

#### 2022 Canvas Writing Response (slides) **Canvas: Writing & Grading**

2

Four parts to this process.

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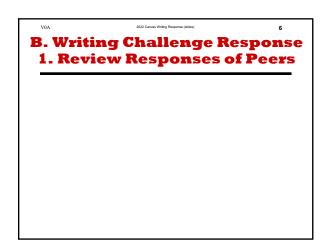
- A. Find Writing Challenge: Create your response. Submit your response. All anonymous.
- B. Review your peers. Formulate your review of their response to the question. Based on your review, grade your peer's response

#### 2022 Canvas Writing Response (slides) 5 **A. Writing Challenge Response 3. Formulate Your Response**

Do this in MS Word. Use Word Spell Check and Grammar Check. Save a copy of your response.

SUBMIT your response.





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|             | . Rev  | _  |                        |   | _  |  |  |       |
| 2023-Saving |  |  | _                      |   |  |  |  | 191   |
| Criteria    |  |  |                        | Ratings   |  |  |  | Pts   |
| RESPONSIVE  | 4 pis<br>A: Excellent response<br>Competencies,<br>protectionally written<br>prosent to ALL quartities of<br>directions                | 3 ph<br>B. Good response<br>Partials acceptable<br>comprehensible or<br>within account to<br>gammars or direct                                     | professionally<br>SOME | 2 pto<br>C. Maderate response<br>Mousely acceptate,<br>unacceptate or relating<br>accepts to SOME<br>partitions or directions | E pis<br>D. Minimut<br>Minemally an<br>ensemplation<br>anti-extra 10<br>marchises on | e or missing<br>MOST   | <ul> <li>Mysenally acceptable,<br/>unsucceptable or mixing<br/>answers to ALL guardiane</li> </ul>                         |       |
| ENPLANATION | 4 pts<br>A Competensian, professionally<br>antitestance AND magnitud<br>Latitudentian or reachanging in<br>all questions or detections | 3 pts<br>& Sonng response<br>Loss than fully<br>comprehension, hospital or<br>anteknolocid anthem reasonse<br>to a FEW sparoform or<br>alirections |                        |   |  | nyernet<br>Liky<br>nies, insightful ar<br>d antifare sources<br>perclares or | 0 pts<br>P. Non response<br>Missinally acceptable,<br>unacceptable or missing<br>amounts to ALL<br>questions or directions | 4 pts |
| EXTENSION   | 2 pla<br>A Pal Marks<br>Trought providing question or<br>cancepts that extends this chal   |  | Amothes                | ata aatamaian<br>da io adequata questilion or corer<br>capto that extends this challenge                                      |  |  | convection to other<br>stends this challenge   | 2,0   |
| CRAMMUR.    | A Full Marks C1  |  | C Spotty               |   |  |  | Oyes<br>F. No Marks<br>Anatosic hard to fallow   |       |

#### VIA 222 Carva Willing Reasona (2000) 8 B. Writing Challenge Response 3. Evaluate

Select the appropriate evaluation box for each row. Entering the points in your comments won't work.

Typical grades are 3, 3, 1, 1 for a total of 8/12: C+ Students get up to 12 points for evaluating peers. (8+12)/24 = 20/24 = 5/6 = 83%: B+

Poor grades are 2, 2, 1, 1 for a total of 6/12: F. Students get up to 12 points for evaluating peers.  $(6+12)/24 = 18/24 = \frac{3}{4} = 75\%$ : C

## Canvas M1300: Writing Challenges: Response

#### **Milo Schield**

**University of New Mexico** 

#### January 25, 2023 www.StatLit.org/pdf/ 2022-Canvas-Writing-Response-slides.pdf

## **Canvas: Writing & Grading**

Four parts to this process.

