

**Odysseys2sense**  
*Games of Lively Discourse*

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**Startup Guide**  
V2f

by  
**Milo Schield**

*[www.StatLit.org/pdf/  
2012-Odysseys-Guide-6up.pdf](http://www.StatLit.org/pdf/2012-Odysseys-Guide-6up.pdf)*  
*[2012-Odysseys-Guide-1up.pdf](http://www.StatLit.org/pdf/2012-Odysseys-Guide-1up.pdf)*

# **Odysseys2Sense: Benefits**

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A web forum to promote productive discourse:

- Encourages honest evaluations without fear of negative feedback participation because all players and posts are anonymous
- Provides immediate feedback
- Provides feedback from multiple reviewers
- Allows you to critique the feedback you get

**URL: Odysseys2sense.com**  
**Press "Register"**

Odysseys2sense - Windows Internet Explorer

http://odysseys2sense.com/v9.0/

File Edit View Favorites Tools Help

★ Favorites Odysseys2sense

Welcome, Guest

ODYSSEYS2SENSE.COM

O2S

Games of lively civil discourse: Compete through cooperation.

Sign in Register

# System Registration (1-time)

Register

Cancel

Required fields

\*Full email address: JaneDoe@yahoo.com

\*Confirm email address: JaneDoe@yahoo.com

\*Password: ●●●●●●

\*Confirm password: ●●●●●●

\*Security question: Favorite color?

\*Answer to question: Orange

\*Screen name: Dagny

\*Email notification of replies to your posts:  Yes  No

Your actual name is optional unless you will be playing Odysseys that require it, such as those for an academic course.

Given name (first name in US): Jane

Surname, family name (last name in US): Doe

The rest of this information is optional but allows us to do research and to highlight Odysseys that might interest you.

