

F2F 1st	What do you LIKE about Odyssey?	What do you DISLIKE about Odyssey?	What do you LIKE about Exercises	What do you DISLIKE about Exercises
1	Not much	There are no grades	I don't	ODYS: we have to responds to others
2	real-world applications of CARE	Student grading is often unfair	Apply what we learned in class	wording is different from class
3	Extra free points	Others don't like my answer	M/C: 2 tries. Writing: feedback	Wording of the questions
4	Anonymous	Some options are too harsh	Variety among exercises	Discrepancy in language vs. class
5	Read challenge; responding	Responding; Reading my reviews	Quick and effective	Some wording gets confusing
6	independent thinking	Reviewing 3 people	Not much honestly	Not a fan of writing in math
7	Fun and interesting	Not hepful to me	Nicely formatted. Lot of time	Strange wording
<i>1st First semester teaching this course face to face</i>				

F2F 2nd	What do you LIKE about Odyssey?	What do you DISLIKE about Odyssey?	What do you LIKE about Exercises	What do you DISLIKE about Exercises
1	Interactive with peers	website is outdated	Good way to understand material	Writing docked pts if not perfect
2	Great tool for application	navigation; feedback difficult	M/C: 2 chances. Writing is good	Writing: difficult to understand
3	Allows use of imagination	Replying to 4 instead of just 2	M/C: 2 chances. Essay feedback	Can't see right answer immediately
4	Easy login	Online; confusing; navigation	Voice my opinions on stuff	Statlit is slow in responding
5	See/review other responses	website is old	M/C: See/review answers	Not sure
6	Website design; anonymous	Navigation; Stuck after submit.	Writing: I like; very nice	I don't know what to contribute
7	Based on course material	Nothing	OD: Provide argument; not math	OD: Reply to 4 people
8	Feedback; anonymous	Outdated; no autocorrect	Outside class; untimed.	No feedback on wrong answers
9	Nice formatting on questions	Must respond b/f seeing others	M/C: stimulates memory	Writing makes my mind blank
10	Feedback from classmates	Takes lots of time and energy	Takes less time	Not much fault
11	Real-world applications; feedback	Responding to 4 others	Book correlated with exercises	Nothing really. Everything timed.
12	Compare my answers with peers'	Scoring unrelated to effort	Requires thinking; open book/notes	Why just 1 attempt sometimes?
13	Anonymous; see others' responses	Nothing I dislike	Help me better understand	No feedback on wrong answers
<i>2nd Second semester teaching this course face to face</i>				

O/L	What do you LIKE	What do you DISLIKE	What do you LIKE	What do you DISLIKE
9th	about Odyssey?	about Odyssey?	about Exercises	about Exercises
1	Thought-provoking	Sometimes confusing	Good way to practice	No feedback if I don't understand
2	Anonymous	Navigation is difficult; very confusing	Simple and easy to understand	Hard to see when they are due
3	Anonymous	Navigation difficult at first	M/C: Immediate feedback	Writing: Long wait time; confusing
4	See grade when I submit	No reminder when due [in Learn?]	M/C: Gives right answer. Write: OK	M/C: Just one try on some
5	Pretty good	Kind of confusing	M/C: Interesting to learn	Writing: Can be hard
6	Apply concepts; Learn from others	Article wording different from class	Exercises deal with real-world	Writing: Sometimes I write backward
7	Anonymous	Nothing	Helps me learn the ideas	Nothing
8	Nothing to like	I have to elaborate my responses	M/C: quickest	Writing: I have to elaborate
9	Different; easy to navigate/respond	Grades not always xfered to Moodle	M/C: multiple attempts	Writing: Didn't understand questions
10	Promotes discussion on statistics	Separate platform; outdated	Straightforward way to learn stats	Projects are fun
11	Real-life applications of statistics	Peer-review: useless/over-rated	Dynamic; challenges my thinking	Too untraditional/far out Bewildered
12	Hard to know what was expected	How wide it was to answer question	Straightforward	Nothing (liked it the most)
13	Anonymous	Having review 4 people; 2 is better	Good practice	Wish writing gave immediate answers
14	Easy to use	Password feature is kinda busted	Identify what I need to work on.	Not enough instructions
15	Keeps me engaged in questions	No dislikes	M/C build knowledge; writing tests	Writing: Wording sometimes weird
16	Everything -- but I'm a writer	Not exactly a "conversation".	"Pcntg of X is y%" clunky unrealistic	Not enough practice exercises
17	Love it; more teachers should use	Nothing I dislike	Requires thinking; easy to understand	Nothing that I dislike
18	Like: Helps me understand the book	4 replies required; prefer two	M/C 2 chances; time to study	No feedback on wrong answers
19			OK once I get the hang of them	Wording can be confusing
20	Anonymous	I like everything about Odyssey	M/C: multiple attempts	Wording can be confusing
21	Anonymous: More genuine	Nothing. Odysy is my favorite h/w	M/C: 2 attempts. Write: formulaic	Writing: so sensitive to small stuff
22	Openess to answers	Dislike the interface	M/C: 2 attempts.	Nothing that I dislike
23	Not really	Dislike open-end questions for math	M/C: 2 attempts.	No feedback on why I was wrong

