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Education and Outreach

Understanding Ag Statistics

Through education and outreach NASS aims to assist data users in understanding and interpreting NASS's programs and publications. To better understand agricultural statistics information has been provided on regulations guiding the agency, NASS agricultural statistics programs, and data quality and methodology.

More

Lesson Plans

To help increase awareness about the Census of Agriculture, NASS partnered with the National FFA Organization to create Ag Census lesson plans. The instructional materials were created by educators to help inform and empower students to play an active role in the Census process. The materials address such topics as what the Census of Agriculture is and how it is used; how surveys are conducted; the rights and responsibilities of completing the Census; and how to fill out the Census form.

Lesson Plans: Learn about the Most Recent Census Results

Census of Agriculture lesson plans are excellent resources for educators and help increase student awareness of statistics and agriculture. USDA's National Agricultural Statistics Service and the National FFA Organization have developed a new series of K-12 online learning tools and outreach kits to increase statistical literacy in the classroom through the exploration and use of data from the 2007 Census of Agriculture. To access the materials for free, visit the [FFA Learn web site](#) or call 800.727.9540.

Lesson Plans: Learn about the Census of Agriculture

- [What is the Census of Agriculture?](#)
- [Who uses Census data and how is it used?](#)
- [Why is it important to participate in the Agriculture Census?](#)
- [Census of Agriculture: Your Rights and Responsibilities](#)
- [How to Complete the Census of Agriculture Forms](#)

Caudill Library

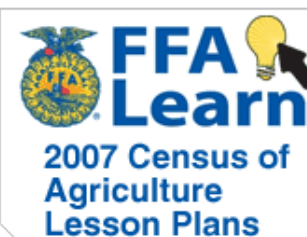
The Caudill Agricultural Statistics Library houses all of the [Census of Agriculture](#) reports along with other resources relating to agricultural statistics and the administrative history of NASS. For assistance with historical research, please contact [Amanda Pomicter](#) 202-690-8127.

Related Information

- [Research Reports](#)
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