Country: US

Postal code: 54021

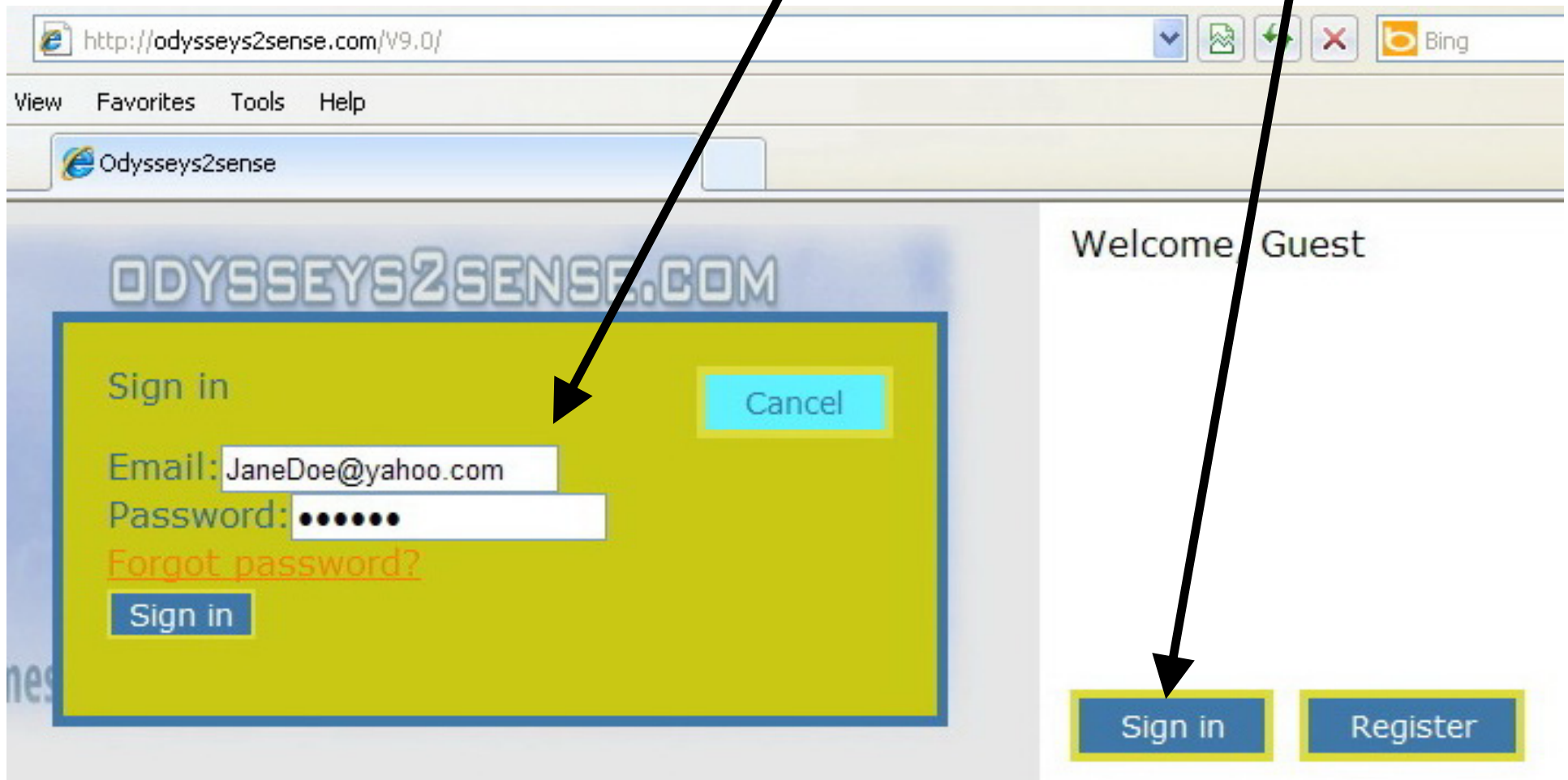
Sex: Female

Year of birth: 1992

Save



**Press "Sign in"**  
**Enter e-mail + password**



**If public, skip this step;  
If private, press 'Enroll w. code'**

for producer **O2S**

Odyssey:  Challenge:

[Introduction to this Odyssey](#)

**S** Your power this Odyssey: 0  
**T** Median: 0  
**A** Your overall power: 0  
**T** Why?  
**U** Paid posts: 0  
**S** [Order more](#)

Producer:

[Edit your profile](#)  
[Enroll with code](#)  
[Add producer](#)  
[Suggest something](#)

[Cancel](#)

## Enroll

Odyssey ID:

Enrollment code:

[Enroll](#)

Enrollment: A one-time event

Enter three-digit ID and enrollment code.  
Get ID and code from you're your teacher.

# Select "Producer": "Statistical Literacy"

for producer **O2S**

Odyssey:  Challenge:

[Introduction to this Odyssey](#)

**S**  
**T**  
**A**  
**T**  
**U**  
**S**

Your power this Odyssey: 0

Median: 563

Your overall power: 0  
[Why?](#)

Paid posts: 10  
[Order more](#)

Producer:

O2S  
Copes  
Animal-assisted therapy  
**Statistical Literacy**  
Presser

## 1. Starting play How do I start to play an Odyssey?

[Respond](#)

**43815** Response [Che](#)  
start by responding after you pick the topic.

**55619** Response [Che](#)  
1. Go to Odysseys2sense.com, which you've already done, perhaps by way of another site

**56925** Response [Che](#)  
A) The two types of subitizing are perceptual and conceptual. Perceptual can be described

**15** Response [Che](#)  
As I understand it, you can view the available challenges of an Odyssey without registering

**4173** Response [Che](#)  
You first need to create a profile, then go to the Odyssey list pick a challenge. Answer the

**14066** Response [Che](#)  
idk

**21322** Response [Che](#)  
I need to post my response to a challenge from a given odyssey. Then critique two sample

**33621** Response [Che](#)  
To start an odyssey, you respond to the post that appears before you. The more you resp

# Select Odyssey and Challenge Read Challenge; Press Respond

for producer **Statistical Literacy**

Odyssey:  Challenge:

[Introduction to this Odyssey](#)

**S**  
**T**  
**A**  
**T**  
**U**  
**S**

Your power this Odyssey: 0

Median: 100

Your overall power: 0  
[Why?](#)

Paid posts: 10  
[Order more](#)

## 1. How Much Math Do We Really Need?

in 2010, G. B. Ramanathan wrote "How Much Math Do We Really Need?" in the Washington Post. Challenge: (1) State whether you agree or disagree with his conclusion. (2) Give your reasons. A copy of this article is available in Moodle: Story2010: How Much Math Do We Really Need?

[Respond](#)



# Enter Response; Press Continue

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## 1. How Much Math Do We Really Need?