9th Ninth semester (or higher) teaching this course online

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**Math 1300 Statistical Literacy
Like-Dislike Survey: Student Responses**

F2F What do you LIKE 1st about the course?	What do you DISLIKE about the course?	Don't know: 1/7 Grade
1 In class and sometimes StatLit	Class makes sense; online doesn't	Passing
2 Class lectures and group work	H/w doesn't reflect class learning	Passing
3 Easier math class	H/w grade lower than my understandi	Passing
4 Nice pace in in-class practice	It's a math class.	scared to check
5 Jared is a fantastic teacher	Student responses	Passing
6 2nd try on exercises	Just 1 try on quizzes	Passing
7 The professor	Mandatory attendance	Passing
1st First semester teaching this course face to face		

F2F What do you LIKE 2nd about the course?	What do you DISLIKE about the course?	Don't know = 6/13 Grade
1 Seeing real-world applications	Too much online; not enough in class	Passing
2 In-class activities	Like everything, but don't like math	Passing
3 Relates to real-world events	Nothing I dislike	Don't know
4 Instructor is accomodating	Some topics are confusing	Passing
5 In-class activities	Lectures get tedious	Passing hopefully
6 Giebitz is very good teacher	Anything involving math	Passing??
7 Understanding stats different light	Chaotic; no review in class	Pass
8 Course for non-STEM majors	Need mandatory office hours	Pass?
9 Tests are organized on when due	Finding grades is odd	Passing
10 In-class activities are very nice	Nothing comes to mind	Passing
11 Listen to others; teamwork	Hated distance from where I lived	Don't know
12 Lots of inclass help; lots of chances	Being called on inclass; humiliated	Passing
13 Course is in-depth; requires thinking	Do not dislike anything	Don't know
2nd Second semester teaching this course face to face		

**Math 1300 Statistical Literacy
Like-Dislike Survey: Student Responses**

O/L 9th	What do you LIKE about the course?	What do you DISLIKE about the course?	Don't know: 5/23 Grade
1	I learned a lot	Sometimes its hard	Passing
2	Easy to understand	Long chapters; hard to find things	Don't know
3	Many ways to get points	Nothing	Passing
4	Reading statistics	Remembering due; indep learning	Don't know
5	More fun than most math classes	Multiple homeworks	Passing
6	I like feedback on what I need to learn	Start assign sooner (Wed).	Passing
7	Like it a lot; wish I'd taken it sooner	Nothing	Passing
8	What is there to like	Never asked for a Gen Ed course.	Not sure
9	Course routine stayed fixed	Dislike open Friday; due Tues. Like M-F	Pass B+
10	Makes math approachable	Put everything in Learn	Don't know
11	Different from other math courses	Sometimes inconsistent curriculum	Passing
12	Reading book; watching online lecture	Nothing; straight-forward course	Don't know
13	Like the question setup and review	Not on Learn. Not in Learn calendar	Passing?
14	Easy to navigate	Nothing really	Passing
15	Good amount work; easy accessible	Don't dislike anything	Passing
16	Teacher: helpful; admits mistakes	Class is online. No interaction.	Passing
17	Course well organized; teacher helpful	Nothing that I dislike	Passing
18	Feedback on wrong answers	Confusing web page; Ody not updated	Passing B
19	Not excessive work; Doable	Forget assign. Not in Learn/Blackboard	Passing
20	Moodle is user friendly; Dates clear	Nothing I dislike about this course	Passing
21	I like the book: casual tone; repetition	Dislike nothing about the course	Passing
22	Like the pace; not over-whelming	Dislike interfaces of websites	Passing
23	Lenient/understanding w deadlines	Book: slightly hard to follow	Passing C+
9th	Ninth semester (or higher) teaching this course online		

Schild: recommended actions for Fall 2022

- 1 Move course from Moodle to Canvas. Use Canvas calendar
- 2 Exercises: Give feedback on all options
- 3 Writing: Give right answers immediately upon submission
- 4 Less lecture: More time reviewing exercises and tests
- 5 ODYS: Better video on using
- 6 ODYS: Show current grade in Odyssey
- 7 ODYS: Require students to show connection to Take CARE
- 8 ODYS: Separate opinion from right-wrong
- 9 ODYS: Provide rubric for right-wrong
- 10 ODYS: Separate points for submitting a reply from grading of that reply.
- 11 Exercises and tests: Review wording
- 12 Exercises: Consolidate into one per week if possible in Canvas???
- 13 Final: Add essay questions? What does it mean to "take something into account".
- 14 Final: Include question(s) from chapter 8
- 15
- 16
- 17 In class: Show students how to access course grades
- 18
- 19
- 20