New Course Proposal
Statistical Literacy

Budgetary and Faculty Load Implications and Long-range planning?

During the first two years, the department does not foresee any increase in budget or faculty load – aside from that being funded by the Dean's office.

The Dean of the College of Arts and Sciences, Mark Peceny, has reviewed this proposal and has pledged three-years of funding to support a consultant/coordinator to oversee the implementation of this new program and to teach some of the sections.

Starting in 2020, the Statistics Department plans to offer one to three sections of this new course by converting sections from the current statistics course: Introduction to Statistics (MATH 1350). Teaching assistants that would have taught sections of MATH 1350 will be teaching Statistical Literacy.

At the end of the first two years, the future demand of this course can be better predicted. Ideally, it would simply involve converting sections of MATH 1350 to Statistical Literacy. However, there is a possibility that additional sections, budget and faculty load will be required if student interest and demand exceeds current expectations.

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