

ALM12-ACAL2005-BMN Conference Program

SUNDAY evening July 3rd								
5-7.30 pm	Welcome	Beth Marr, Barbara Miller-Reilly, Dave Tout & Betty Johnston <i>Australasian perspectives</i>						
MONDAY July 4th								
8-9 am	Registration							
9-9.30 am	Opening							
9.30-10.30 am	plenary 1	Ruth Cossey <i>Mathematics Education for Social Justice: Defining a New Civil Right</i>						
10.30-10.55 am	coffee							
10.55-11.35 am	parallel session 1	Ricci Hoffman <i>Finding & using training resources: a guide for the ACE sector</i>	Ruth Goddard <i>These are a few of my favourite things</i>	Carmel Jennings & Cheryl Wiltshire <i>Wages, taxes and income support – a case study of a numeracy class</i>	Jill Finch & Brian Kogler <i>Asking good questions in the numeracy classroom</i>	Brendan McKenna <i>Engaging youth – numeracy in practice</i>	Barbara Miller-Reilly <i>From a 'leaky boat' to 'Concorde': one adult's journey learning mathematics</i>	Katherine Safford <i>Which comes first, learning or development? A study of the utility of Piagetian and Vygotskian theories for adult students of mathematics</i>
11.45-12.25 am	parallel session 2	continued	continued	continued	continued	continued	Catherine Leung & Patricia O'Donnell <i>The struggling apprentice: innovations and practices in assessing, assisting and developing individual numeracy programs for Trade Apprentices living in urban, rural and remote regions</i>	Wendy Macliver & Christina Penn <i>Bending over backwards! Developing flexible resources for the Certificate II General Education for Adults (CGEA), Numeracy and Mathematics II</i>
12.35-1.15 pm	parallel session 3	Kees Hoogland <i>Mind and gesture: the numeracy of a</i>	Beverley Carr & Kerry Fleming <i>An integrated approach</i>	Jan Hagston <i>Numeracy in the workplace – WELL</i>	Lynda Ginsburg & Kara Jackson <i>Parents learn to help</i>	Moiria Cordiner, Patrick Trussler & Andrew Foster <i>Love the new syllabus but</i>	Wendy Vance, Theresa Caldwell & Stella Huttleston	Diana Coben & colleagues <i>Recent and current</i>

		vocational student	to the CGEA Oral Communication Learning Outcomes through Numeracy & Mathematics	resources and training, issues and challenges	their children learn	where is the text book? Reconceptualising mathematics for senior high school students to build their confidence and success	Indigenous learners: overcoming barriers and enhancing training techniques in numeracy	research in adult numeracy teaching and learning in the UK
1.15-2.10 pm	lunch							
2.10-3.20 am	plenary 2	Eunice Bartlett, Michael Michie, Caty Morris & Kura Raureti <i>Indigenous issues in teaching and learning numeracy/mathematics to adults</i>						
3.20-3.45 pm	coffee							
3.45-4.25 pm	parallel session 4	Libby Roswell & Julia Kearon <i>Using web based maths resources with Adult Learners</i>	Tess Were <i>Fear of maths</i>	Di Lawson, Anita Roberts & colleagues <i>Vocational Education and Training (VET) as a platform for the enhanced development of life skills</i>	Noyona Chanda <i>Integrating questioning and observation techniques into teachers' routine practice in adult numeracy</i>	Philippa McLean & Linda Wyse <i>Reviewing numeracy in the National Reporting System (NRS)</i>	Christine Hayes <i>Finding the fire: numeracy and literacy for Public Safety Volunteers</i>	Silvia Alatorre <i>Proportional reasoning of adults with different levels of literacy</i>
4.35-5.15 pm	parallel session 5	continued	continued	continued	continued	continued	Robyn Hartley <i>Researching literacy and numeracy costs and benefits: What is possible?</i>	Trevor Birney <i>Adult education and oral culture</i>
TUESDAY July 5th								
9-10 am	plenary 3	Mary Jane Schmitt <i>Voices that challenge business as usual</i>						
10-10.25 am	coffee							
10.25-11.05 am	parallel session 6	Syed Javed <i>Blended online learning in mathematics: a comparative study</i>	Uma Muthusamy <i>Prayer or mental mathematics? a snapshot of Vedic Mathematics</i>	Dianne Parslow <i>Designing an excursion to integrate literacy, numeracy and computing skills</i>	Susan Reid <i>Numeracy in New Zealand - key policy initiatives and implications for practitioners and learners</i>	David Kaye <i>First meeting of focus group: Developing a theoretical framework for adults learning mathematics</i>	Monica Behrend, Robyn Clark, Catherine Hall & Pauline Hill <i>Online numeracy resources in the context of Safe Administration of Medicines (SAM)</i>	Graham Griffiths <i>What should be in a training course for adult numeracy?</i>
11.15-	parallel	Prue Pullen, Diana	Marilyn Lowe	Christine Tully	Brian Kogler	Tim Schinkel	Olivia Gill & John	Beth Marr

