Slide 1

V0A — 2022 Canvas Writing Response (slides) — 1

Canvas M1300:
Writing Challenges: Response

Milo Schield
University of New Mexico

January 25, 2023
www.StatLit.org/pdf/
2022-Canvas-Writing-Response-slides.pdf

Slide 2

V0A — 2022 Canvas Writing Response (slides) — 2

Canvas: Writing & Grading

Four parts to this process.

A. **Find Writing Challenge:** Create your response. Submit your response. All anonymous.

B. **Review your peers.** Formulate your review of their response to the question. Based on your review, grade your peer's response

Slide 3

V0A — 2022 Canvas Writing Response (slides) — 3

A. Writing Challenge Response
1. Find the Challenge

Slide 4

V0A — 2022 Canvas Writing Response (slides) — 4

A. Writing Challenge Response
2. Read the Challenge

Slide 5

V0A — 2022 Canvas Writing Response (slides) — 5

A. Writing Challenge Response
3. Formulate Your Response

Do this in MS Word.
Use Word Spell Check and Grammar Check.
Save a copy of your response.

SUBMIT your response.

Slide 6

V0A — 2022 Canvas Writing Response (slides) — 6

B. Writing Challenge Response
1. Review Responses of Peers

Slide 7

B. Writing Challenge Grading
2. Review Grading Rubric

Slide 8

B. Writing Challenge Response
3. Evaluate

Select the appropriate evaluation box for each row.
Entering the points in your comments won't work.

Typical grades are 3, 3, 1, 1 for a total of 8/12: C+
Students get up to 12 points for evaluating peers.
$(8+12)/24 = 20/24 = 5/6 = 83\%$: B+

Poor grades are 2, 2, 1, 1 for a total of 6/12: F.
Students get up to 12 points for evaluating peers.
$(6+12)/24 = 18/24 = ¾ = 75\%$: C

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Four parts to this process.

A. **Find Writing Challenge: Create your response. Submit your response. All anonymous.**

B. **Review your peers. Formulate your review of their response to the question.   Based on your review, grade your peer's response**

A. Writing Challenge Response
1. Find the Challenge

A. Writing Challenge Response
2. Read the Challenge

W1

Publish | Edit | ⋮

How much math do we really need?

In 2010, G. B. Ramanthan gave his answer

He said, math beyond arithmetic is not needed!

in the Washington Post.
His article is also available at www.statlit.org/CP/20101023-Math.pdf

Challenge: Pick just one side as your conclusion (think like a court-room lawyer).
State "AGREE" or "DISAGREE" as THE **FIRST** WORD in your post where AGREE says "Math is NOT needed";
DISAGREE says "Math IS needed."
Do not repeat the questions or directions. Number the parts of your answers.

(1) Identify EXACTLY what YOU mean by "Math". Be SPECIFIC. Some people reference the level [Primary school, middle school, high school or college], others reference subjects or courses [arithmetic, proportional reasoning, algebra, geometry, trigonometry, college algebra, statistics, calculus, etc.] while other reference the goal [to make change, figure out a tip, etc.] . OR you can come up with some other way to identify what you mean by math.

(2) Give several reasons supporting your conclusion.

(3) Give an extension: Indicate how this challenge ties in with the material being studied. Or ask a relevant question?

A. Writing Challenge Response
3. Formulate Your Response

Do this in MS Word.
Use Word Spell Check and Grammar Check.
Save a copy of your response.

SUBMIT your response.

B. Writing Challenge Response
1. Review Responses of Peers

B. Writing Challenge Grading
2. Review Grading Rubric

2023-Spring

Criteria	Ratings					Pts
RESPONSIVE	**4 pts** A: Excellent response Comprehensive, professionally written answers to ALL questions or directions	**3 pts** B: Good response Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	**2 pts** C: Moderate response Minimally acceptable, unacceptable or missing answers to SOME questions or directions	**1 pts** D: Minimal response Minimally acceptable, unacceptable or missing answers to MOST questions or directions	**0 pts** F: Non-response Minimally acceptable, unacceptable or missing answers to ALL questions or directions	4 pts
EXPLANATION	**4 pts** A; Exceptional Comprehensive, professionally written AND insightful justification or explanation to all questions or directions	**3 pts** B: Strong response Less than fully comprehensive, insightful or professional written response to a FEW questions or directions	**2 pts** C: Moderate response Less than fully comprehensive, insightful or professional written response to SOME questions or directions	**1 pts** D: Weak response Less than fully comprehensive, insightful or professional written response to MOST questions or directions	**0 pts** F: Non-response Minimally acceptable, unacceptable or missing answers to ALL questions or directions	4 pts
EXTENSION	**2 pts** A: Full Marks Thought-provoking question or connection to other concepts that extends this challenge		**1 pts** C: Moderate extension A moderate or adequate question or connection to other concepts that extends this challenge		**0 pts** F: No extension No question or connection to other concepts that extends this challenge	2 pts
GRAMMAR	**2 pts** A: Full Marks Professional, fluent and not over-wordy		**1 pts** C: Spotty Semi-professional (too terse or too wordy), sometimes ambiguous.		**0 pts** F: No Marks Amateur, hard to follow	2 pts

Total Points: 12

B. Writing Challenge Response
3. Evaluate

Select the appropriate evaluation box for each row. Entering the points in your comments won't work.

Typical grades are 3, 3, 1, 1 for a total of 8/12: C+
Students get up to 12 points for evaluating peers.
$(8+12)/24 = 20/24 = 5/6 = 83\%$: B+

Poor grades are 2, 2, 1, 1 for a total of 6/12: F.
Students get up to 12 points for evaluating peers.
$(6+12)/24 = 18/24 = \frac{3}{4} = 75\%$: C