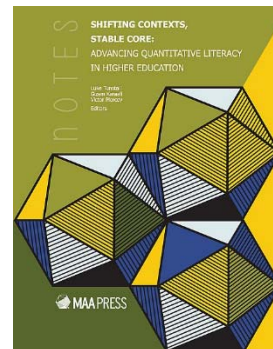


# ***Shifting Contexts; Stable Core:*** ***Advancing Quantitative Literacy in Higher Education*** Table of Contents; Selected Search Matches



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## **SEARCH MATCHES: (\* in titles of references)**

### **Search "confound". One match**

P. 57: need our students to appreciate the concept of *confounding* factors and spurious correlations.

### **Search "Causal". Two matches**

P.19: considering correlation or hypothesizing *causal* links

P.23\*: DeStefano, Frank. 2007. "Vaccines and Autism: Evidence Does Not Support a *Causal* Association."

### **Search "Causation." Six matches**

P.21: People supporting the anti-vaccination movement create and share memes that often rely on false equivalences and the assumption that correlations and *causation* are linked.

P.56: dive more deeply into linear applications such as correlation and *causation*...

P.71: the difference between correlation and *causation*

P. 75\*: Tunstall, Luke (2016): Comprehension of Risk and *Causation*...

P. 175: Discriminate between association and *causation* ... identify ... evidence ... to establish *causation*