

#### THE PROBLEM

- We teach the wrong stuff
- We teach it the wrong way
- · We teach it in the wrong order
- I don't have any answers but I'll keep asking the questions

5/28/15

#### WHAT DO I WANT THEM TO TAKE AWAY?

- The Idea that Statistics is
- Relevant
- Intutive
- Cool
- A Powerful Method for Solving Problems in the World
- Armed with a Healthy (and Informed) Skepticism for
  - Data Quality
     Models
- Inference and Conclusions

5/28/15

#### HOW TO GET TO THE COOL STUFF?

#### Start with it

- Introduce models early
- Motivate univariate questions from more complex models
   Socratic method
- What to leave out
- Mathematics of Sampling distributions
- · We just need the concept
- Getting too under the hood with methods
- They don't need to "produce" everything especially in the first course

5/28/15

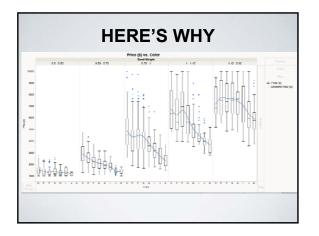
#### Four C's: Carat, Color, Cut, Clarity



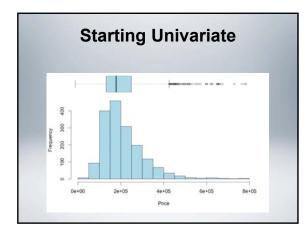
DIAMONDS

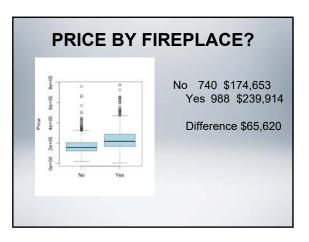


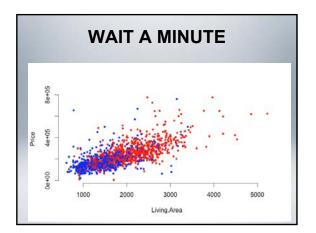


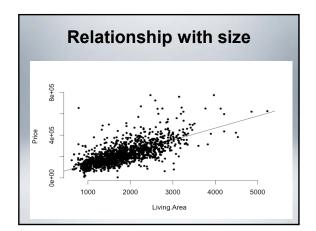


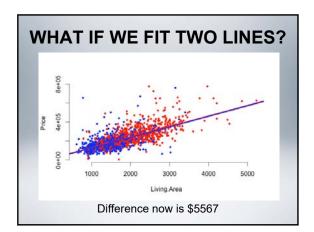




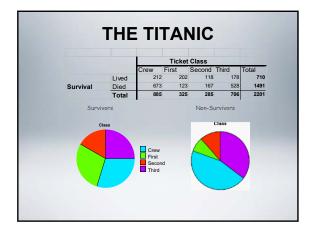


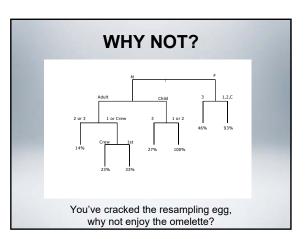












#### WHERE ARE WE?

- · Introduce models early
- Motivate univariate questions from more complex models
- Not the other way around!
- Use complex questions and models to drive topics
- Statistics is more than a collection of tools
  Which ones are really important?
- · How much should we ask them to "produce"?

### Intro Stats in the 21<sup>st</sup> Century

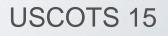
Dick De Veaux Williams College USCOTS 15 May 28, 2015

# WHAT KEEPS ME UP AT NIGHT



 Data Scientists teaching our course

- Students think that Statistics is irrelevant for their lives and work
- Students think that Statistics is essentially univariate
- We continue to change the course around the edges
  - With Resampling the exception



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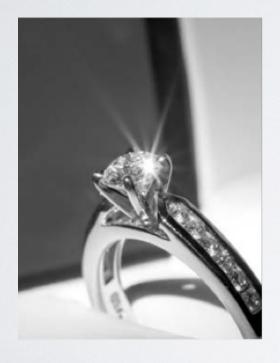
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- What to leave out
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# DIAMONDS