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Create your response here

**B** *I*   $\Sigma^+$   $\Sigma$

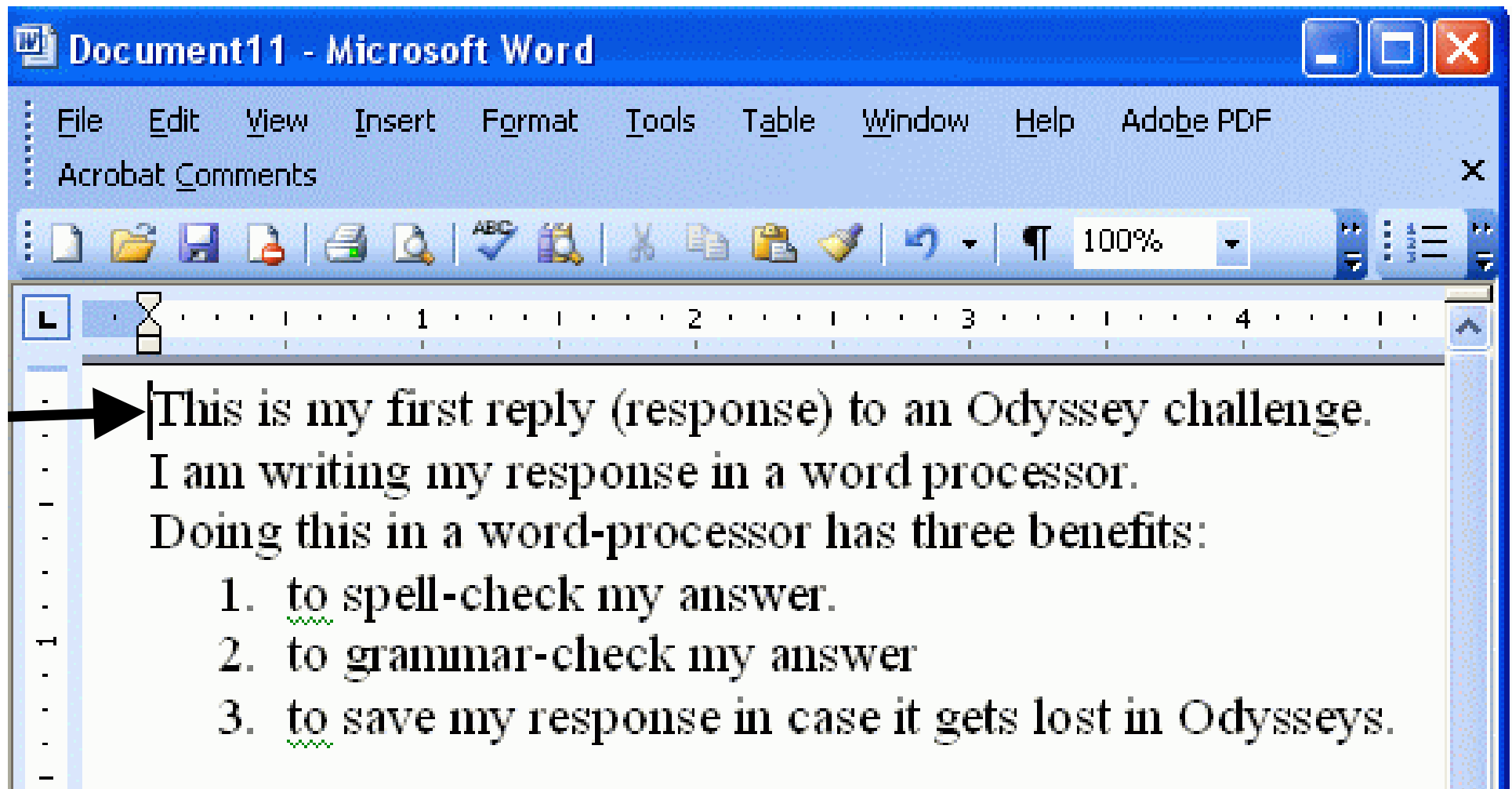
ENTER YOUR RESPONSE HERE!!!

Continue

Cancel



# Compose Your Postings in a Word Processor







# Review Top Responses: Press “Check it out”

## Statistical Literacy

Summer 1 (free) Challenge: 1. How much Math do we need?  
[this Odyssey](#)

**1. How much Math do we need?** G. B. Ramanathan wrote "How Much Math Do We Really Need?" in the Washington Post. A copy of this article is available in Moodle section 8: Story2010: How Much Math Do We Really Need? (1) State your conclusion: whether you agree or disagree with his answer. (2) Give your reasons.

