Formal Debates to Clarify Intro Stats Objectives

Dan Schafer

Dept. of Statistics, Oregon State University stat.oregonstate.edu/people/schafer

Examples of Evidence-Intensive Debate Topics

Resolved:

- 1. That gun restriction laws deter crime
- That vaccinations should be compulsory
- 3. That "abstinence only" sex education works

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- 4. That health insurance should cover complementary & alternative medicine
- 5. That government should provide education vouchers
- That the death penalty reduces violent crime

Statistical literacy for adult life

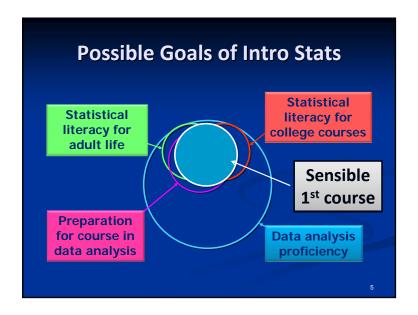
Preparation for course in data analysis proficiency

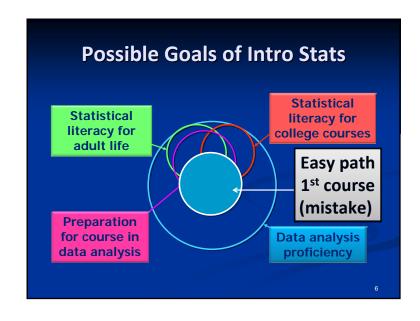
Statistical literacy for college courses

Data analysis proficiency

Possible Goals of Intro Stats

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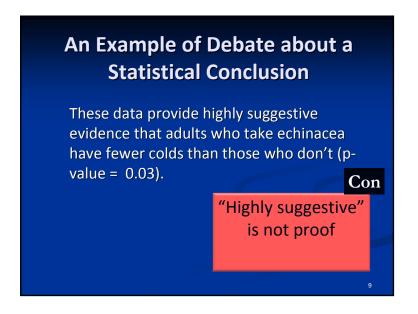
"Statistical Arguments"

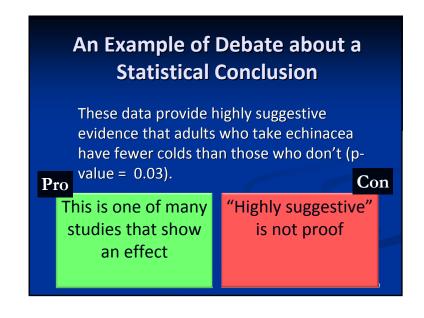
- Argument: a conclusion along with its evidence and reasoning
- 2. Statistics: the science and craft of drawing **conclusions** from numerical evidence (using inductive reasoning)

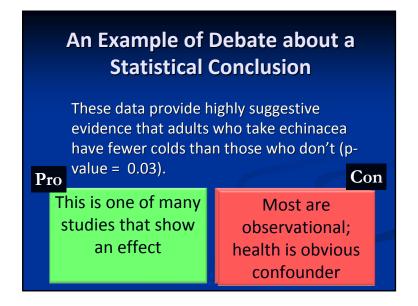
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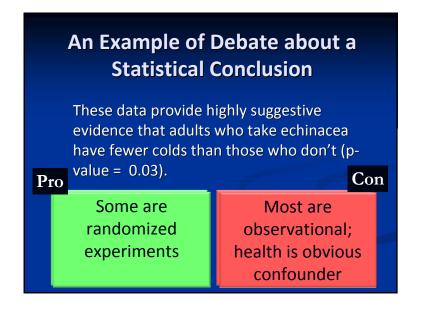
An Example of a Statistical Conclusion

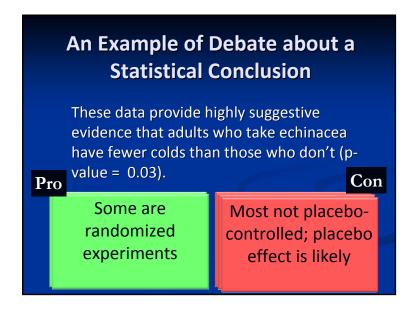
These data provide highly suggestive evidence that adults who take echinacea have fewer colds than those who don't (p-value = 0.03).

