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Statistical Literacy: Scanlan's Paradox

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August 3, 2020

ISLP: Encouraging a Critical Mindset on Social Statistics Paper: www.StatLit.org/pdf/2020-Schield-ASA.pdf www.StatLit.org/pdf/2020-Schield-ASA-Slides.pdf www.StatLit.org/V/2020-Schield-ASA-Slides-Audio.mp4

Scanlan's Paradox

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Scanlan's Paradox: Lowering 'bad' rates for two groups generally increases their disparity ratio. Agencies are being required to lower rates of bad things: suspensions, birth defects, poverty, etc. If blacks are more likely to encounter these bad results, reducing these bad rates tends to increase the black-white disparity ratio.

When this happens, agencies are criticized for their negative results. People may be fired – unaware that the increase in the disparity ratio is predictable.

VIC EXAMPLE TO A CONTRACT OF A

Black students were expelled or suspended **6.2 times** as often as white students at St. Paul schools.

A third of all Minnesota school exclusions are for minor incidents: talking back, eye rolling or swearing.

St. Paul staff "took racial equity training, the district narrowed the types of behaviors that were to result in suspension, and principals were instructed to keep kids in class when possible."

https://www.twincities.com/2018/06/29/st-paul-schools-to-scrutinize-student-suspensionsunder-human-rights-agreement/



Schield 2020 ASA Sides

Suspensions down: blacks cut 37%; whites cut 44%.

But ... racial disparities increased.

Black-white ratio of suspensions up from 6.2 to 7.6! Blacks almost 8 times as likely to be suspended as whites.

This is **Scanlan's paradox:**

Making some things better makes other things worse.





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	Disparity Ratio:									
Closer to 1 is the goal										
Fail Rate	Z < Ave(A)	Z < Ave(B)	Change	Result		Decrease				
Α	50%	30%	-40%	A better	1	Failing				
В	70%	50%	-29%	B better	2					
Ratio B/A	1.4	1.7	19%	B worse	3					
Increase	Pass Rate	Z > Ave(A)	Z > Ave(B) Chan	ge	Result				
Passing	A	50%	70%	70% 40%		A better	4			
	В	30%	50% 67%		6	B better	5			
	Ratio B/A	0.60	0.71	19%	6	B better	6			



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Dec Bla	crease acks W	Infar orse (ıt Dea Off (R	at e	h Ra lativ	te el	es: y)		
US Infant N	/lortality Rat	te (Death p	oer 1,000	liv	e births)	D	ecrease		
	1983	1997	Change		Result	M	lortality		
White	10	6	-38%	W	/ better	-			
Black	19	14	-26%	В	better				
Ratio B/W	2.0	2.4	20%	В	worse				
Increase	Increase US Infant Survival Rate (Survivors per 1.000 live births								
Survival		1983	1997	7 Chang		e	Result		
	White	990	994		0.4%		W better		
	Black	981	986		0.5%		B better		
	Ratio B/W	0.990	0.992		0.1%		B better		

V1C	/1C Schield 2020 ASA Slides							10		
Reduce the Poverty Rate: Blacks Worse Off (Relatively)										
US Poverty Rate (Income below \downarrow Poverty Level) Decrease										
1990	\$<10	00%*	\$<50)%**	Char	Change Result		Below-		
White	1	1%	4	%	-64	-64% W better		ter Poverty		ty
Black	32	2%	14	%	-55	%	B better			
Ratio B/W	3	.0	3.	.7	24	%	B worse			
* Income be	elow :	100% (** 509	%) of t	he po	vert	y line			
Increa	se	US Po	verty	-Avoi	ded F	late	(Above	e↑	Pover	ty Rate)
Above		19	90	\$>10)0%*	\$>!	50%**	Ch	ange	Result
Pover	ty	White	e	89% 9		96%	1	8%	W better	
		Black		68	3%		86%	2	.6%	B better
		Ratio	B/W	0.	76	().89	1	.7%	B better

V1C Schield 2020 ASA Slide 11 Formal Cause: Confounding

Suppose 20% of B failed (10% of A): a 2:1 B-A ratio.

- 1. If A failures are cut in half, the ratio increases: 4:1.
- 2. If B failures are cut in half, the ratio decreases: 1:1.

3. If both are cut in half, the ratio is unchanged: 2:1. The change in the disparity ratio is determined by whether the rates are cut proportionately.