11.55 am	session 7	Coben & colleagues <i>Using new technologies in adult numeracy teaching</i>	<i>Capturing the moment -engaging the learner</i>	<i>Games to start classes with</i>	<i>Cartoons and numeracy: a laughable idea</i>	<i>Maths and the Electro-technology Industry</i>	O'Donoghue <i>Mapping the "Mathematics Problem" in Ireland: a longitudinal study of diagnostic test results</i>	<i>Creative conversations: connecting voices of teachers and researchers to rethink assessment</i>
12.05-12.45 am	parallel session 8	continued	continued	continued	continued	Anita Roberts <i>Financial literacy = workplace competence</i>	Carin Tingvall & Lars Gustafsson <i>Adults learning of mathematics - some critical issues from a Swedish perspective</i>	Noyona Chanda <i>The LLU+ National Numeracy Centre - a strategic approach to teacher education and professional development</i>
12.45-1.450 pm	lunch							
1.45-2.25 pm	parallel session 9	Paula Herlihy & Owen Gooding <i>Fractals: strange attractors</i>	Anne Lowe <i>'If maths was a food, what would it be?' Strategies to address and manage maths anxiety in adults</i>	Matthew Hughes & Helen Faine <i>Numeracy down the drain: Adult Education explores House Water Expert</i>	Mary Jane Schmitt & Dave Tout <i>First results of the International Literacy and Lifeskills (ALL) Survey</i>	Rosanne Hunt & others <i>Financial numeracy: in whose interest?</i>	Joaquim Gimenez Rodriguez <i>Productive interactions and dialogic learning processes in an adult numeracy classroom</i>	Valerie Seabright <i>Context based practice in the adult numeracy classroom</i>
2.35-3.15 pm	parallel session 10	continued	continued	continued	Jeff Carlton <i>Australia and the ALL survey</i>	continued	Georgina Carmody <i>Bridging the gap for first year students with the use of peer tutoring</i>	continued
3.15-3.40 am	coffee & math smorgasbord begins							
3.40-5.00 pm	parallel session 11	Julie Esson <i>Using mobile phones and the Internet to deliver numeracy</i>	Stephanie Morris <i>Make your own resources</i>	Catherine Birchall <i>Money for Life</i>	Mathematics smorgasbord - a range of activities to browse through			
WEDNESDAY July 6th								
9-10 am	four speakers	Doug Clark <i>Current events and learners' interests: powerful tools for mathematics learning</i> Janet Taylor & Linda Galligan <i>Research into research on adults in Bridging Mathematics: the past, the present and the future</i>						
10.10-10.50 am	parallel session 12	Helen Barton, Jennifer Scott & Richard Oats	Valerie Seabright <i>Reflective practice in adult numeracy</i>	Katherine Safford <i>Teaching functional concepts in an</i>	John O'Donoghue & Gerard Golding <i>Using topic maps to</i>	David Kaye <i>Second meeting of focus group: Developing a</i>		

		<i>Evolution of enabling programs through a changing environment</i>	<i>Professional Development at Queen's University, Belfast</i>	<i>algebra course</i>	<i>support adults' mathematics learning</i>	<i>theoretical framework for adults learning mathematics</i>		
10.50-11.15 am	coffee							
11.15-12.45 pm	parallel session 13 & parallel session 14	Peter Enge & Noeline Little <i>New ways into geometry : Ideas+Readily Available Computer Tool=Powerful Learning</i>	Maria Santburn, Gilda Alavuk & Heather Glover <i>3 Plus: strategies, games and tasks</i>	Tom Ciancone <i>The blank page assessment: towards a social and holistic approach to numeracy</i>	Marian Kemp <i>Developing critical numeracy: reading and interpreting tables</i>	Dave Baker <i>Mathematics as social practice: implications for teaching and learning</i>		
12.45-1.45 pm	lunch							
1.45-2.25 pm	parallel session 15	Leif Maerker <i>The KAM-project: collaborating across borders</i>	Carol Lee <i>Mathematics in Hair & Beauty: staying in business</i>	Anna Kristjansdottir <i>Parents, community and schools:the important triad in mathematics learning</i>	Donald Smith <i>Key concepts of chance: mathematics teaching for understanding gambling</i>	Betty Johnston <i>Focus group: professional development for adult numeracy teaching</i>		
2.25-2.50 pm	coffee							
2.50-4.20 am	parallel session 16 & parallel session 17	Lisbeth Lindberg <i>A teacher gets to know her students' mathematical backgrounds</i>	Mary Jane Schmitt <i>An EMPower Program sampler</i>	Christine Tully <i>Using co-operative groups in the classroom</i>	Helen McKenzie, Sheena Parnell & Moira Statham <i>Hands, feet and other body parts</i>	Penny Halliday & Jan Maret <i>Bridging maths – helping students own the maths</i>		
4.30-5.30 pm	ALM AGM	ALM AGM						
THURSDAY July 7th								
9-9.40 am	parallel session 18	Dave Tout <i>Connecting voices – youth and applied/adult learning working together</i>	Kate Jones & Dael Allison <i>Integrating learning and assessment across core content</i>	Paul Andrew <i>Bridging within a course</i>	Gail FitzSimons & Diana Coben <i>Preparing an article for a journal</i>	Clive Kanes <i>Towards an understanding of multimodality in mathematics curriculum</i>		

9.50-10.30 am	parallel session 19	Keiko Yasukawa, Dave Baker & colleagues <i>Social Justice Forum I</i>			Marj Horne <i>Utilising voices for making connections</i>	Roslyn Gillies, John Nicholls & Lyn Armstrong <i>Skilling up: preparing students for the mathematical demands of tertiary study</i>		
10.40-11.20 am	parallel session 20					Jens Langpaap <i>Real life aspects in the number stories of low-numerate adults – a case study</i>		
11.20-11.45 am	coffee							
11.45-12.45 pm	parallel session 21	Ruth Cossey and international panel <i>Social justice forum II</i>			Shirley Porter <i>Statistics for Diploma in Marine Studies</i>	Chris Klinger <i>Challenging negative attitudes, low self-efficacy beliefs, and math-anxiety in pre-tertiary adult learners</i>		
12.45-1.45 pm	lunch							
1.45-2.45 pm	Interventions and directions	Interventions and directions ACAL, ALM and BMN strategy session						
2.45- 4 pm	Conclusion	Summing up and grand finale						
	coffee							

Source: www.alm-online.net/images/ALM/conferences/ALM12/index.html