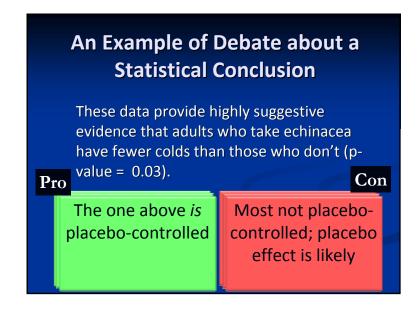


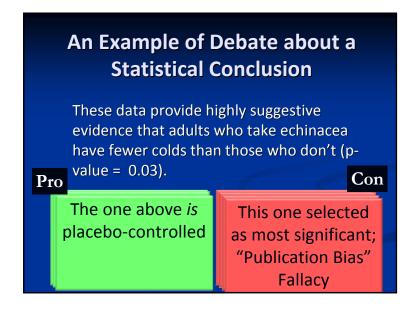


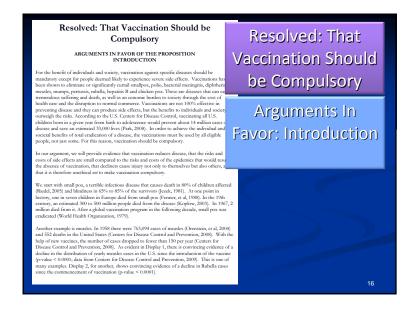


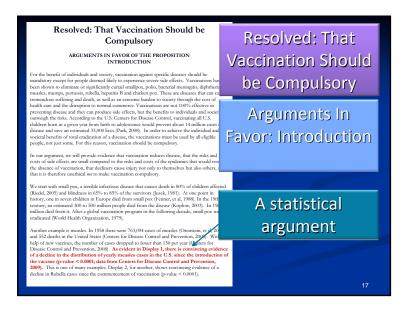


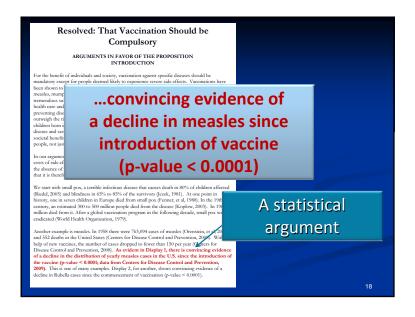


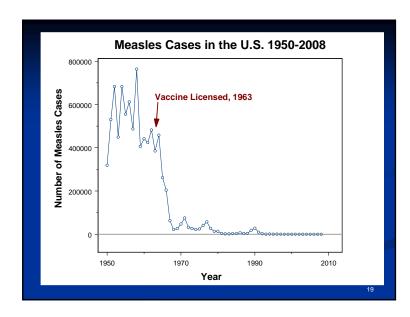


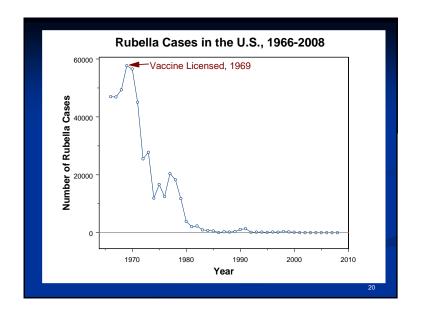


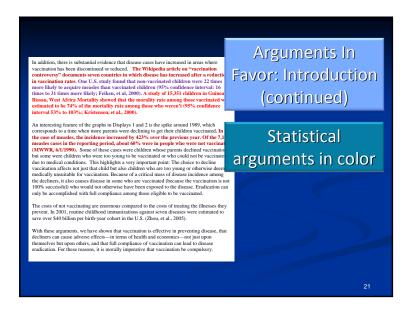






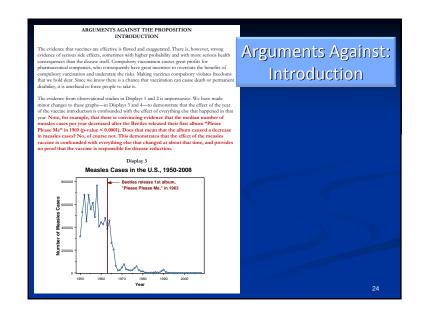


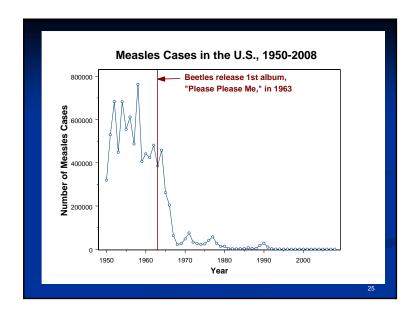


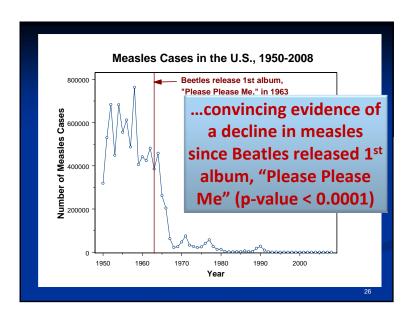


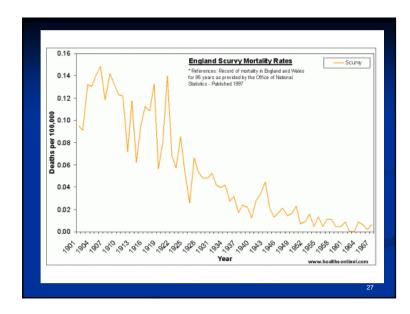
The Wikipedia article on "vaccination controversy" documents seven countries in which disease increased after vaccination rates decreased. This provides strong evidence that an increase in disease occurs more often than a decrease after a reduction in vaccination rate (p-value = 0.008)

