is optional but allows us to do research and to highlight Odysseys that might interest you.

Country:

Postal code:

Sex: F M

Year of birth (YYYY):



Sign-In. Press "Login"

ODYSSEYS2SENSE
Games of lively civil discourse: Compete through cooperation.

What's a game of lively civil discourse?

Help ?

FAQs

Contact

Already registered?

Sign in here:

Email: JaneDoe@Yahoo.com

Password: *****

Login

Become a player now!

Registration is FREE and private!
Register to play

The screenshot shows a website interface for 'ODYSSEYS2SENSE'. The main navigation menu includes 'Help', 'FAQs', and 'Contact'. A large image of a man's face is framed by a hand. A green circular area contains a login form with fields for 'Email' (JaneDoe@Yahoo.com) and 'Password' (*****), and a 'Login' button. A blue circular area contains a 'Register to play' button. Handwritten annotations include a question 'What's a game of lively civil discourse?' with an arrow pointing to the login area, and 'Become a player now!' with an arrow pointing to the registration button. A black arrow points to the 'Login' button.

Select your Odysseys

Available Odysseys - Mozilla Firefox

odysseys2sense.com/v7.3/listOdysseys.php?playerID=schild@augsbu.edu&odysseyID=&challengeID=

You: **Milo** [Profile](#) Power for all Odysseys: **0** [History](#) paid posts: **10** [Order more](#) | [Log out](#)

ODYSSEYS2SENSE.COM

[What's a game of lively civil discourse?](#)


[Enroll to play an Odyssey for which you need a code](#)

Click here to select an Odyssey currently available to you


All challenges (except for linked anonymous contribution you give per website)

- Click here to select an Odyssey currently available to you
- Animal-assisted therapy: AIA Methodology (free)
- Chu: Teaching High School Mathematics
- Copes: Problems in secondary geometry S12
- Copes: Problems in middle-school mathematics S12
- Copes: Issues in teaching secondary geometry S12
- Copes: Issues in teaching middle-school mathematics S12
- O2S: General questions and advice about play (free)
- Presser: Applied Calculus - Spring 2012 (free)
- Statistical Literacy: Augsburg 2012 Spring WEC (free)**
- Statistical Literacy: Augsburg 2011 Summer 1 Course Evaluation (free)
- Statistical Literacy: Augsburg 2011 Summer 1 Article Evaluation (free)
- Statistical Literacy: Augsburg 2011 Fall Day (free)

ning, LLP. Players: By entering an eference to Odysseys2sense. Sources: ning, LLP.



Select Challenge #1



Odysseys2sense: Choices of Challenges - Windows Internet Explorer

http://odysseys2sense.com/v7.3/listChallenges.php?odysseyID=70&playerID=milo@pro-ns.net&proxy_state=0

You: **milo** (admin) [Profile](#) Power for this Odyssey 0 [History](#) | [Log out](#) > [Odyssey list](#)

ODYSSEYS2SENSE.COM

Odyssey **Statistical Literacy: Augsburg 2012 Spring WEC**

Welcome to Odysseys: a web-based program that encourages spirited discourse and productive arguments.

Challenges you can play

2 [High gas prices drive down traffic fatalities](#)
1 [How much Math do we need?](#)

All challenges (except for linked pages) are copyrighted by their sources. All posts belong to Independent Learning, LLP. Players: By entering an anonymous contribution you give permission for anyone to quote it, with credit to Independent Learning, LLP and reference to Odysseys2sense. Sources: To use challenges and posts from Odysseys you don't own, contact us.

Website design and programming code are copyrighted 2009-11 by Independent Learning, LLP.

[Privacy policy](#)



Read Challenge

Press “Respond”

You: [Milo Profile](#) | [Log out](#) > [Odyssey list](#) > [Challenge list](#)
Odyssey **Statistical Literacy: Augsburg 2012 Spring WEC**

Challenge 1: How much Math do we need?

G. B. Ramanathan wrote "[How Much Math Do We Really Need?](#)" in the Washington Post. A copy of this article is also available in Moodle. State whether you agree or disagree with his answer and give your reasons. Deadlines (11 PM): Respond by Friday; Reviews by Saturday; Done/closed by Saturday 11 PM.

