

VOD Canvas Writing Activity: Response & Review (slides) 1

Canvas Writing Activity: Respond and Review

Milo Schield
University of New Mexico

February 2, 2023
[www.StatLit.org/pdf/
2023-Canvas-Writing-Respond+Review-slides.pdf](http://www.StatLit.org/pdf/2023-Canvas-Writing-Respond+Review-slides.pdf)

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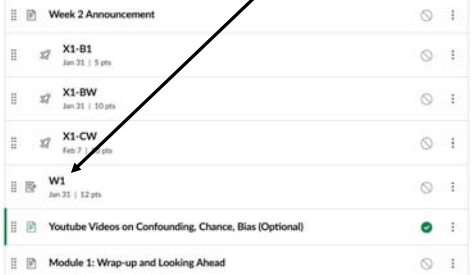
Canvas Writing Activity: Respond and Review

Two parts to the peer-reviewed writing process:

- A. RESPOND** to a writing challenge: Create and submit your response. May be due one week after first assigned.
- B. REVIEW** your peers' responses that are assigned to you by Canvas. Formulate your written **review** of each **response**. Based on your review, grade your peer's **response**. Check the appropriate boxes in the rubric. May be due two weeks after a challenge is assigned.

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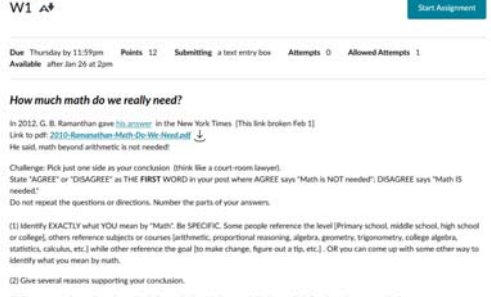
A1. Select the Challenge



The screenshot shows a list of assignments in Canvas. An arrow points to the 'W1' assignment, which is due on Jan 31 and worth 12 pts. Other assignments include 'Week 2 Announcement', 'X1-B1', 'X1-BW', 'X1-CW', 'Youtube Videos on Confounding, Chance, Bias (Optional)', and 'Module 1: Wrap-up and Looking Ahead'.

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A2. Read the Challenge <Start Assignment>



The screenshot shows the details for the 'W1' assignment. It is due on Thursday at 11:59pm, worth 12 points, and is a text entry box. The challenge text reads: "How much math do we really need? In 2012, G. B. Ramathan gave [this answer](#) in the New York Times. [This link broken Feb 1] Link to pdf: [2010-Ramathan-Math-Do-We-Need.pdf](#). He said, math beyond arithmetic is not needed! Challenge: Pick just one side as your conclusion (think like a court-room lawyer). State "AGREE" or "DISAGREE" as THE FIRST WORD in your post where AGREE says "Math is NOT needed"; DISAGREE says "Math IS needed". Do not repeat the questions or directions. Number the parts of your answers. (1) Identify EXACTLY what YOU mean by "Math". Be SPECIFIC. Some people reference the level [Primary school, middle school, high school or college], others reference subjects or courses [arithmetic, proportional reasoning, algebra, geometry, trigonometry, college algebra, statistics, calculus, etc.] while other reference the goal [to make change, figure out a tip, etc.]. OR you can come up with some other way to identify what you mean by math. (2) Give several reasons supporting your conclusion. (3) Give an extension; indicate how this challenge ties in with the material being studied. Or ask a relevant question!"

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A3. Formulate Your Response

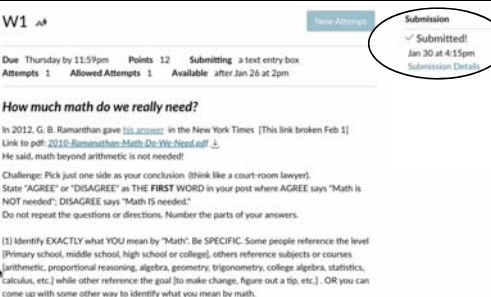
Do this in MS Word.
Use Word spell check and grammar check.
Save a copy of your response.

