



## From CRMDA

### Contents

- 1 Statistical Literacy
  - 1.1 Institute Overview
  - 1.2 Objectives
  - 1.3 Audience
  - 1.4 Instructors
  - 1.5 Software and Computer Support
  - 1.6 Syllabus
  - 1.7 Course Files
  - 1.8 Contact Information

## Statistical Literacy

Five-day Course • June 3 - 7, 2013 • Lawrence, Kansas

Presented by the Quantitative Training Program of Psychology and the Center for Research Methods and Data Analysis at the University of Kansas

### Institute Overview

Designed for practitioners. This course provides a conceptual understanding of both basic and advanced statistical concepts and issues, and a practical understanding and interpreting statistical techniques as commonly applied in the clinical, educational, social, and behavioral sciences.

The five-day institute sessions will be Monday – Friday from 9:00 a.m. to 5:00 p.m. each day.

### Objectives

This course teaches the skills necessary to read, interpret and translate basic (ANOVA and Regression) and advanced statistical analysis (Structural Equation Modeling, Multi-Level Modeling) as referenced in articles, seminars, and other publications. At the end of this course students will be able to:

- Understand and evaluate published research studies as presented in the media.
- Understand the underlying statistical methods for research-based training.
- Participate in critical conversations with colleagues about research that informs practice.

### Audience

Are you interested in learning more about today's statistical topics that inform best practice? If you have a basic statistical background, this course will be beneficial. The focus of this course will be on introducing many of the modern statistical methods now commonly used in exploring and applying best practice in a fun and friendly manner. In addition, this course is designed to promote consumer awareness and provide a personal perspective on research and statistical analyses.

### Instructors

Vicki Peyton and Patricia H. Hawley (coordinating instructors)

### Software and Computer Support

No particular software is needed for this course. However, participants are highly encouraged to bring a laptop computer with the ability to run Adobe Acrobat and Microsoft Office.

### Syllabus

Statistical Literacy  
Vicki Peyton

Patricia H. Hawley  
University of Kansas

**Monday June 3, 2013**

9:00 – 9:30 Welcome and Introductions  
 9:30 – 11:00 Lies, damned lies, and statistics: Descriptive, Summary Statistics, and Data Displays.  
 11:00 – 12:00 Correlation  
 12:00 – 1:30 Lunch \*  
 1:30 – 2:30 Data Visualization and Data Displays  
 2:30 – 3:30 Effect Size Estimates and Significance Levels  
 3:30 – 5:00 Individual Consultations  
 5:00 – 8:30 Social Mixer: Free dinner and open beer/wine bar at Holiday Inn

**Tuesday June 4, 2013**

9:00 – 10:00 Introduction to General and Generalized Models  
 10:00 – 12:00 General Regression Models  
 12:00 – 1:30 Lunch \*  
 1:30 – 3:30 Generalized Regression Models  
 3:30 – 5:00 Individual Consultations  
 5:45 Free Bus to Downtown Departs  
 8:45 Free Bus returns from Downtown

**Wednesday June 5, 2013**

9:00 – 10:30 Confirmatory Factor Analysis  
 10:30 – 12:00 Exploratory Factor Analysis  
 12:00 – 1:30 Lunch \*  
 1:30 – 2:00 Multi-group Confirmatory Factor Analysis  
 2:00 – 3:30 Introduction to Structural Equation Modeling  
 3:30 – 5:00 Individual Consultations  
 5:45 Free Bus to Downtown Departs  
 8:45 Free Bus returns from Downtown

**Thursday June 6, 2013**

9:00 – 10:30 Mediator and Moderator Analyses  
 10:30 – 11:00 Introduction to Dependency Issues in Data Analyses  
 11:00 – 12:00 Multilevel Models  
 12:00 – 1:30 Lunch \*  
 1:30 – 2:30 Longitudinal Models  
 2:30 – 3:30 Dyadic Data Analysis  
 3:30 – 5:00 Individual Consultations  
 5:45 Free Bus to Downtown Departs  
 8:45 Free Bus returns from Downtown

**Friday June 7, 2013**

9:00 – 10:30 Modern Missing Data Methods  
 10:30 – 12:00 Meta Analysis  
 12:00 – 1:30 Lunch \*  
 1:30 – 3:30\*\* Individual Consultations

\* Our group lunch is included in the Holiday Inn room rate and tickets for the group lunch are also available for purchase for those not at the Holiday Inn. There are other lunch options in Lawrence as well.

\*\* Feel free to wrap-up with the instructors and head to the airport.

## Course Files

Below are links to course files for those who enrolled in the course. *The files are password protected to respect the intellectual property. By using your login information you agree not to share your login information or the content protected by it.*

(If your browser displays a page of nonsense characters rather than downloading the file simply refresh the page. Sometimes the browser will not download the file rather than downloading it as it should.)