Respond

Click the button above to begin writing your response. Then click the Continue button to see posts from other players, which you must review or critique before your response will be saved. Once you click the Continue button, no further changes to your response will be recorded.

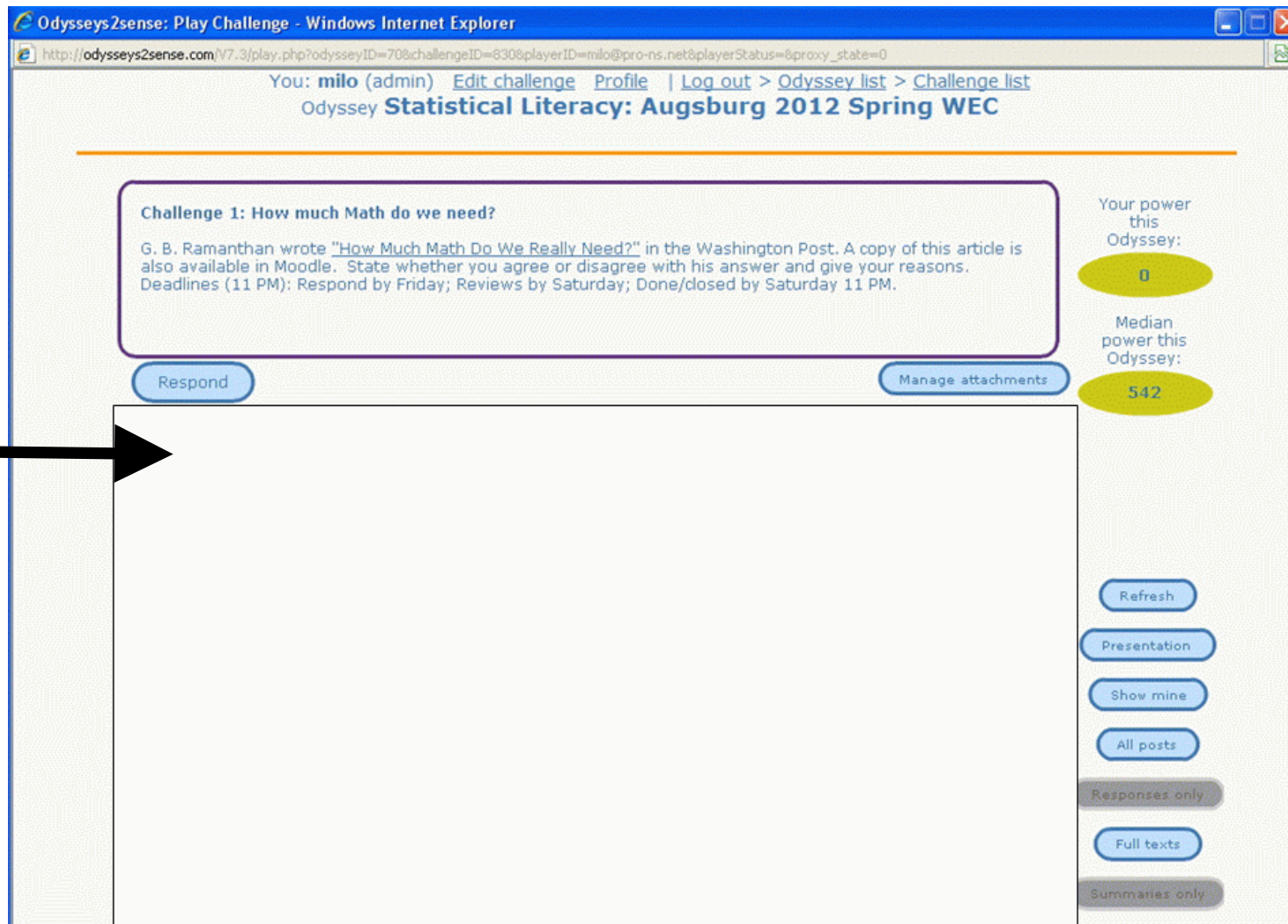
Your power
this
Odyssey:

