Teaching Statistics in School Mathematics-Challenges for Teaching and Teacher Education **Table of Contents**

Edited by Carmen Batanero, Gail Burrill and Chris Reading

Pre	eface	ix.
Inte	ernational Programme Committee	.xvii
Pa	art I Global Perspective Gail Burrill	
1	Statistics School Curricula in Brazil	5
2	Statistics Education in the United States: Statistical Reasoning and the Statistical Process	9
3	Statistics School Curricula for Uganda	15
4	Statistics in the South African School Curriculum	21
5	Developing a Statistic Curriculum for Future Secondary Mathematics Teachers	27
6	Future Teachers' Training in Statistics: The Situation in Germany Laura Martignon	33
7	An Experience in Training Mathematics Teachers for Teaching Statistics in IranAhmad Parsian and Ali Rejali	37
8	Reform Efforts in Training Mathematics Teachers to Teach Statistics: Challenges and Prospects	41
9	Statistical Training of Central American Teachers	47
Pa	art II Fundamentals for Teaching Statistics Chris Reading	
10	Fundamental Statistical Ideas in the School Curriculum and in Training Teachers	57
11	Strengthening the Role of Probability Within Statistics Curricula	71

Teaching Statistics in School Mathematics-Challenges for Teaching and Teacher Education **Table of Contents**

12	Frequentist Approach: Modelling and Simulation in Statistics and Probability Teaching	85		
13	The Role of Technology in Teaching and Learning Statistics	97		
14	Teaching Statistical Thinking Through Investigative Projects	109		
15	Complementing Mathematical Thinking and Statistical Thinking in School Mathematics	. 121		
16	Assessment of Learning, for Learning, and as Learning in Statistics Education	133		
Part III Teachers' Beliefs, Attitudes and Knowledge Carmen Batenero				
17	Teachers' Beliefs About Statistics Education	151		
18	Teachers' Attitudes Towards Statistics	163		
10	Statistics Teachers and Classroom Practices	175		
20	Teachers' Graphical Competence	187		
21	Teachers' Understanding of Averages Tim Jacobbe and Carolina Carvalho	199		
22	Teachers' Understanding of Variation Ernesto Sanchez, Claudia Borim da Silva, and Citeda Coutinho	211		
23	Teachers' Knowledge of Distribution	223		
24	Students and Teachers' Knowledge of Sampling	235		
25	Correlation and Regression in the Training of Teachers	247		
26	Teacher Knowledge of and for Statistical Investigations	259		

Teaching Statistics in School Mathematics-Challenges for Teaching and Teacher Education **Table of Contents**

27	Models for Statistical Pedagogical Knowledge	271
28	Measuring Levels of Statistical Pedagogical Content Knowledge	283
Pa	art IV Challenges and Experience in Teacher Education Carmen Batanero	
29	Preparing Teachers to Meet the Challenges of Statistics Education	299
30	Developing Statistical Literacy in Students and Teachers	311
31	Developing Teachers' Statistical Thinking	323
32	Engaging Teachers and Students with Real Data: Benefits and Challenges	335
33	Teaching Teachers to Teach Statistical Investigations	347
34	Characterising and Developing Teachers' Knowledge for Teaching Statistics with Technology	359
35	Preparing Teachers Through Case Analysis	371
36	Distance Education of Statistics Teachers	383
37	The Role of Statistical Offices and Associations in Supporting the Teaching of Statistics at School Level	395
O۱	verview: Challenges for Teaching Statistics in School Mathematics, and Preparing Mathematics Teachers Carmen Batanero, Gail Burrill, and Chris Reading	407
ind	ex	419