

Q01 Highest level of math taken previously. [Arithmetic was zero]

Section	HS Algebra	Devel Algebra	College Algebra	Statistics	Calculus	Other	Total #
Online	2	3	9	4	2	3	23
F2F-2nd	3	3	4	2	1	1	14
F2F-1st	4	3	3	4	2	1	17
All	9	9	16	10	5	5	54

Q02 Attitude toward algebraic math

Section	Strongly dislike	Dislike	Neutral	Like	Strongly Like	Total #
Online	4	4	6	9		23
F2F-2nd	2	5	4	3		14
F2F-1st	1	7	5	3	1	17
All	7	16	15	15	1	54

Q03 Attitude toward expository writing: writing to analyze, explain or persuade.

Section	Strongly dislike	Dislike	Neutral	Like	Strongly Like	Total #
Online		3	9	5	6	23
F2F-2nd		1	5	4	4	14
F2F-1st	3	2	3	5	4	17
All	3	6	17	14	14	54

Q04 In this class, which of these do you prefer more of

Section	News stories	Tables/graphs	Group activities	Review	Total #
Online	3	8	3	9	23
F2F-2nd	4	1	3	6	14
F2F-1st	4	4	2	7	17
All	11	13	8	22	54

Q05 How valuable is this course in helping you read everyday statistics?

Section	negative	neutral	some value	fair value	high value	Total #
Online	1	1	3	10	8	23
F2F-2nd		2	2	4	6	14
F2F-1st		2	3	6	6	17
All	1	5	8	20	20	54

Q06 This course was _____ helpful in developing my critical thinking skills.

Section	not	neutral	somewhat	very	extremely	Total #
Online		1	5	10	7	23
F2F-2nd			6	6	2	14
F2F-1st	1		6	10		17
All	1	1	17	26	9	54

Q07 I would recommend this course to a friend.

Section	definitely not	probably not	Can't say	probably would	definitely would	Total #
Online		2	4	7	10	23
F2F-2nd			2	7	5	14
F2F-1st			1	9	7	17
All	0	2	7	23	22	54

Q08 Statistical Literacy should be required of all college students for graduation.

Section	strongly disagree	disagree	neutral	agree	strongly agree	Total #
Online	2	5	6	6	4	23
F2F-2nd	1		8	3	2	14
F2F-1st	2	3	10	1	1	17
All	5	8	24	10	7	54

Q01 Highest level of math taken previously. [Arithmetic was zero]

Section	HS Algebra	Devel Algebra	College Algebra	Statistics	Calculus	Other	Total #
Online	9%	13%	39%	17%	9%	13%	23
F2F-2nd	21%	21%	29%	14%	7%	7%	14
F2F-1st	24%	18%	18%	24%	12%	6%	17
All	17%	17%	30%	19%	9%	9%	54

Q02 Attitude toward algebraic math

Section	Strongly dislike	Dislike	Neutral	Like	Strongly Like	Total #
Online	17%	17%	26%	39%	0%	23
F2F-2nd	14%	36%	29%	21%	0%	14
F2F-1st	6%	41%	29%	18%	6%	17
All	13%	30%	28%	28%	2%	54

Q03 Attitude toward expository writing: writing to analyze, explain or persuade.

Section	Strongly dislike	Dislike	Neutral	Like	Strongly Like	Total #
Online	0%	13%	39%	22%	26%	23
F2F-2nd	0%	7%	36%	29%	29%	14
F2F-1st	18%	12%	18%	29%	24%	17
All	6%	11%	31%	26%	26%	54

Q04 In this class, which of these do you prefer more of

Section	News stories	Tables/graphs	Group activities	Review	Total #
Online	13%	35%	13%	39%	23
F2F-2nd	29%	7%	21%	43%	14
F2F-1st	24%	24%	12%	41%	17
All	20%	24%	15%	41%	54

Q05 How valuable is this course in helping you read everyday statistics?

Section	negative	neutral	some value	fair value	high value	Total #
Online	4%	4%	13%	43%	35%	23
F2F-2nd	0%	14%	14%	29%	43%	14
F2F-1st	0%	12%	18%	35%	35%	17
All	2%	9%	15%	37%	37%	54

Q06 This course was _____ helpful in developing my critical thinking skills.

Section	not	neutral	somewhat	very	extremely	Total #
Online	0%	4%	22%	43%	30%	23
F2F-2nd	0%	0%	43%	43%	14%	14
F2F-1st	6%	0%	35%	59%	0%	17
All	2%	2%	31%	48%	17%	54

Q07 I would recommend this course to a friend.