Respond

55374 Response Score 2.5	Check it out	
I find it difficult to agree with G.V. Ramanathan's stance on not finding much value, outs...		
55405 Response Score 3.5	Check it out	
As much as I find the author's conclusions attractive, because they express many of th...		

Review top responses first. They have the fewest reviews.

# Evaluate Response of Others

## Give Reasons; Press “Save”

### Responsiveness

- Acceptable, comprehensive answers to ALL questions (+1)
- Partially acceptable or less than comprehensive answers to SOME questions (+1/2)
- Minimally acceptable or unacceptable or missing answers to SOME questions (0)

### Explanation

- Valid, comprehensive AND insightful justification/explanations of ALL answers (+1)
- Inadequate, not fully comprehensive OR not very insightful justification/explanation for SOME answers (+1/2)
- Minimal or missing justification/explanation for SOME answers (0)

### Extension

- Thought-provoking extension question or connection (+1)
- Superficial extension question or connection (+1/2)
- No extension question or connection (0)

Create your review here

**B** *I*  

Save Review

Cancel

Be fair in your grading:

- \* Do not grant the unearned.
  - \* Do not withhold the earned.
- “Judge and be judged”

Think of

+1 as an A,  
+1/2 as a B and  
0 as a C.

Two common grades:

+1, +1/2, +1/2 [B+ grade]  
+1/2, 0, 0 [C+ grade]

# **Recommendation #1**

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This should get you started with Odysseys2sense.

Four recommendations:

1. Spend time crafting your initial response. The ratings you get depend on the quality of this.
2. Save and spell-check your response in MS Word. Copy and paste your response into Odysseys.
3. Submit your response and required reviews on time.
4. Give reasons for what you do and don't do.

## To see what others said about your initial response

Find “Your own” in response heading:  
Click on “Check it out”.

### 1. Can critical thinking be taught?

Can critical thinking be taught? Choose your side or position (Yes or No) on this issue. Identify your position in the first line of your response. In your own words, define or describe critical thinking. Give AT LEAST two reasons for your conclusion. Try to anticipate objections to your position.

Respond

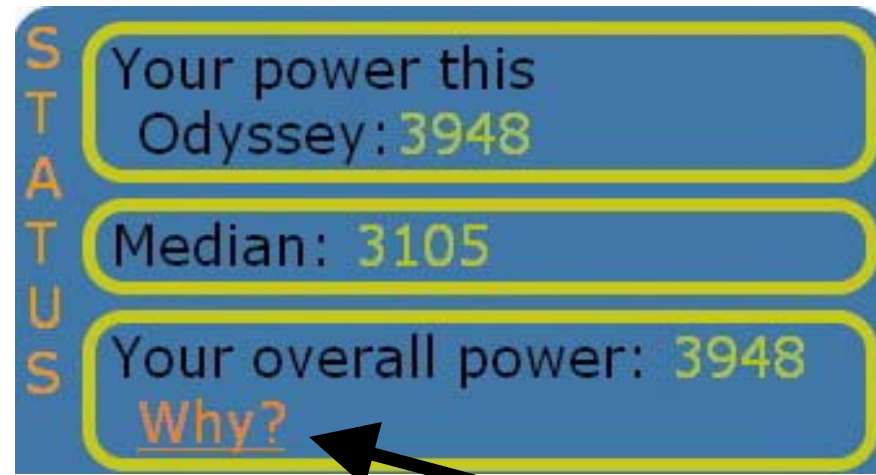
96463	Response Score 3.751	You have posted in this convers	Check it out
Yes, I do believe that critical thinking skills can be taught. The first thing th...			
96436	Response Score 3.245		Check it out
Yes, critical thinking can be taught. Critical thinking is the ability to look at i...			
96097	Response Score 3.501	<b>Your own</b>	Check it out
No, critical thinking can not be taught. (0) Critical thinking (CT) is the abilit...			

Your  
response

# Power

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*Compare your power in this Odyssey with the median power of everyone in this Odyssey.*



A screenshot of a 'STATUS' menu with three items. The word 'STATUS' is written vertically on the left. The first item is 'Your power this Odyssey: 3948'. The second item is 'Median: 3105'. The third item is 'Your overall power: 3948' with a red 'Why?' link below it. A black arrow points from the 'Why?' link to the text below.

