



List of presenters

www.ul.ie/alm14/program.htm

Name	Presentation
Ann McDonnell	An exploration of peer coaching
C.M.Klinger	Experience, the difference: maths attitudes & beliefs in commencing undergraduate students and pre-tertiary adult learners
Catherine Byrne & Gerard Mc Elligott	Mathematics in Prison Education
Ciaran O Sullivan, Paul Robinson & Pat Coman	Teaching semester 1 mathematics in a flexible-delivery-mode higher certificate in electronic engineering
Diana Coben & Sheena Morrison	Using ICT in Adult Numeracy Teaching in Scotland
Diana Coben & Jeremy Hodgen	Numeracy for Nurses
Eabhnat Ni Fhloinn	Assisting Adult learners within a Maths Learning Centre
Eigil Hansen	Visual Math 2
Gail FitzSimons	Integrating ICT into Adult Mathematics Education: An activity theoretical approach
Henk van der Kooij	Assessing Quantitative Skills - The Inulis Project
Irina Peterburgsky	Learning maths and class environment
Katherine Safford-Ramus	Findings from the Professional Development study within the Adult Numeracy Initiative, a project of the United States Department of Education
Kathleen Cramer	Whole Centre approach to Integrating numeracy in the context of youth activities and vocational training
Kees Hoogland	Multimedia learning tools for Numeracy
Kjersti Lundetre	Adults assessments of own skills in mathematics-dependent on gender?
Lene Oestergaard Johansen	Two "grand stories" about good practice in adult numeracy teaching - taking stock of our area
Liz Hylton	Using Quantitative Reasoning to explore History & Mathematics in Pop Culture
Louise Randall & Todd Troutman	Alternative Mathematical Delivery
Maire Ni Riordain &	Language issues for adults learning maths through a second

John O'Donoghue	language
Marj Horne	Using a Spread Sheet for Teaching and Learning
Mercedes de Agüero	When women cook mole and men build a wall
Michael Carr (Poster)	Increasing Learning by Decreasing Choice: What do students think?
Michael Lanigan	Assisting Adult learners develop confidence in mathematics- A contemporary approach to a traditional problem
Olivia Gill & John O'Donoghue	Justifying the existence of Mathematics Learning Support: Measuring the Effectiveness of a Mathematics Learning Centre
Sarka Hoskova & Pavila Rackova	Experience of Mathematics blended learning at the University of Defense
Sean Close	A comparison of the frameworks and items of the ALLS numeracy survey and the PISA mathematical literacy survey
Tine Wedge	A gender perspective on adults' motivation and resistance to study Mathematics
Våril Bendiksen	Norwegian National Programme for Adult Numeracy: A presentation of the national standards, teachers guide and test material
Victoria Yee	Where do we go from here?
Florian Raber & Wolfgang Schloglmann	An investigation to "mathematical literacy" of adults using PISA-items

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Adults Learning Mathematics (ALM) home page: www.alm-online.net/