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Statistical Literacy Survey Results

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We all Count: Quantitative Literacy Efforts and Approaches IASSIST Conference University of Michigan 26 May 2006 www.icpsr.unich.edu/iassist

QL Numbers in Context

"The essence of QL is to use mathematical and logical thinking in context." Lynn Steen 2004

QL is about "numbers in context."

Context can be modeled mathematically Numbers can be real yet be spurious Numbers can change if context changes

Statistical Literacy: Numbers in Context

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Statistical literacy: studies math tools that control for context.

- 1. Quantities measure importance
- 2. Arithmetic comparisons control for context
- 3. Ratios take into account context
- 4. Comparisons of ratios *control for* context
- 5. Standardizing *controls for* context

#1: **Numbers Indicate Significance** Descriptions • Napoleon was short • Napoleon was 5' 2" tall*

Ordinal vs. arithmetic comparison *Accidental death is*

- more likely for men than for women.
- about 3 times as likely for men as for women

* In French feet. 5' 6.5" in English measure.











SEX RACE Male Female TOTAL Black 75% 25% 100% White 50% 50% 100% Other 40% 60% 100% TOTAL 50% 50% 100% 25% of familias are blacks Furger 40% 28% 11%			100/0	able	S	
RACE Male Female TOTAL Black 75% 25% 100% White 50% 50% 100% Other 40% 60% 100% TOTAL 50% 50% 100% 25% of formulas are blacks Front 40% 28% 11%			SEX			
Black 75% 25% 100% White 50% 50% 100% Other 40% 60% 100% TOTAL 50% 50% 100%		RACE	Male	Female	TOTAL	
White 50% 50% 100% Other 40% 60% 100% TOTAL 50% 50% 100% 25% of families are blacks. Error: 44% 28% 11%		Black	75%	25%	100%	
Other 40% 60% 100% TOTAL 50% 50% 100% 25% of families are blacks. Error: 44% 28% 11%		White	50%	50%	100%	
TOTAL 50% 50% 100%		Other	40%	60%	100%	
25% of famalas are blacks Error: 11% 28% 11%		TOTAL	50%	50%	100%	
2570 0J Jemaies are blacks. E1101. 4470, 2870, 1170.	5% of	females ar	re black	s. Error:	44%, 28%	6,11%.
25% of blacks are females. Error: 13%, 11%, 16%.	5% of	blacks are	female	s. Error:	13%, 119	6,16%.
25% is the percentage of blacks among females. [No] Error: 38%, 28%, 16%.	5% is	the percen No] Error	tage of : 38%, 2	<i>blacks ar</i> 28%, 16%	nong fem 6.	ales.



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[Yes, possible. This is Simpson's Paradox.] Error rates: 44%, 68%, 41%.

"IASSIST" MISSION

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Current: International Association for Social Science Information Service and Technology ** Help the producers **

New: International Association for Social Science Information Service and Transmission ** Help producers and consumers **

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