

# Contents

Introduction <i>Rick Gillman</i> .....	vii
History and Context .....	1
Some Historical Notes <i>Linda Sons</i> .....	3
Issues, Policies, and Activities in the Movement for Quantitative Literacy <i>Susan L. Ganter</i> .....	11
What Mathematics Should <i>All</i> College Students Know? <i>William L. Briggs</i> .....	17
Interdisciplinary and Interdepartmental Programs .....	21
Quantitative Methods for Public Policy <i>David Bressoud</i> .....	23
The Quantitative Requirement at Juniata College <i>John F. Bukowski</i> .....	29
Quantitative Literacy at Dominican University <i>Paul R. Coe and Sarah N. Ziesler</i> .....	35
The Quantitative Reasoning Program at Hollins University <i>Caren Diefenderfer, Ruth Doan and Christina Salowey</i> .....	41
A Decade of Quantitative Reasoning at Kalamazoo College <i>John B. Fink and Eric D. Nordmoe</i> .....	51
Interconnected Quantitative Learning at Farmingdale State <i>Sheldon Gordon and Jack Winn</i> .....	55
Quantitative Reasoning Across the Curriculum <i>Beth Haines and Joy Jordan</i> .....	63
Mathematics Across the Curriculum <i>Rebecca Hartzler and Deann Leoni</i> .....	69
Math Across the Curriculum at UNR <i>Jerry Johnson</i> .....	75
The Quantitative Literacy Program at Hamilton College <i>Robert Kantrowitz and Mary B. O'Neill</i> .....	81
Quantitative Reasoning at the University of Massachusetts Boston <i>Maura Mast and Mark Pawlak</i> .....	87
Quantitative Literacy Courses .....	95
Contribution of a First Year Mathematics Course to Quantitative Literacy <i>Aimee Ellington and William Haver</i> .....	97
Increasing the Relevance to and Engagement of Students in a Quantitative Literacy Course <i>Sarah J. Greenwald and Holly Hirst</i> .....	105
Quantitative Reasoning: An Interdisciplinary, Technology Infused Approach <i>David Jabon</i> .....	111
General Education Mathematics: A Problem Solving Approach	

<i>Jesús Jimenez and Maria Zack</i> .....	119
Quantitative Reasoning and Informed Citizenship: A Relevant Hands-on Course <i>Alicia Sevilla and Kay Somers</i> .....	125
A QL Program at a Large Public University <i>Linda Sons</i> .....	133
Quantitative Reasoning at Wellesley College <i>Corrine Taylor</i> .....	141
<b>Advising, Assessment, and Other Issues.....</b>	<b>147</b>
Designing a QL Program to Match Student Needs and Interests <i>AbdelNaser Al-Hasan</i> .....	149
Quantitative Literacy as an Integral Component of Mathematics Curriculum, Case at North Dakota State University <i>Doğan Çömez and William O. Martin</i> .....	155
A Case Study of Assessment Practices in Quantitative Literacy <i>Rick Gillman</i> .....	165
The Quantitative Literacy Requirement at Alma College <i>Frances B. Lichtman</i> .....	171
Traveling the Road Toward Quantitative Literacy <i>Richard J. Maher</i> .....	175
Quantitative Literacy Course Selection <i>Carrie Muir</i> .....	181
About the Editor.....	187