#### • Four C's:

#### - Carat, Color, Cut, Clarity



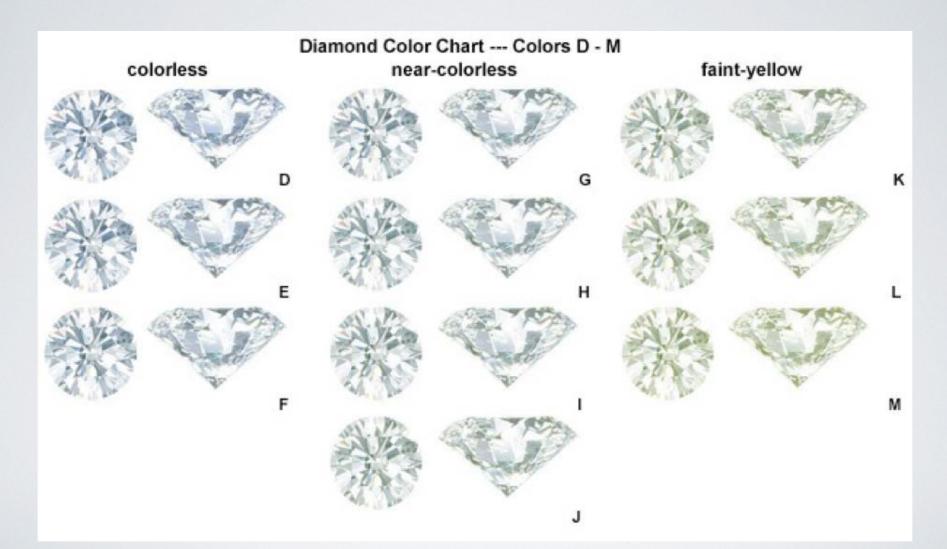
#### Diamond Calculator

We often sell diamonds for less than the calculated price.

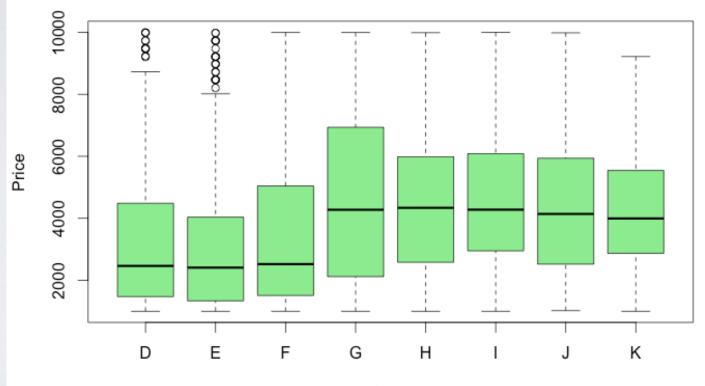
The Diamond Price Calculator generates the approximate wholesale price or value for a diamond. Call us with questions at 703-536-3600 or to <u>schedule a no-pressure appointment</u>.

			+	Radiant	Shape:
		0.98 or 1.73 or 3.95	example:	.3	Carat Weight:
WXYZ	STUVI	KLMNOPOR	O HIJ	DEF	Color Scale
V Yellow Fancy Yellow	Very Light \	Faint Yellow	Near Colorless	Colorless	
				D	Color:
2 14 12 13	si <sub>1</sub> si <sub>2</sub>	vvs2 vs1 vs2	VVS1	Flaviless	Clarity Scale
Imperfect				Internally Flaviess	
			4	IF	Clarity:
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# COLOR