0

Median
power this
Odyssey:

542

Program Opens Textbox



The screenshot shows a web browser window titled "Odysseys2sense: Play Challenge - Windows Internet Explorer". The address bar shows the URL: http://odysseys2sense.com/v7.3/play.php?odysseyID=708&challengeID=630&playerID=milo@pro-ns.net&playerStatus=8&proxy_state=0. The page content includes:

You: **milo** (admin) [Edit challenge](#) [Profile](#) | [Log out](#) > [Odyssey list](#) > [Challenge list](#)
Odyssey **Statistical Literacy: Augsburg 2012 Spring WEC**

Challenge 1: How much Math do we need?
G. B. Ramanathan wrote "[How Much Math Do We Really Need?](#)" in the Washington Post. A copy of this article is also available in Moodle. State whether you agree or disagree with his answer and give your reasons.
Deadlines (11 PM): Respond by Friday; Reviews by Saturday; Done/closed by Saturday 11 PM.

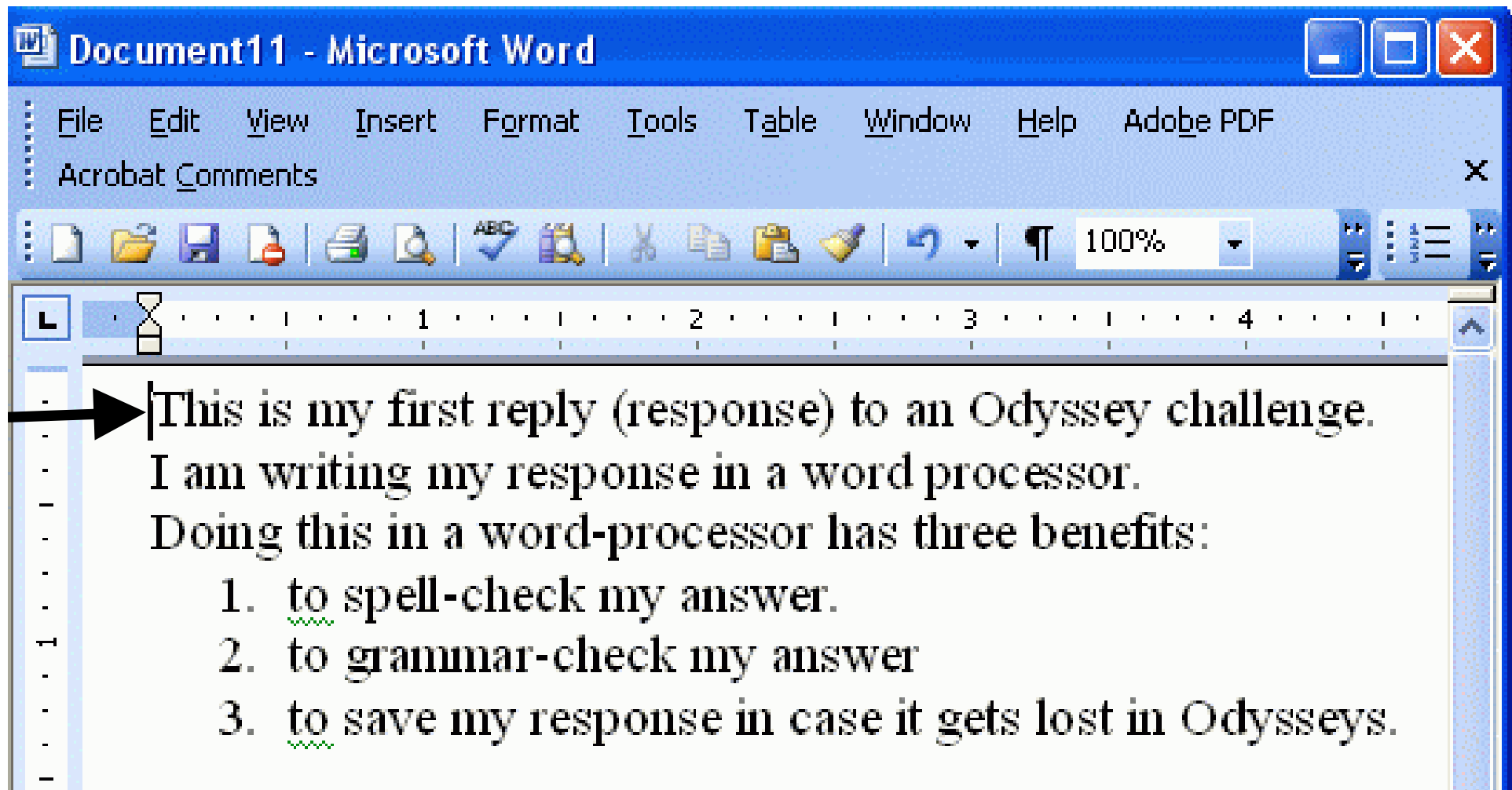
[Respond](#) [Manage attachments](#)