Word length:
Be informative: "Agree" is not a reason.
While 100-200 is a guideline, longer is OK.
Don't be too wordy: don't write words just to fill space.

SUBMIT your response.

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A4. Response Recorded



The screenshot shows the 'W1' assignment page with a 'Submitted' status. A red circle highlights the 'Submitted' button and the submission details: 'Submitted! Jan 30 at 4:15pm Submission Details'. The challenge text is the same as in slide 4.

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B. Review Peer Responses

Use the rubric provided to evaluate the responses

Admonitions:

- Do not grant the unearned.**
- If a response is inadequate, say so!**
- Do not deny the earned.**
- If a response is outstanding, say so!**
- Reserve your outstanding for the very best!**

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B0. Print the Grading Rubric

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B1. Review a Peer Response

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B2. Open Evaluation Rubric

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B3. Show Rubric

VOD Canvas Writing Activity: Response & Review (slides) 12

B4. See Point Box & Comment Icon

B5. Select your Evaluation

Select the cell with your evaluation for this criteria. Canvas colors the cell and updates the points.

3 pts B: Good response	2 pts C: Moderate response	1 pts D: Minimal response	0 pts F: Non-response	Pts
Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	Minimally acceptable, unacceptable or missing answers to SOME questions or directions	Minimally acceptable, unacceptable or missing answers to MOST questions or directions	Minimally acceptable, unacceptable or missing answers to ALL questions or directions	3
Click on this comment icon to enter your reasons for you evaluation on this criteria.				/ 4 pts

Click on this comment icon to enter your reasons for you evaluation on this criteria. (recommended)

B6. Enter Criteria Evaluation

A: Excellent response	B: Good response	C: Moderate response	D: Minimal response	F: Non-response
Comprehensive, professionally written answers to ALL questions or directions	Partially acceptable, comprehensible or professionally written answers to SOME questions or directions	Minimally acceptable, unacceptable or missing answers to SOME questions or directions	Minimally acceptable, unacceptable or missing answers to MOST questions or directions	Minimally acceptable, unacceptable or missing answers to ALL questions or directions

After you click on the comment icon, this text box appears. Enter your reasons for your evaluation on this criteria.

Comments

B7. Select another Criteria

1 pts C: Moderate extension	0 pts F: No extension	
A moderate or adequate question or connection to other concepts that extends this challenge	No question or connection to other concepts that extends this challenge	/ 2 pts
1 pts C: Spotty	0 pts F: No Marks	1
fluent and not semi-professional (too terse or too wordy), sometimes ambiguous.	Amateur, hard to follow	/ 2 pts

Enter your evaluation for each of the four criteria by selecting the appropriate box. Program automatically updates total points. Total Points: 4 out of 12

B8. Evaluate Each Criteria

Select the appropriate evaluation box for each row. Entering the points in your comments won't work.

Typical grades are 3, 3, 1, 1 for a total of 8/12.
 Students get up to 12 points for evaluating peers.
 $(8+12)/24 = 20/24 = 5/6 = 83\%$: **B+**

Poor grades are 2, 2, 1, 1 for a total of 6/12.
 Students get up to 12 points for evaluating peers.
 $(6+12)/24 = 18/24 = 3/4 = 75\%$: **C**

B9. Press Save

Enter any additional comment in the "Add a Comment" text box. (Optional)
 Press the **SAVE** button to save your results.

As a peer reviewing student, you will only see comments written by you.

Add a Comment:

Media Comment Attach File

Save

B10. Check your Progress

You need to review those responses preceded by an **explanation point**. The check mark indicates you have completed that assigned peer review.