- A. Find Writing Challenge: Create your response. Submit your response. All anonymous.
- B. Review your peers. Formulate your review of their response to the question. Based on your review, grade your peer's response

## A. Writing Challenge Response 1. Find the Challenge

| H | F V | leek 2 Announcement                                   | $\bigcirc$ | : |
|---|-----|---|------------|---|
| # | \$3 | <b>X1-B1</b><br>Jan 31   5 pts                        | $\bigcirc$ | : |
| # | \$3 | <b>X1-BW</b><br>Jan 31   10 pts                       | $\bigcirc$ | : |
| 1 | \$3 | X1-CW<br>Feb 7   10 pts                               | $\bigcirc$ | : |
| I | =0  | <b>/1</b><br>n 31   12 pts                            | $\bigcirc$ | : |
| 1 | F Y | outube Videos on Confounding, Chance, Bias (Optional) | Ø          | : |
| 1 |     | lodule 1: Wrap-up and Looking Ahead                   | $\bigcirc$ | : |

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## A. Writing Challenge Response 2. Read the Challenge

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#### How much math do we really need?

In 2010, G. B. Ramanthan gave his answer

He said, math beyond arithmetic is not needed!

in the Washington Post. His article is also available at www.statlit.org/CP/20101023-Math.pdf

Challenge: Pick just one side as your conclusion (think like a court-room lawyer). State "AGREE" or "DISAGREE" as THE **FIRST** WORD in your post where AGREE says "Math is NOT needed"; DISAGREE says "Math IS needed." Do not repeat the questions or directions. Number the parts of your answers.

(1) Identify EXACTLY what YOU mean by "Math". Be SPECIFIC. Some people reference the level [Primary school, middle school, high school or college], others reference subjects or courses [arithmetic, proportional reasoning, algebra, geometry, trigonometry, college algebra, statistics, calculus, etc.] while other reference the goal [to make change, figure out a tip, etc.]. OR you can come up with some other way to identify what you mean by math.

(2) Give several reasons supporting your conclusion.

(3) Give an extension: Indicate how this challenge ties in with the material being studied. Or ask a relevant question?

# A. Writing Challenge Response 3. Formulate Your Response

#### Do this in MS Word. Use Word Spell Check and Grammar Check. Save a copy of your response.

SUBMIT your response.

## **B. Writing Challenge Response 1. Review Responses of Peers**

#### V0A

### B. Writing Challenge Grading 2. Review Grading Rubric

| 023-Spring      |  |   |  |   |  |       |   | \$Q1 |
|-----------------|--|---|--|---|--|-------|---|------|
| Criteria        | Ratings  |   |  |   |  |       |   |      |
| RESPONSIVE      | 4 pts3 ptsA: Excellent responseB: Good responseComprehensive,Partially acceptalprofessionally writtencomprehensibleanswers to ALL questions orwritten answersdirectionsquestions or directions |   | e,<br>professionally<br>SOME   | 2 pts<br>C: Moderate response<br>Minimally acceptable,<br>unacceptable or missing<br>answers to SOME<br>questions or directions | <b>1 pts</b><br><b>D: Minimal response</b><br>Minimally acceptable,<br>unacceptable or missing<br>answers to MOST<br>questions or directions |       | 0 pts<br>F: Non-response<br>Minimally acceptable,<br>unacceptable or missing<br>answers to ALL questions<br>or directions | 4 pt |
| EXPLANATION     | 4 pts<br>A; Exceptional<br>Comprehensive, professionally<br>written AND insightful<br>justification or explanation to<br>all questions or directions   | ehensive, professionally<br>ehensive, professionally         Less than fully         Less than fully         Less than fully           AND insightful         comprehensive, insightful or<br>professional written response         comprehensive, insightful or<br>professional written response         comprehensive, insightful or<br>professional written response         professional written response |  | illy<br>sive, insightful or<br>I written response   | <b>0 pts</b><br><b>F: Non-response</b><br>Minimally acceptable,<br>unacceptable or missing<br>answers to ALL<br>questions or directions      | 4 pts |   |      |
| EXTENSION       | 2 pts<br>A: Full Marks<br>Thought-provoking question or<br>concepts that extends this chall  |   | er A modera  | C: Moderate extension       F: No extension         A moderate or adequate question or connection to       No question          |  |       | nsion<br>on or connection to other<br>hat extends this challenge  |      |
| A: Full Marks C |  |   | 1 pts       0 pts         C: Spotty       F: No Marks         Semi-professional (too terse or too wordy), sometimes ambiguous.       Amateur, hard to follow |   |  |       |   |      |

## **B. Writing Challenge Response 3. Evaluate**

Select the appropriate evaluation box for each row. Entering the points in your comments won't work.

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