Your power this Odyssey: **0**
Median power this Odyssey: **542**

[Refresh](#)
[Presentation](#)
[Show mine](#)
[All posts](#)
[Responses only](#)
[Full texts](#)
[Summaries only](#)

A large black arrow points to a large, empty white rectangular area below the "Respond" button, which is the text input field for the challenge response.

Compose Your Postings in a Word Processor



Enter/Copy Your Response; Press “Save Response”


▼ Composing Response to challenge 1: How much Math do we need?

G. B. Ramanathan wrote "How Much Math Do We Really Need?" in the Washington Post. A copy of this article is also available in Moodle. State whether you agree or disagree with his answer and give your reasons. Deadlines (11 PM): Respond by Friday; Reviews by Saturday; Done/closed by Saturday 11 PM.

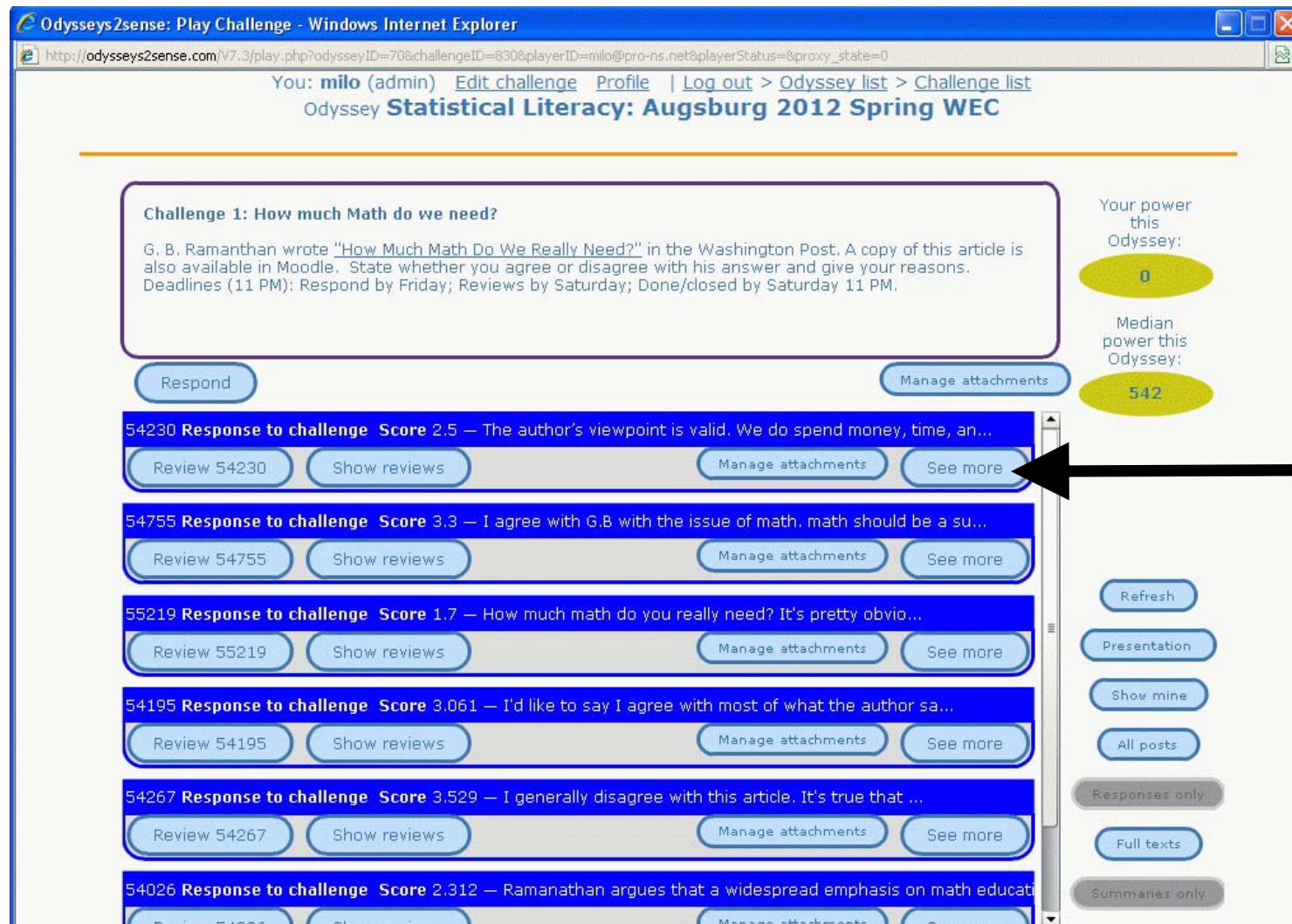
B **I** **U** **L** **N** **K**

If you paste here, be sure you're not pasting tables or graphics. Special fonts and automatic bullets and numbering may also be lost. Be sure to check the text you have entered or pasted here before saving. Tables and diagrams can be attached as separate graphics files.

No attachments



Review Other Responses: For full text, press “See More”



The screenshot shows a web browser window titled "Odysseys2sense: Play Challenge - Windows Internet Explorer". The address bar shows the URL: http://odysseys2sense.com/V7.3/play.php?odysseyID=70&challengeID=630&playerID=milo@pro-ns.net&playerStatus=&proxy_state=0. The page content includes:

- Navigation: You: **milo (admin)** | [Edit challenge](#) | [Profile](#) | [Log out](#) > [Odyssey list](#) > [Challenge list](#)
- Challenge Title: **Statistical Literacy: Augsburg 2012 Spring WEC**
- Challenge 1: **How much Math do we need?**