**Complete Statistical Literacy Course Files ([http://crmda.ku.edu/StatsCamps/literacy/2013/Stats\\_Camp\\_2013\\_Statistical\\_Literacy](http://crmda.ku.edu/StatsCamps/literacy/2013/Stats_Camp_2013_Statistical_Literacy))**

01. Lies, damned lies, and statistics: Descriptive, Summary Statistics, and Data Displays.

- Lecture Slides ([http://crmda.ku.edu/StatsCamps/literacy/2013/01.Descriptives\\_StatLit2013.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/01.Descriptives_StatLit2013.pdf))

02. Correlation

- Lecture Slides ([http://crmda.ku.edu/StatsCamps/literacy/2013/02.Correlation\\_StatLit2013.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/02.Correlation_StatLit2013.pdf))

03. Data Visualization and Data Displays

- Lecture Slides ([http://crmda.ku.edu/StatsCamps/literacy/2013/03.Displays\\_StatLit2013.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/03.Displays_StatLit2013.pdf))

04. Effect Size Estimates and Significance Levels

- Lecture Slides ([http://crmda.ku.edu/StatsCamps/literacy/2013/04.EffectSize.Significance\\_StatLit2013.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/04.EffectSize.Significance_StatLit2013.pdf))

05. Introduction to General and Generalized Models

- Lecture Slides ([http://crmda.ku.edu/StatsCamps/literacy/2013/05.RegressionIntro\\_StatLit2013.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/05.RegressionIntro_StatLit2013.pdf))

06. General Regression Models

- Lecture Slides ([http://crmda.ku.edu/StatsCamps/literacy/2013/06.GeneralRegressionModels\\_StatLit2013.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/06.GeneralRegressionModels_StatLit2013.pdf))
- Erfle(2013)-LinearRegressionNon-normalDist ([http://crmda.ku.edu/StatsCamps/literacy/2013/06.reading.Erfle\(2013\)-LinearRegress](http://crmda.ku.edu/StatsCamps/literacy/2013/06.reading.Erfle(2013)-LinearRegress))

07. Generalized Regression Models

- Lecture Slides ([http://crmda.ku.edu/StatsCamps/literacy/2013/07.GeneralizedRegressionModels\\_StatLit2013.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/07.GeneralizedRegressionModels_StatLit2013.pdf))
- CourtneyBarth(1996)-MultinomialAdoption ([http://crmda.ku.edu/StatsCamps/literacy/2013/07.reading.CourtneyBarth\(1996\)-Multino](http://crmda.ku.edu/StatsCamps/literacy/2013/07.reading.CourtneyBarth(1996)-Multino))

08. Confirmatory Factor Analysis

- Lecture Slides ([http://crmda.ku.edu/StatsCamps/literacy/2013/08.CFA\\_StatLit2013.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/08.CFA_StatLit2013.pdf))

09. Exploratory Factor Analysis

- Lecture Slides ([http://crmda.ku.edu/StatsCamps/literacy/2013/09.EFA\\_StatLit2013.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/09.EFA_StatLit2013.pdf))

10. Multi-group Confirmatory Factor Analysis

- Lecture Slides ([http://crmda.ku.edu/StatsCamps/literacy/2013/10.MultipleGroupCFA\\_StatLit2013.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/10.MultipleGroupCFA_StatLit2013.pdf))
- Ng(2006)-Physical and cognitive domains of the instrumental activities of daily living (<http://crmda.ku.edu/StatsCamps/literacy/2013/Physical%20and%20cognitive%20domains%20of%20the%20instrumental%20activities%20of%20daily%20living.pdf>)
- Shogren(2007) ([http://crmda.ku.edu/StatsCamps/literacy/2013/10.reading.Shogren\(2007\).pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/10.reading.Shogren(2007).pdf))

11. Introduction to Structural Equation Modeling

- Lecture Slides ([http://crmda.ku.edu/StatsCamps/literacy/2013/11.IntroSEM\\_StatLit2013.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/11.IntroSEM_StatLit2013.pdf))

12. Mediator and Moderator Analyses

- Lecture Slides ([http://crmda.ku.edu/StatsCamps/literacy/2013/12.MedModAnalyses\\_StatLit2013.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/12.MedModAnalyses_StatLit2013.pdf))

13. Introduction to Dependency Issues in Data Analyses

- Lecture Slides ([http://crmda.ku.edu/StatsCamps/literacy/2013/13.DependencyIssues\\_StatLit2013.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/13.DependencyIssues_StatLit2013.pdf))

14. Multilevel Models

- Lecture Slides ([http://crmda.ku.edu/StatsCamps/literacy/2013/14.MultilevelModels\\_StatLit2013.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/14.MultilevelModels_StatLit2013.pdf))