S	Your power this
T	Odyssey: 3948
A	Median: 3105
T	Your overall power: 3948
U	<a href="#">Why?</a>
S	

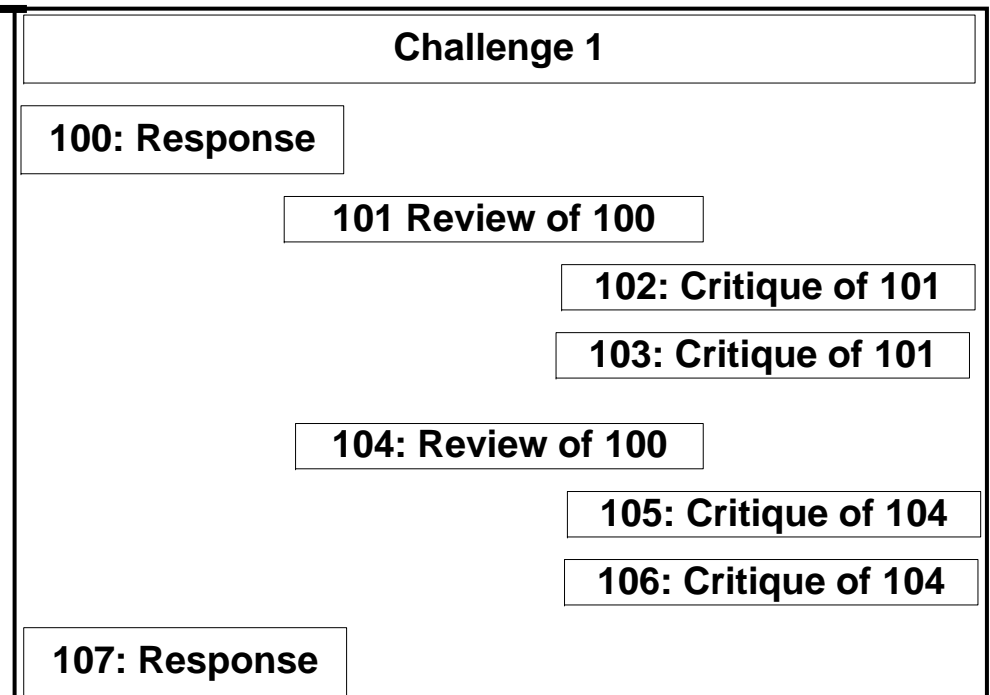
To see how your power is computed, press *Why?*

# Odyssey

## Recall Structure

- Odysseys URL: **Odysseys2sense.com**
- Sign in: Use your e-mail address & password
- Select challenge

- Recall structure:
  - 1<sup>st</sup>: Responses
  - 2<sup>nd</sup>: Reviews
  - 3<sup>rd</sup>: Critiques





# Response, Review and Critique

## 1. How Much Math Do We Really Need?

In 2010, G. B. Ramanathan wrote "How Much Math Do We Really Need?" in the Washington Post. Challenge: (1) State whether you agree or disagree with his conclusion. (2) Give your reasons. A copy of this article is available in Moodle: Story2010: How Much Math Do We Really Need?

Response

57923 *Response* Score 3.5

*Review*

I agree with Ramanathan, the general public has little or no use for a great deal of the complex math that is now being deemed necessary to use. I know a number of people that do not and will never use anything more than basic arithmetic as many of us are not planning on becoming astrophysicists anytime soon so there should be more emphasis on understanding what the numbers and values being thrown into the public arena mean.



57947 *Review* Rating 3.5 Score -1.264,-1.264,-1.264

*Critique*

I agree with this. I talked to a number of people in fields of study and they have stated that they have never use Algebra or structured Math. Seems to be a waste of time if your never going to use it and a waste of money as well. There has to be some truth in what G.B. Ramanathan is saying. I would think it would be a better fit for people to know about the outcomes of why the Math number reflect the way they do. Math is good if your becoming a Math teacher or a construction worker and there is a need to measure things on an on-going bases, but otherwise I think the point of it all is missed and the information that was taught is lost.



Critique of  
Review

58557 *Critique* Rating 2,2,0 Score -1.204,-1.204,-1.204

*Critique*

I totally agree with this.