Confounding: The relationship between the rate cuts and the change in the disparity ratio is confounded by the size of the rate cuts relative to the size of the initial rates.



should be in statistical literacy (social statistics) courses

Statistical Literacy: Scanlan's Paradox

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Scanlan's Paradox

Scanlan's Paradox: Lowering 'bad' rates for two groups generally increases their disparity ratio. Agencies are being required to lower rates of bad things: suspensions, birth defects, poverty, etc. If blacks are more likely to encounter these bad results, reducing these bad rates tends to increase the black-white disparity ratio.

When this happens, agencies are criticized for their negative results. People may be fired – unaware that the increase in the disparity ratio is predictable.

Racial Suspension Disparities in St. Paul Schools

Black students were expelled or suspended **6.2 times** as often as white students at St. Paul schools.

A third of all Minnesota school exclusions are for minor incidents: talking back, eye rolling or swearing.

St. Paul staff "took racial equity training, the district narrowed the types of behaviors that were to result in suspension, and principals were instructed to keep kids in class when possible."

https://www.twincities.com/2018/06/29/st-paul-schools-to-scrutinize-student-suspensions-under-human-rights-agreement/

Scanlan's Paradox

Good news! The results! Suspensions down: blacks cut 37%; whites cut 44%.

But ... racial disparities increased.

Black-white ratio of suspensions up from 6.2 to 7.6! Blacks almost 8 times as likely to be suspended as whites.

This is **Scanlan's paradox:**

Making some things better makes other things worse.

Two Groups: A and B



Drop Cutoff; Increase Pass Rate

Change: Lower Cutoff to Average(B): *B is 67% more likely to Fail than A.*



Disparity Ratio: Closer to 1 is the goal

Fail Rate	Z < Ave(A)	Z < Ave(B)	Change	Result		Decrease
А	50%	30%	-40%	A better	1	Failing
В	70%	50%	-29%	B better	2	
Ratio B/A	1.4	1.7	19%	B worse	3	

Increase	Pass Rate	Z > Ave(A)	Z > Ave(B)	Change	Result	
Passing	А	50%	70%	40%	A better	4
	В	30%	50%	67%	B better	5
	Ratio B/A	0.60	0.71	19%	B better	6,

Scanlan Rules: As rates decreases ...

Scanlan: "the less prevalent the condition, the …1. "greater the disparity in experiencing the condition"2. "larger will be the proportion of those experiencing the condition [that are] comprised by the more susceptible group."

Schield: As a condition becomes rarer, the bigger the ...1. ... relative difference (disparity ratio).

2. ... share of the more susceptible [among susceptible]. Paradox: Making things absolutely better for both groups can make things relatively worse for one group.

Decrease Infant Death Rates: Blacks Worse Off (Relatively)

US Infant N	Decrease				
	1983	1997	Change	Result	Mortality
White	10	6	-38%	W better	
Black	19	14	-26%	B better	
Ratio B/W	2.0	2.4	20%	B worse	

Increase	US Infant Survival Rate (Survivors per 1,000 live births							
Survival		1983	1997	Change	Result			
	White	990	994	0.4%	W better			
	Black	981	986	0.5%	B better			
	Ratio B/W	0.990	0.992	0.1%	B better			

Reduce the Poverty Rate: Blacks Worse Off (Relatively)

US Poverty	Decrease				
1990	\$<100%*	\$<50%**	Change	Result	Below-
White	11%	4%	-64%	W better	Poverty
Black	32%	14%	-55%	B better	
Ratio B/W	3.0	3.7	24%	B worse	

* Income below 100% (** 50%) of the poverty line

Increase	US Poverty-Avoided Rate (Above \uparrow Poverty Rate)							
Above-	1990 \$>100%* \$>50%** Change Res							
Poverty	White	89%	96%	8%	W better			
	Black	68%	86%	26%	B better			
	Ratio B/W	0.76	0.89	17%	B better			

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Formal Cause: Confounding

Suppose 20% of B failed (10% of A): a 2:1 B-A ratio.

- 1. If A failures are cut in half, the ratio increases: 4:1.
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Confounding: The relationship between the rate cuts and the change in the disparity ratio is confounded by the size of the rate cuts relative to the size of the initial rates.

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Conclusion

As society eliminates bad things, we can expect:

- 1. the more susceptible group is increasingly subject to the bad thing relative to the less susceptible group.
- 2. the more susceptible group to be an increasing share of those experiencing the bad outcome.
- 3. the improvements in and the differences between the good things to become smaller.

Scanlan's paradox

- is socially (journalistically) significant
- should be in statistical literacy (social statistics) courses