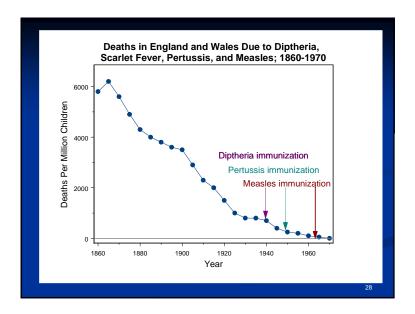
In addition, there is substantial evidence that disease cases have increased in areas where vaccination has been discontinued or reduced. The Wikipedia article on "vaccination in vaccination in vaccination is which disease has increased after a reduction in vaccination in vac

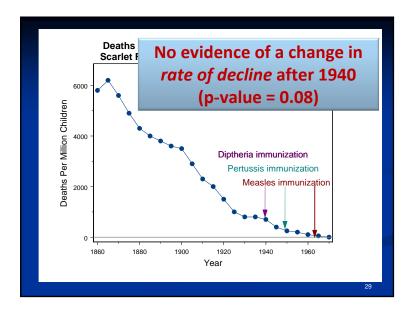


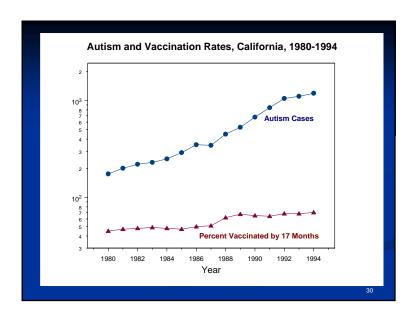


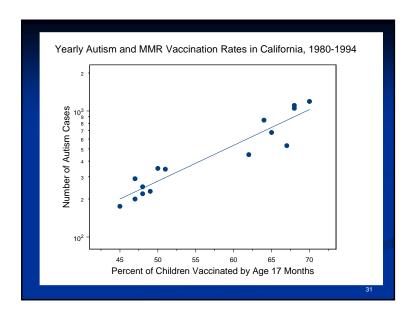


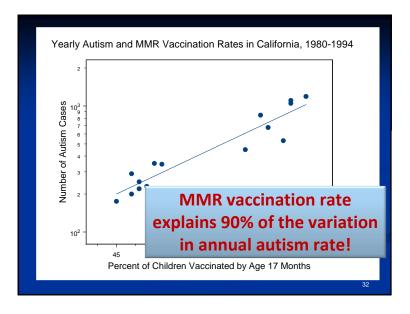


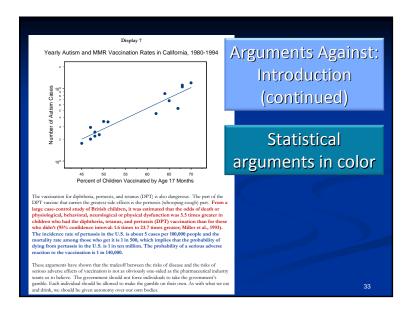


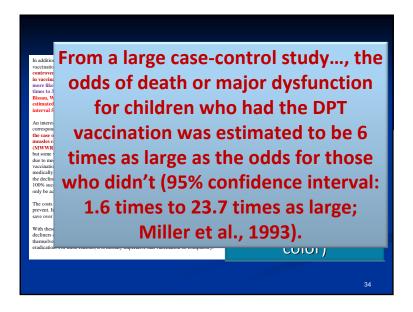


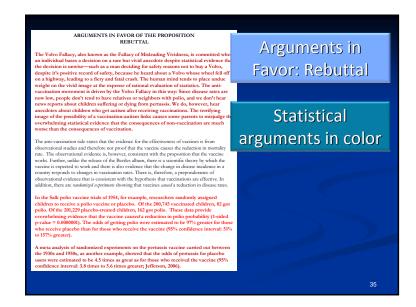


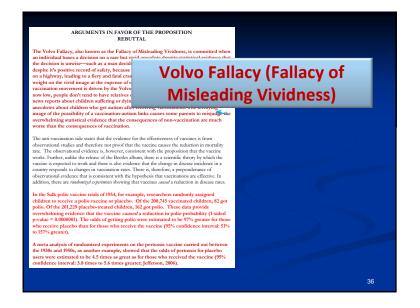




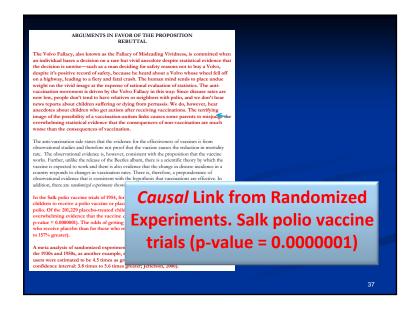


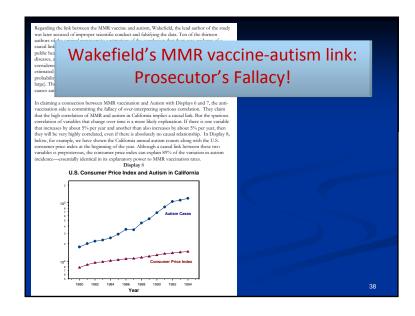


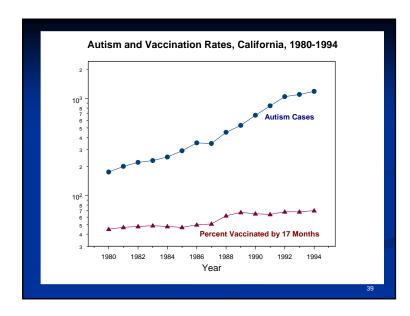




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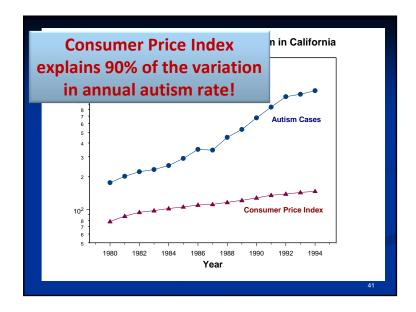


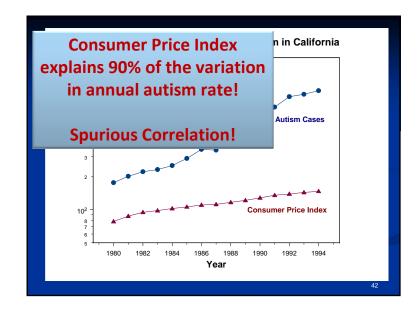


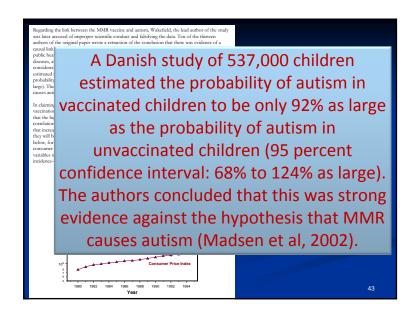


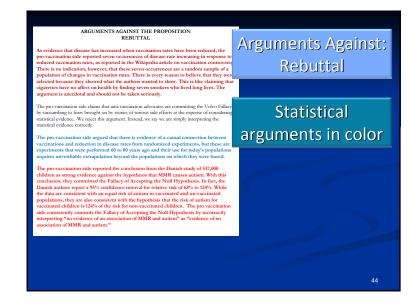


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The Wikipedia article on "vaccination controversy" documents seven countries in which disease increased after vaccination rates decreased.

Transportation beyond the populations on which they were based.

**The pro-vaccination side report children as strong evidence again conclusion, they committed the Danish authors reports 39% completely and the hypothesis that the risk of autism for vaccinated little in 124% of the risk for non-vaccinated children. The pro-vaccination side consistent with the hypothesis that the risk of autism for vaccinated children. The pro-vaccinated children is 124% of the risk for non-vaccinated children. The pro-vaccination side consistently commits the Fallacy of Accepting the Null Hypothesis by incorrectly interpreting "no evidence of an association of MMR and autism."

A Danish study of 537,000 children estimated the probability of autism in vaccinated children to be only 92% as large as the probability of autism in unvaccinated children (95 percent confidence interval: 68% to 124% as large). The authors concluded that this was strong evidence against the hypothesis that MMR causes autism (Madsen et al, 2002).

***The consistent commits the Fallacy of Accepting the Null Hypothesis by incorrectly interpreting "his evidence of an association of MMR and sullism" as "evidence of the Null Hypothesis by incorrectly incorrectly commits the Fallacy of Accepting the Null!

Fallacy of Accepting the Null!

P-values/confidence intervals Obs. studies/randomized experiments/causation Anecdotal evidence/biased sampling Publication bias; fishing for significance Volvo Fallacy Spurious correlation Accumulation of evidence Statistical/practical significance

Conclusions

- A possible learning objective: learn tools and skills for participating in evidence-based debates
- 2. A possible tool for teaching and assessing statistical literacy topics: scripted debates

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