

S2A-Q09 How would you describe this class to a friend that would give them some idea of what the class is and isn't -- and why it is valuable.**Section 1**

1. It's not a normal boring math class you dread going to this class talks about real world situations and how to use this tool to analyze statistics in your life, I loved this course!
2. This is a great class but it's definitely not a class you jump in on your first semester of college.
3. Make sure to keep yourself on top of the work.
4. I would say, "If you want to take this class, do it if you like the more critical thinking side of math rather than abundant calculations because in here it was more of analyzing with a sprinkle of calculating".
5. I would tell them that it's a math class with as little math as possible, which is great, but you have to have some skill at/affinity for reading charts and graphs before going into it.
6. This class consists of learning how to read multiple tables and graphs in order to better understand what it means. You will learn how to use percentage grammar and how to do math involving tables.
7. It's math for people who aren't (inherently) stem majors, which means it's more useful day to day.
8. A class that gives you an idea on how graphs and tables work as well as understanding some of the language jargon with in it
9. This class is not about math, in this class we learn how to interpret graphs and read them in order to use them in our real life
10. I would say it is a writing style of math. It is used to help us understand math in word form.
11. This class allows you to better interpret statistics of all kinds, in a nonbiased and objective way.
12. This class doesn't talk about the numbers, it talks about how you interpret the numbers and what they actually mean. By taking this course you will develop an actual understanding of what the numbers of statistics mean and also when a study is a good study or not.
13. This is a class that focus more on describing math, rather than the math itself.
14. Statistical Literacy teaches how to read and analyze statistical figures. There is little numerical math involved, so it is advantageous for people who struggle with traditional math. It assists with critical thinking and interpreting everyday statistics. It's a fun, lecture-based class with just the right amount of homework.
15. You don't have to do very much "actual" math and it focuses more on logic and interpretation. It helps with overall comprehension of statistics and has made me look at statistics and graphs that I see in my everyday life more critically.
16. I would say it's not like a normal math course because more emphasis is put on understanding the graphs, tables, and, statistics rather than the actual math.
17. This class is kind of like a statistics class mixed with an English class. You just have to interpret the math and write about it.

S2A-Q09 How would you describe this class to a friend that would give them some idea of what the class is and isn't -- and why it is valuable.**Section 2**

1. This class really helps develop your critical thinking skills. While the course is a statistics course, the literacy component is big. I learned a lot about interpreting graphs, tables, and everyday statistics.
2. I feel this course is helpful and is a greater start to statistics. I am using much of this language in my current biology class.
3. That this class is valuable in discerning the most popular information used to persuade all people, statistics. The class will help you to read what ISENT being shown on the graphs or talked about during the studies. The class will help you to question what is being presented on its face and how to think creatively to identify confounders not originally taken accountability of. This class truly teaches you specifics in HOW to think and not what to think.
4. I find myself thinking through random statistics given to me in daily life much more critically now. There's a lot that I hadn't even thought of or questioned before taking this class. We figure out problems that are applicable to life in class so that you can immediately see the benefit and you can make use of it, and the math itself isn't overwhelming at all, as long as you have the basic concepts down.
5. I would describe this class to a friend by telling them, this class teaches you how to read and breakdown tables, graphs, and statistics. Because in the world of statistics there is actually a lot of manipulation and this class will teach you how to not get persuaded into believing false claims.
6. This class teaches you how to analyze statistic-based evidence and how the conclusions were made. The class doesn't involve much math at all. The class is valuable because we go over real-life situations at times.
7. It's good for people who like literacy and less geared towards people who like straight forward problems to solve.
8. This class is great for people who like the critical thinking side of math and statistics rather than the raw numbers and data. This class is valuable for helping you understand if a statistic is fair and useful or not.
9. It's probably the easiest math course offered, but it's also very informative
10. I would mention to my friends that this class prepares you for statistics that aren't always true. It will definitely shake your brain a bit but once you get used to it, it will make you feel great knowing you can understand graphs and tables.
11. This class is very valuable because it allows you to further develop your critical thinking skills. It requires you to analyze data closer than just the numbers. You have to look at the information given and make sense of this data in that situation.
12. "Statistics is a fun math class because it deals with lots of real world stuff. I think the class has developed my ability to read statistics and I actively feel smarter now especially when looking at graphs. The class isn't a lot of complex or difficult math; most of it can be done in your head if you think about it hard enough, but I think that's a positive because it's a good mixture between math, literacy, and critical thinking or philosophy.
13. The class does not involve a lot of math equations, but rather interpreting the data shown. This class is extremely valuable because it provides you with knowledge about how to read statistics and real world data.
14. This class is a precursor to statistics its more valuable and applicable to real life
15. It helps you understand and look at statistics in real life
16. i would say this is a great class that gives a chance to see things in a different light, it allowed me to be able to get a math credit without a ton of harder math, lots of group work and giving you skills to look into seeing statistics in a new light

17. It's like an English class, but with numbers.
18. This is what I would tell a friend: If you are looking for an easy class and don't need a lot of math for your major I would say take this class. There is little to no math involved and all the content is pretty straight forward, common sense like. If you are in a pretty math heavy major or are considering one I would say skip this class and take a proper math class."""
19. This class is a great alternative for those who don't like math all that much, it is still challenging but I enjoyed getting to look at real statistics and numbers in this class. It was a lot of lecturing, but the group work that we did was fun. I got a better idea of analyzing data and it helped me with my other classes when I had to collect data
20. This class is interesting, but not too challenging. It is perfect for someone who doesn't like math, yet loves grammar/English. Professor is super understanding and nice.
21. I would say it's not a lot of math and it will help if you need to understand how to read and interpret data.
22. This class is less focused on the formulas for coming up with your own statistics, and more about how to look at and interpret graphs in a fair way.