W1

Submission: Submitted! Jan 30 at 4:15pm

Due Thursday by 11:59pm Points 12 Submitting a text entry box Attempts 1 Allowed Attempts 1 Available after Jan 26 at 2pm

How much math do we really need?

In 2012, G. B. Ramanathan gave [this answer](#) in the New York Times [This link broken Feb 1]
 Link to pdf: [2012-Ramanathan-Math-Do-We-Need.pdf](#)
 He said, math beyond arithmetic is not needed!

Challenge: Pick just one side as your conclusion (think like a court-room lawyer). State "AGREE" or "DISAGREE" as THE FIRST WORD in your post where AGREE says "Math is NOT needed"; DISAGREE says "Math IS needed"

Do not repeat the questions or directions. Number the parts of your answers.

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A1. Select the Challenge

⋮	📄	Week 2 Announcement	⊘	⋮
⋮	🚀	X1-B1 Jan 31 5 pts	⊘	⋮
⋮	🚀	X1-BW Jan 31 10 pts	⊘	⋮
⋮	🚀	X1-CW Feb 7 10 pts	⊘	⋮
⋮	📄	W1 Jan 31 12 pts	⊘	⋮
⋮	📄	Youtube Videos on Confounding, Chance, Bias (Optional)	✅	⋮
⋮	📄	Module 1: Wrap-up and Looking Ahead	⊘	⋮

A2. Read the Challenge

<Start Assignment>

W1 [Start Assignment](#)

Due Thursday by 11:59pm **Points** 12 **Submitting** a text entry box **Attempts** 0 **Allowed Attempts** 1
Available after Jan 26 at 2pm

How much math do we really need?

In 2012, G. B. Ramanathan gave [his answer](#) in the New York Times [This link broken Feb 1]

Link to pdf: [2010-Ramanathan-Math-Do-We-Need.pdf](#) 

He said, math beyond arithmetic is not needed!

Challenge: Pick just one side as your conclusion (think like a court-room lawyer).

State "AGREE" or "DISAGREE" as THE **FIRST WORD** in your post where AGREE says "Math is NOT needed"; DISAGREE says "Math IS needed."

Do not repeat the questions or directions. Number the parts of your answers.

(1) Identify EXACTLY what YOU mean by "Math". Be SPECIFIC. Some people reference the level [Primary school, middle school, high school or college], others reference subjects or courses [arithmetic, proportional reasoning, algebra, geometry, trigonometry, college algebra, statistics, calculus, etc.] while other reference the goal [to make change, figure out a tip, etc.] . OR you can come up with some other way to identify what you mean by math.

(2) Give several reasons supporting your conclusion.

(3) Give an extension: Indicate how this challenge ties in with the material being studied. Or ask a relevant question?

A3. Formulate Your Response

Do this in MS Word.

Use Word spell check and grammar check.

Save a copy of your response.

Word length:


Be informative: “Agree” is not a reason.

While 100-200 is a guideline, longer is OK.

Don't be too wordy: don't write words just to fill space.

SUBMIT your response.

A4. Response Recorded

W1 

New Attempt

Submission

✓ Submitted!

Jan 30 at 4:15pm

[Submission Details](#)

Due Thursday by 11:59pm Points 12 Submitting a text entry box
Attempts 1 Allowed Attempts 1 Available after Jan 26 at 2pm

How much math do we really need?

In 2012, G. B. Ramanathan gave [his answer](#) in the New York Times [This link broken Feb 1]

Link to pdf: [2010-Ramanathan-Math-Do-We-Need.pdf](#) ↓

He said, math beyond arithmetic is not needed!

Challenge: Pick just one side as your conclusion (think like a court-room lawyer).

State "AGREE" or "DISAGREE" as THE **FIRST WORD** in your post where AGREE says "Math is NOT needed"; DISAGREE says "Math IS needed."

Do not repeat the questions or directions. Number the parts of your answers.