- Challenge Description: G. B. Ramanathan wrote "How Much Math Do We Really Need?" in the Washington Post. A copy of this article is also available in Moodle. State whether you agree or disagree with his answer and give your reasons. Deadlines (11 PM): Respond by Friday; Reviews by Saturday; Done/closed by Saturday 11 PM.
- Buttons: [Respond](#) and [Manage attachments](#)
- Power Metrics: Your power this Odyssey: **0**; Median power this Odyssey: **542**
- Response List:
 - 54230 **Response to challenge** **Score 2.5** — The author's viewpoint is valid. We do spend money, time, an...
[Review 54230](#) [Show reviews](#) [Manage attachments](#) [See more](#)
 - 54755 **Response to challenge** **Score 3.3** — I agree with G.B with the issue of math. math should be a su...
[Review 54755](#) [Show reviews](#) [Manage attachments](#) [See more](#)
 - 55219 **Response to challenge** **Score 1.7** — How much math do you really need? It's pretty obvio...
[Review 55219](#) [Show reviews](#) [Manage attachments](#) [See more](#)
 - 54195 **Response to challenge** **Score 3.061** — I'd like to say I agree with most of what the author sa...
[Review 54195](#) [Show reviews](#) [Manage attachments](#) [See more](#)
 - 54267 **Response to challenge** **Score 3.529** — I generally disagree with this article. It's true that ...
[Review 54267](#) [Show reviews](#) [Manage attachments](#) [See more](#)
 - 54026 **Response to challenge** **Score 2.312** — Ramanathan argues that a widespread emphasis on math educati...
[Review 54026](#) [Show reviews](#) [Manage attachments](#) [See more](#)
- Right Sidebar:
 - [Refresh](#)
 - [Presentation](#)
 - [Show mine](#)
 - [All posts](#)
 - [Responses only](#) (selected)
 - [Full texts](#)
 - [Summaries only](#)

A black arrow points to the "See more" button of the first response (ID 54230).