S2A-Q09 How would you describe this class to a friend that would give them some idea of what the class is and isn't -- and why it is valuable.**Section 3**

1. I would describe this class as a course that makes you think in a more out of the box environment compared to traditional math courses.
2. I would inform them that the class is not strictly about mathematical problems and it relies heavily on how to interpret statistics with an involvement on writing. The class can bring an understanding of the inner workings of statistics and how important it is to know how the studies are formed to get a grasp on how the "statistic builders" can manipulate its audience.
3. more literal class than numbers
4. I would say is a word problem class with how to use arithmetic and stats
5. It shows how statistics can be influenced and the wording you use behind the numbers can change the meaning of a statistic. This is very valuable to depict numbers that you come across in everyday life.
6. I would describe it as a necessary stat class. Although we don't use a lot of math we talk about a lot of real world studies and this can show you how to read them and understand them without people spreading misinformation about the study.
7. You gain critical thinking skills and learn to interpret numbers and read tables.
8. Don't go in thinking it'll be an easy grade because you actually have to use your brain for this whole course. It helps enhance your critical thinking skills.
9. Helps you learn math in words, but it is pretty difficult.
10. This class teaches the essential skill of being able to determine how statistics can be influenced.
11. It is not a regular math class. Doing the work could be somewhat easier and too much emphasis is put on too many tests.
12. It's a math class without numbers. It's important because it forces you to think critically instead of just memorize equations like in other math courses.
13. I would just tell them that it is very word-based it has some graphs in there. Generally, though the arithmetic used is very simple. If they are looking for a typical statistics class, this is not it.
14. I would tell them that it is very low on math and calculating equations. Instead it works with news stories and written work to address mathematical problems. It is a very good course to take if you are going to be dealing with material where you must examine the value/limitations of it (a lot of the humanities, for example). Its a very good course for fulfilling the math requirement for graduation if you are not the strongest in math.
15. This class helps students be more sophisticated, more thoughtful, and more careful about their understanding of claims presented with statistics, and with claims in general. It makes students aware that something else may be going on, maybe something important, and that they should be on the lookout even if they can't be sure. So they not get misled as much.
16. Statistical literacy isn't really a class to prepare you for more math classes. It better prepares you for real life math, like statistics that people use every day for everything. It shows you the secrets that statisticians use to bend the numbers towards their point and what they mean.
17. I would say that this course is a different type of statistics class where there is more writing and critical thinking involved.
18. A critical thinking statistics class.
19. This class doesn't have algebra but it helps your critical thinking.

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Section 4

1. It was interesting, helps expand your critical thinking skills.
2. While it does delve into some heavy topics, it's arguably easier to understand and get through than most other college level math classes. It feels a little easier than even high school algebra, and it can actually be quite fun to study.
3. This class helps you make sense of how statistics really work. It shows how to look at them critically and better understand them as well as judge if they seem reliable or significant. It is definitely not a repeat of AP Statistics and there is way less math. The math problems also make much more sense than a regular Statistics class. It really helped me begin to think critically about ALL of the statistics I hear on the news.
4. Statistical literacy is a class set up for those who typically encounter themselves being more proficient or having less comprehension issues with geometry-based mathematics rather than algebra based math classes. The traditional route of any college student, regardless of degree path, includes at least one college level algebra class they have to pass in order to graduate... having a statistics class that is based off of teaching the inner workings of stats with detailed explanations, rather than the typical teaching method of diving straight into the work and assigning multiple types of work prob
5. I would say that there is some serious real world application here. It goes beyond just learning something for the course only to forget it later. It actually can be applied to things like articles and future debates or assignments that include statistics.
6. The class is more of a, well, statistics based class. It's not like algebra where there is a finite answer to the problems. It's more of a probable question based off of the information we are given.
7. Not exactly a math class but more real world statistics put in riddles
8. It focuses more on being skeptical of statics but can be annoyingly semantic.
9. Deals with probability, comparisons, graphs, and averages. Has no overly complex math equations, but still gives you a few challenges so you aren't too bored.
10. if you don't have the time to keep up then don't take this class. You get lost really quick if you can't stay on top of it.
11. It is a math class in which you rely more on the analyzing of data verbally than through complex equations. It's not a traditional math class that requires using complicated formulas and calculations. As long as you read closely all the Information you need to answer the question is typically right in front of you.
12. There is not as much difficult calculating as a normal statistics class, it is more straight-forward.
13. Math but not math very different way of thinking
14. How to understand Statistical fallacies and how to write and understand statistics better
15. Working together and asynchronously to understand statistics
16. I would say that is a statistics class that teaches the English behind statistics rather than focusing on the math side of statistics. Almost like understanding math sentences with in statistics.
17. I would say that it is a more practically useful version of a regular statistics class.
18. This class allows you to spot missing data within many graphs that are shown in social media or the news, and drives me personally to look for an entire data set.