(1) Identify EXACTLY what YOU mean by "Math". Be SPECIFIC. Some people reference the level [Primary school, middle school, high school or college], others reference subjects or courses [arithmetic, proportional reasoning, algebra, geometry, trigonometry, college algebra, statistics, calculus, etc.] while other reference the goal [to make change, figure out a tip, etc.] . OR you can come up with some other way to identify what you mean by math.

(2) Give several reasons supporting your conclusion.

B. Review Peer Responses

Use the rubric provided to evaluate the responses

Admonitions:

Do not grant the unearned.

If a response is inadequate, say so!

Do not deny the earned.

If a response is outstanding, say so!

Reserve your outstanding for the very best!

B0. Print the Grading Rubric

2023-Spring ✎ 🔍 🗑️							
Criteria	Ratings					Pts	
RESPONSIVE	4 pts A: Excellent response Comprehensive, professionally written answers to ALL questions or directions	3 pts B: Good response Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	2 pts C: Moderate response Minimally acceptable, unacceptable or missing answers to SOME questions or directions	1 pts D: Minimal response Minimally acceptable, unacceptable or missing answers to MOST questions or directions	0 pts F: Non-response Minimally acceptable, unacceptable or missing answers to ALL questions or directions	4 pts	
EXPLANATION	4 pts A; Exceptional Comprehensive, professionally written AND insightful justification or explanation to all questions or directions	3 pts B: Strong response Less than fully comprehensive, insightful or professional written response to a FEW questions or directions	2 pts C: Moderate response Less than fully comprehensive, insightful or professional written response to SOME questions or directions	1 pts D: Weak response Less than fully comprehensive, insightful or professional written response to MOST questions or directions	0 pts F: Non-response Minimally acceptable, unacceptable or missing answers to ALL questions or directions	4 pts	
EXTENSION	2 pts A: Full Marks Thought-provoking question or connection to other concepts that extends this challenge		1 pts C: Moderate extension A moderate or adequate question or connection to other concepts that extends this challenge		0 pts F: No extension No question or connection to other concepts that extends this challenge	2 pts	
GRAMMAR	2 pts A: Full Marks Professional, fluent and not over-wordy		1 pts C: Spotty Semi-professional (too terse or too wordy), sometimes ambiguous.			0 pts F: No Marks Amateur, hard to follow	2 pts
Total Points: 12							

B1. Review a Peer Response

W1

Select a peer's response to review

New Attempt

Due Thursday by 11:59pm **Points** 12 **Submitting** a text entry box

Attempts 1 **Allowed Attempts** 1 **Available** after Jan 26 at 2pm

Submission

✓ **Submitted!**
Jan 30 at 4:15pm
[Submission Details](#)

Assigned Peer Reviews

- ⓘ Anonymous User
- ⓘ Anonymous User
- ⓘ Anonymous User

Comments:
No Comments

How much math do we really need?

In 2012, G. B. Ramanathan gave [his answer](#) in the New York Times [This link broken Feb 1]
Link to pdf: [2010-Ramanathan-Math-Do-We-Need.pdf](#) ↓

He said, math beyond arithmetic is not needed!

Challenge: Pick just one side as your conclusion (think like a court-room lawyer).
State "AGREE" or "DISAGREE" as THE **FIRST WORD** in your post where AGREE says "Math is NOT needed"; DISAGREE says "Math IS needed."
Do not repeat the questions or directions. Number the parts of your answers.

(1) Identify EXACTLY what YOU mean by "Math". Be SPECIFIC. Some people reference the level [Primary school, middle school, high school or college], others reference subjects or courses [arithmetic, proportional reasoning, algebra, geometry, trigonometry, college algebra, statistics, calculus, etc.] while other reference the goal [to make change, figure out a tip, etc.] . OR you can come up with some other way to identify what you mean by math.