Read Player's Response; Press "Review"

Challenge 1: How much Math do we need?

[Manage attachments](#)

G. B. Ramanathan wrote "[How Much Math Do We Really Need?](#)" in the Washington Post. A copy of this article is also available in Moodle. State whether you agree or disagree with his answer and give your reasons. Deadlines (11 PM): Respond by Friday; Reviews by Saturday; Done/closed by Saturday 11 PM.

[Respond](#)[Manage attachments](#)

54230 Response to challenge Score 2.5

The author's viewpoint is valid. We do spend money, time, and effort teaching people specialties they will never use. However, in middle school we don't know 5 to 6 years later, who will need more math, because they want to be an engineer or physicist. Math can be immaterial until the times you need it to solve a problem. For me personally, math has given me that ability to solve problems and answer questions with reasons of logic and abstract, not feelings.

Math is sadly under taught in the US compared to Finland and Korea, which are ranked #1 and #2 in math. I realize US is more diverse with immigrants than other countries, but if we don't start increasing our mathematics at a younger age, we will be globally left behind. I think we can do better than being ranked in the early to mid-teens.

It is not how much we know, but how well we know it and use it.

[Review 54230](#)[Show reviews](#)[Manage attachments](#)[See less](#)

Review Other Responses: Enter Your Review

54230 Response to challenge Score 2.5

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It is not how much we know, but how well we know it and use it.

Review 54230

Show reviews

Manage attachments

See less

?



B **/** **LINK**

RESPONSE: Enter your response

RATING: Move the triangle-slider above to enter your rating.

Rate the Player's Response: Press "Save Review"

54230 Response to challenge Score 2.5

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It is not how much we know, but how well we know it and use it.

Review 54230 Show reviews Manage attachments See less

3.1

Ratings of a **Response** use a simple four-point scale:

- 1 point: doesn't answer the given question, solve the problem, or make a clear claim
- 2 points: answers the question, solves problem, makes a clear claim
- 3 points: same as above, but also explains the solution or defends the claim well
- 4 points: same as 3 points, but goes an extra step: gives another approach, poses good extension questions, etc.

Save review Cancel review No attachments Manage attachments

Rate a Review or Critique on Accuracy, Helpfulness & Civility

37528 Response to challenge Score 3.35 — This article has made a good point on "How much math do we r...

Review 37528 Hide reviews Manage attachments See more

37548 Review of 37528 Rating 4 Score 2,2,2

I agree that one could live comfortably with only the basic knowlege of addition, subtaction, multilication and division but i think there are certain tasks in life that involve more than these basic math problems. For instacne anyone who is going shopping and sees that there is 40% off of something they want to buy would need to konw how to do percentages in order to figure out how much they are really going to have to pay or anyone who wants to make a homeade meal for their family will have to know how to read fractions and so on. I think that if we just teach people only the early basics of math, they will regret not knowing more in the future and by that time they will have already given up on math.

Critique 37548 Manage attachments See less

A ———— 0 ———— H ———— -0.5 ———— C ———— 0 ————

B | [7] LINK

Percentages and fractions are just a specific example of basic arithmetic. I don't see that percentages and fractions are at the same level as Algebra. |

Rate a **Review** or **Critique** using a four-point range:

- 2: Very inaccurate, unhelpful or uncivil
- 1: Somewhat inaccurate, unhelpful or uncivil
- 0 Neutral: Generally accurate, helpful & civil [default]
- +1: Extra accurate, helpful or civil
- +2: Extremely accurate, helpful or civil

Conclusion

This should get you started with Odysseys2sense.

Two recommendations:

1. Spend time crafting your initial response. Your ratings depend on the quality of your response.
2. Create your initial response elsewhere (e.g., in MS Word). Spell-check and save your response. Copy and paste your response into Odysseys.