# Rate Reviews or Critiques:

## Common: 2,2,0; 0,0,0; -2,-2,0

### Accuracy

- Rating about right (+2)
- Rating off by a point (0)
- Rating off by more than a point (-2)

### Interest

- Comment very helpful or thought-provoking (2)
- Comment somewhat helpful or thought-provoking (0)
- Comment minimal (-2)

### Civility

- Civil enough (0)
- Uncivil (-2)
- Unusually civil (+2)

### Create your critique here

**B** *I*  $\Rightarrow$   $\Sigma^+$   $\Sigma$

The quality of your reasons determines how your critique will be graded by others.

Save Critique

Cancel

Be fair in your grading:

- \* Do not grant the unearned.
  - \* Do not withhold the earned.
- “Judge and be judged”

Think of

+2 as an A,  
+0 as a B and  
-2 as a C.

Two common grades:

+0, +0, +0 [B grade]  
-2, -2, 0 [C+ grade]

## Recommendation #2

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1. *Reserve high scores for outstanding responses.* Otherwise your scoring may be questioned by others.
2. *Be helpful in your reasons.* Always give reasons for your ratings. Identify opportunities for improvement
3. *Critique the reviews you receive.* Acknowledge those comments and suggestions you find helpful. Question those you don't understand or agree with.
4. *Review more than the minimum required.* Learning how to give constructive feedback takes practice. This web forum can help you develop your skill.

## ***Instructions and Video:*** **Links shown on bottom of Odysseys home page**

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All challenges (except for linkage pages) are copyrighted by their sources. All posts belong to Independent Learning, LLP.

**Players:** by entering a post you give permission for anyone to quote it, with credit to Odysseys2sense.

**Sources:** To use challenges and posts from Odysseys you don't own, please use the button below to contact us.

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[Instructions](#)   [Demo video](#)   [Contact producer](#)   [Privacy policy](#)

Demo video located at:

[www.youtube.com/watch?v=ME1KWiwglIw&feature=youtu.be](http://www.youtube.com/watch?v=ME1KWiwglIw&feature=youtu.be)

# Under Producers 02S, Review Questions/Advice

for producer.02S

Odyssey:  [Introduction to this Odyssey](#)

Challenge: 

- 5. Sample: Arithmetic
- 4. Successful play
- 3. Ratings
- 2. Posts
- 1. Starting play
- 0. Feedback

**5. Sample: Arithmetic**

What's  $8 + 5$ ?

(Note: Most challenges will ask for critical thinking or creative problem solving more explicitly than this one does. The responses to this challenge show a mixture of experience.)

You must sign in or register in order to post.

<b>55737 Response</b>	<a href="#">Check it out</a>
8 + 5 = 9 + 4, because they both equal 13. Extension: How many different oth...	
<b>55727 Response</b>	<a href="#">Check it out</a>
Although the standard approach says 13, I was looking at a clock and thought...	
<b>55720 Response</b>	<a href="#">Check it out</a>
The answer is 12. I counted on: 8, 9, 10, 11, 12. I put up one finger each time ...	
<b>55716 Response</b>	<a href="#">Check it out</a>
8 + 5 = 13, because that's what I was taught.	

# **Odysseys2sense Review**

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Promotes civil, productive discourse:

- All players and posts are anonymous
- Players rate each other
- Power is computed for each player
- A player's power is based on
  - The ratings of a player's response by others
  - The power of the person giving the rating
  - A player's reviews and critiques of others

## Power Calculation

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POWER FROM OTHERS (100-300):

$(Rating-1)*Weight*100$  for a single *child*.

*E.g., Rating=4, Weight=.9, Power Change=270*

*Child* is a review or critique of a post.

*Rating* is the sum of scores plus one for submit.

Power changes get complex with many children.

POWER FOR WHAT YOU DO:

- 50 for a *response*; 25 for a *review* or *critique*

## **Causes of Low Power; [How to Increase Your Power]**

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1. *Failing to respond to assigned challenges by due date/time.* [Respond to all assigned challenges]
2. *Creating a hurried, poorly-planned post.*  
[Spend quality time crafting your post]
3. *Submitting your response just before the deadline.*  
Doesn't allow time for others to rate your response.  
You get a default score of 100 power points. Submit your response early to get more reviews.]

To see the history of your power, click on the “Why?” just below your Overall Power on all Odysseys.