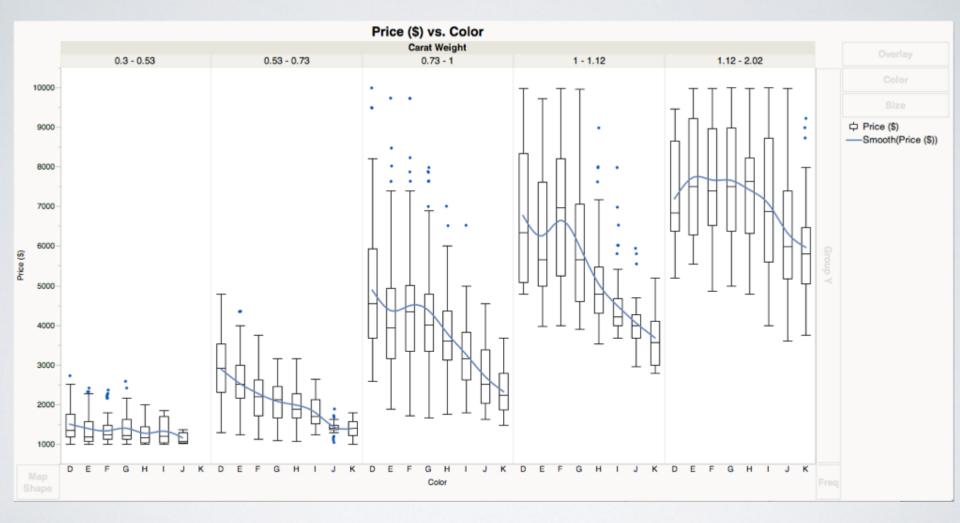


## **PRICE BY COLOR**



Color

### **HERE'S WHY**

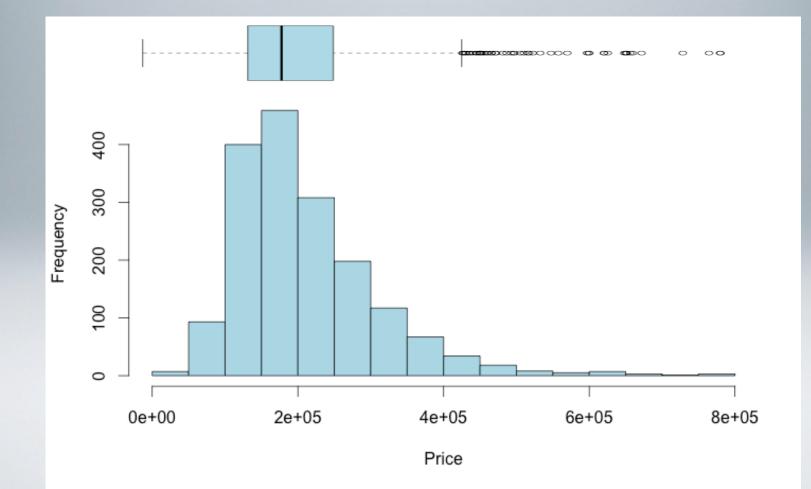


# HOW MUCH IS A FIREPLACE WORTH?

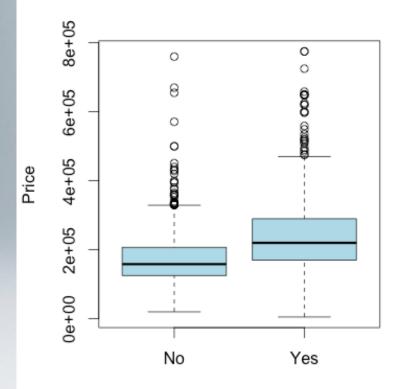
#### The Data

- 1729 randomly selected homes from the county records of Saratoga New York about 2005.
- Conclusions are only about the Northeast...