15. Longitudinal Models

- Lecture Slides ([http://crmda.ku.edu/StatsCamps/literacy/2013/15.Longitudinal\\_StatLit2013.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/15.Longitudinal_StatLit2013.pdf))

16. Dyadic Data Analysis

- Lecture Slides ([http://crmda.ku.edu/StatsCamps/literacy/2013/16.DyadicData\\_StatLit2013.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/16.DyadicData_StatLit2013.pdf))

17. Modern Missing Data Methods

- Updated Lecture Slides ([http://crmda.ku.edu/StatsCamps/literacy/2013/18.Updated.Modern\\_Missing\\_Data\\_Methods\\_StatsLit2013](http://crmda.ku.edu/StatsCamps/literacy/2013/18.Updated.Modern_Missing_Data_Methods_StatsLit2013))

- Lecture Slides ([http://crmda.ku.edu/StatsCamps/literacy/2013/17.Modern\\_Missing\\_Data\\_Methods\\_StatsLit2013.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/17.Modern_Missing_Data_Methods_StatsLit2013.pdf))
- Karna(2011)-Evaluation of the KiVa Antibullying Program ([http://crmda.ku.edu/StatsCamps/literacy/2013/17.reading.Karna\(2011\)-E20the%20KiVa%20Antibullying%20Program.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/17.reading.Karna(2011)-E20the%20KiVa%20Antibullying%20Program.pdf))

## 18.Meta Analysis

- Lecture Slides ([http://crmda.ku.edu/StatsCamps/literacy/2013/18.MetaAnalysis\\_StatLit2013.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/18.MetaAnalysis_StatLit2013.pdf))
- Cooper (2003) - Editorial ([http://crmda.ku.edu/StatsCamps/literacy/2013/18.reading.Cooper%20\(2003\)%20-%20Editorial.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/18.reading.Cooper%20(2003)%20-%20Editorial.pdf))
- Field & Gillett (2010) How to do a meta-analysis (<http://crmda.ku.edu/StatsCamps/literacy/2013/18.reading.Field%20and%20Gillett%20to%20do%20a%20meta-analysis.pdf>)
- Glass (1976) - Primary, secondary, and meta-analysis research (<http://crmda.ku.edu/StatsCamps/literacy/2013/18.reading.Glass%20Primary%20secondary%20and%20meta-analysis%20research.pdf>)
- Gray-Little & Hafdahl (2000) factors influencing racial comparisons ([http://crmda.ku.edu/StatsCamps/literacy/2013/18.reading.Gray%20Hafdahl%20\(2000\)%20factors%20influencing%20racial%20comparisons.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/18.reading.Gray%20Hafdahl%20(2000)%20factors%20influencing%20racial%20comparisons.pdf))
- Hedges & Vevea (1998) - Fixed and random effects models in meta-analysis ([http://crmda.ku.edu/StatsCamps/literacy/2013/18.reading.Hedges%20and%20Veeva%20\(1998\)%20-%20Fixed%20and%20random%20effects%20models%20in%20meta-analysis.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/18.reading.Hedges%20and%20Veeva%20(1998)%20-%20Fixed%20and%20random%20effects%20models%20in%20meta-analysis.pdf))
- Kranke (2010) - Evidence-based practice ([http://crmda.ku.edu/StatsCamps/literacy/2013/18.reading.Kranke%20\(2010\)%20-%20Ev20practice.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/18.reading.Kranke%20(2010)%20-%20Ev20practice.pdf))
- Maxwell & Cole (1995) - Tips for writing ([http://crmda.ku.edu/StatsCamps/literacy/2013/18.reading.Maxwell%20and%20Cole%20\(1995\)%20for%20writing.pdf](http://crmda.ku.edu/StatsCamps/literacy/2013/18.reading.Maxwell%20and%20Cole%20(1995)%20for%20writing.pdf))

## Contact Information

For information on course content, contact Vicki Peyton (<mailto:vpeyton@ku.edu>) .

A full list of prices and fellowship opportunities for this course and all the courses offered at this year's Summer Institutes in Statistics c  
**and Registration Page.**

Retrieved from "[http://crmda.ku.edu/main/Statistical\\_Literacy](http://crmda.ku.edu/main/Statistical_Literacy)"

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#### Welcome to the CRMDA

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[Events Calendar](#)  
[Contact Info](#)

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[Figures](#)  
[Supplemental Materials](#)  
[Statistical Library](#)  
[Links](#)

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[Saturday Seminar Series](#)  
[Summer Institutes in Statistics](#)

Weekly Colloquium  
Graduate Programs  
SBSM Undergraduate Minor

**Research**

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APA Div. 5 Review Form  
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