Section	definitely not	probably not	Can't say	probably would	definitely would	Total #
Online	0%	9%	17%	30%	43%	23
F2F-2nd	0%	0%	14%	50%	36%	14
F2F-1st	0%	0%	6%	53%	41%	17
All	0%	4%	13%	43%	41%	54

Q08 Statistical Literacy should be required of all college students for graduation.

Section	strongly disagree	disagree	neutral	agree	strongly agree	Total #
Online	9%	22%	26%	26%	17%	23
F2F-2nd	7%	0%	57%	21%	14%	14
F2F-1st	12%	18%	59%	6%	6%	17
All	9%	15%	44%	19%	13%	54

Reply: 25 character max

<i>Describe for other students</i> Q9 Online	<i>Advice to other students</i> Q10 Online	<i>Odyssey: Like vs Dislike. Why?</i> Q11 Online
1 teaches how to view stats	Do homework and study	Like, it was easy point
2 Develop real world skills	Be attentive, read book	Dislike, confusing site
3 Makes you think	Measure time	Like, easily to follow
4 Interesting	schedule	Like
5 A lot of critical thinking	Take your time, read book	dislike, separate website
6 Real world math application	Take your time	Like
7 Titivating [captivating??]	Just keep on work	Like
8 Different	Use the textbook	Like, I love writing, no
9 Clear deadlines	Attend the zoom	Like, everything is fine
10 learning how to read stats	Don't forget the Odyssey	Like, they helped apply
11 Numbers and the Matrix	All you can do is TRY	Dislike
12 study and remember vocabulary	study and ask questions	Like it I fun, no suggest
13 Easy to follow along	Read carefully	Like
14 Straight forward, useful	read the book! Highlight!	Like. 2sustainable load.
15 real world cases and eval	Take detailed notes	Dislike, review would hel
16 stats w less #s	Keep up with the hw	Dislike, tedious
17 analyzes statistics	do all the work	Like make you think
18 more critical thinking	mark important pages	like it 's anonymous
19 reading/interpreting data	read book/watch lecture	Like
20 it's about obfuscation	Turn in everything!	Like. No room for more
21 breaking down modern stt	Stay on top of lectures	dislike. 1. the review
22 Very Effective	do the work	I like
23 Confusing	Read the book	Dislike, I don't like red

Reply: 25 character max

<i>Describe for other students</i> Q9: FSF 2nd semester	<i>Advice to other students</i> Q10: F2F 2nd semester	<i>Odyssey: Like vs Dislike. Why?</i> Q11: F2F 2nd semester
1 Literate in statistics	Red the book!	Like: Interesting. Less.
2 Learning to understand st	Read your tetbook	Like: Good for learning material
3 well rounded	Ak questions	Like: making your argument
4 Theoreticl, not math	Listen to the professors	Dislike: confuing
5 Open-ended, interesting	Pay attention	Like! Allows for discussion
6 Can't respond	Attend and read	1. LikeVeryEasy 2More conten
7 class is descriptive	pay attention carefully	Like: Improve thinking
8 lots of critical thinking	Read the book please	Dislike: the format
9 Math course without math	do the work	Like: needs better webite
10 its like math but it has	Make sure to do the work	Neutral
11 Key to success but hard	Use resources and textbook	Like: Give word limit
12 critical thinking	pay attention and ask question	Dislike: It's old
13 Deductions and analysis	Study, ask questions	[Like] See others' perspective
14 easy and hepful	a textbook	Like: It's easy

Reply: 25 character max

<i>Describe for other students</i> Q9: FSF 1st semester	<i>Advice to other students</i> Q10: F2F 1st semester	<i>Odyssey: Like vs Dislike. Why?</i> Q11: F2F 1st semester
1 the word portion of stats	Go to class	Dislike: not useful
2 words based	Ask questions	Like: I think it was useful
3 its easy to understand	Pay attention	Like:
4 analyzing statistics	go to class lectures	Dislike: unnecessary
5 A lit class with math	do the Odyssey challenges	Like:
6 not too much like algebra	come 2 class, be open	Dislike: it' confusing
7 an easy math credit	turn in on time	Dislike. Extensive
8 It's a easy class per say	Study more than you think	Dislike. I don't like words
9 It's a writing math class	Stay on top of the Odyssey	Like, good thinking
10 Teachable	come to class	Okay - U can learn from it
11 A critical thinking class	Attend all sessions	Like: Easy, no suggestions
12 Critical thinking	Homework	Like: I feel like I really
13 Kind of an English class	Come to lecture	Dislike: Ugly website
14		
15 Easy math credit	do the hw	Like: easy points, but hard
16 Simple and good class	Pay attention	Dislike: Responding to other
17 A deep analysis on stats	Do work on time	Dislike: Hard to access