## **Starting Univariate**



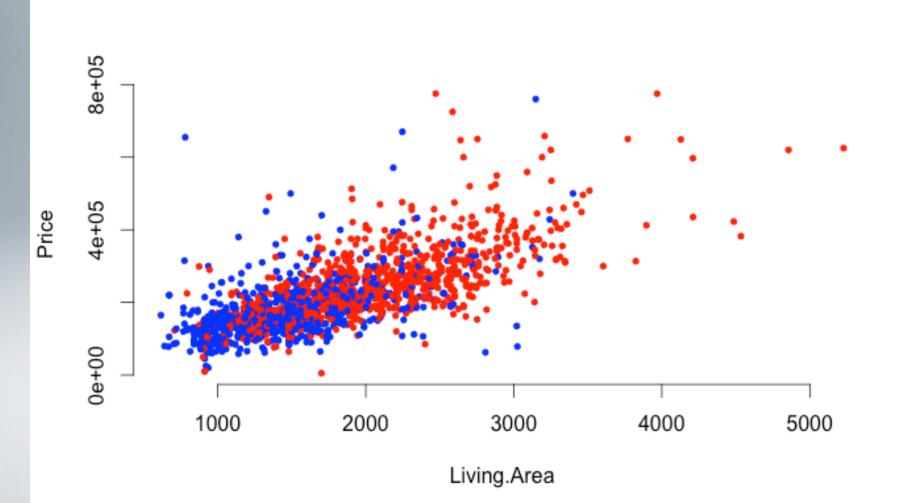
## **PRICE BY FIREPLACE?**



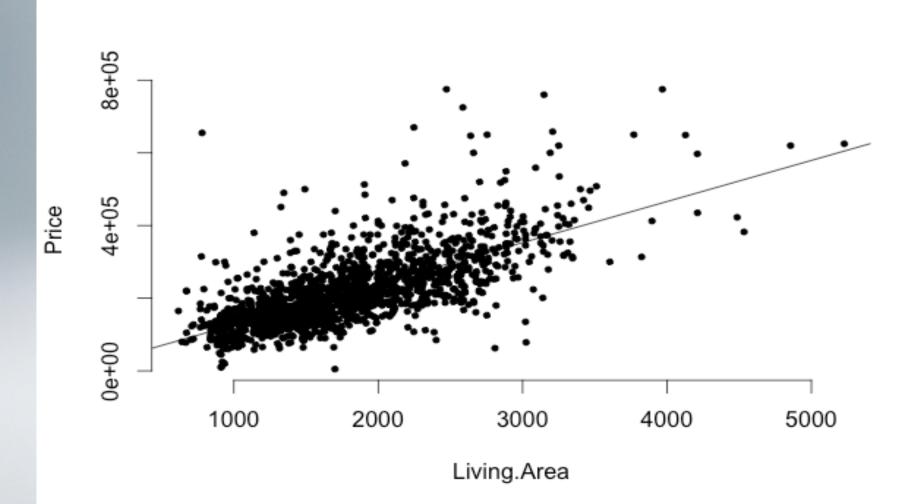
### No 740 \$174,653 Yes 988 \$239,914

### Difference \$65,620

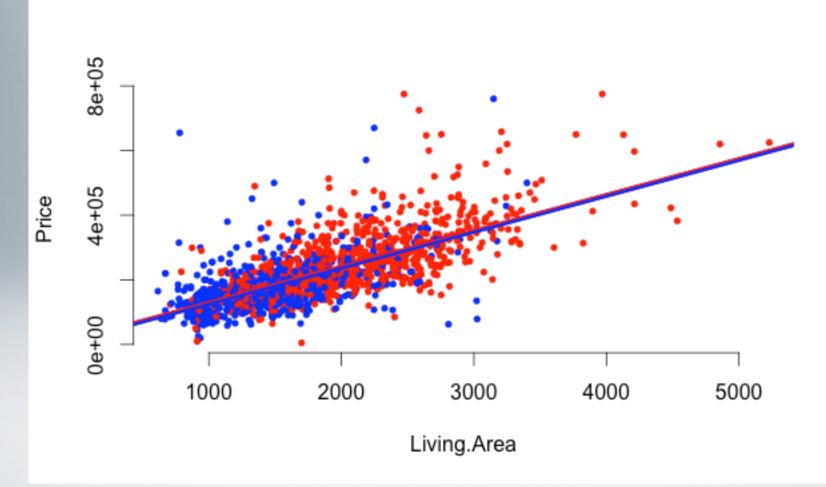
## WAIT A MINUTE



### **Relationship with size**

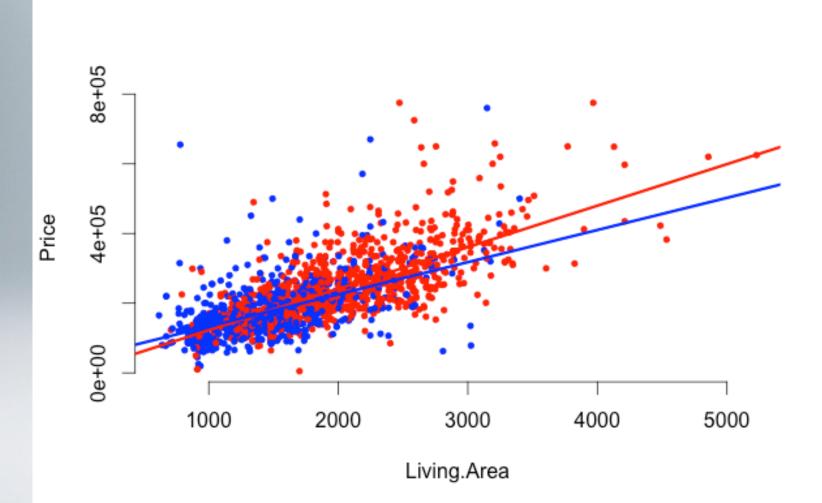


# WHAT IF WE FIT TWO LINES?



Difference now is \$5567

## WHAT IF WE LET THEM GO?



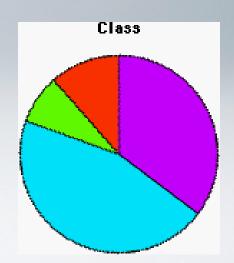
# THE TITANIC

		Ticket Class				
		Crew	First	Second	Third	Total
	Lived	212	202	118	178	710
Survival	Died	673	123	167	528	1491
	Total	885	325	285	706	2201

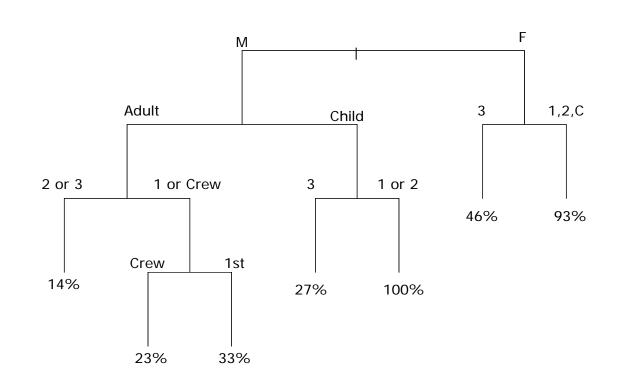
Survivors

Non-Survivors





## WHY NOT?



You've cracked the resampling egg, why not enjoy the omelette?

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