B2. Open Evaluation Rubric

Peer Review

Write your evaluations in a separate word processor.
Do not enter numbers in “Add a Comment.”
Press “Show Rubric”

 Show Rubric

W1

Anonymous User submitted Jan 29 at 12:48pm

Attempts 1

Allowed Attempts 1

I don't agree with Ramanathan and believe that math is needed beyond arithmetic.

(1)To me math is a way of interpreting the world through numbers and equations. For example, in geometry you are studying a shape's size by getting the width, height, and area along with other required measurements. You can then use these skills to measure and build houses, public monuments, large skyscrapers, and much more. These skills can also be incorporated into the world through other math such as calculus which can measure changes in rate along with other things that are often used by a variety of engineers. Math is a way we can build the world around us and should be a basic skill for everyone because lots of jobs require it.

(2)Math is needed beyond arithmetic because it not only increases your mathematical skills, but it also enhances your problem solving and critical thinking skills as well. These skills are used in many things in life like a job you may get in the future or financial issues you may run into later in life etc. These problems won't be solved by just knowing basic arithmetic. You must require a higher level of solving skills that goes beyond a lot of our problems in everyday life. Math Beyond arithmetic also guides us through much more in life like scientific measurements, economic equations, or equations used to build structures. Math is also used in a large amount of careers you obtain from going to graduate school. Any science career you

Paper View

As a peer reviewing student, you will only see comments written by you.

Add a Comment:



 Media Comment

[Attach File](#)

Save

B3. Show Rubric

Peer Review Rubric appears in a pop-up menu that covers part of the screen. Show Rubric

W1
 Anonymous User submitted Jan 29 at 12:48pm Attempts 1 Allowed Attempts 1

public monuments, large skyscrapers, and much more into the world through other math such as calculus with other things that are often used by a variety of world around us and should be a basic skill for everyone.

(2) Math is needed beyond arithmetic because it not only but it also enhances your problem solving and critical thinking used in many things in life like a job you may get in the future into later in life etc. These problems won't be solved unless you must require a higher level of solving skills that goes beyond life. Math Beyond arithmetic also guides us through real world measurements, economic equations, or equations used in a large amount of careers you obtain from going to graduate school may want always involves some kind of math that goes beyond jobs that require less math but still require critical thinking obtained from higher level math. Math is all around us and one must learn because it not only helps us build the foundation for many other subjects that we experience in life.


(3) Knowing the skills you obtain beyond arithmetic can help you with Literacy. Critical thinking and problem solving are a huge role in statistical literacy because we

2023-Spring

Criteria	Ratings
RESPONSIVE view longer description	4 pts A: Excellent response Comprehensive, professionally written answers to ALL questions or directions
	3 pts B: Good response Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.
	2 pts C: Moderate response Minimally acceptable, unacceptable or missing answers to SOME questions or directions
	1 pts D: Minimal response Minimally acceptable, unacceptable or missing answers to MOST questions or directions
	4 pts 3 pts 2 pts 1 pts

B4. See Point Box & Comment Icon

Scroll right to see the points box.
Do not try to enter a # into the points box.

				Pts
3 pts B: Good response Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	2 pts C: Moderate response Minimally acceptable, unacceptable or missing answers to SOME questions or directions	1 pts D: Minimal response Minimally acceptable, unacceptable or missing answers to MOST questions or directions	0 pts F: Non-response Minimally acceptable, unacceptable or missing answers to ALL questions or directions	<input type="text"/> / 4 pts 

See the comment icon below the points box.
Click on this to enter your comments for this part of the rubric.

B5. Select your Evaluation

Select the cell with your evaluation for this criteria.
Canvas colors the cell and updates the points.

	3 pts	2 pts	1 pts	0 pts	Pts
iv	B: Good response	C: Moderate response	D: Minimal response	F: Non-response	
y	Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	Minimally acceptable, unacceptable or missing answers to SOME questions or directions	Minimally acceptable, unacceptable or missing answers to MOST questions or directions	Minimally acceptable, unacceptable or missing answers to ALL questions or directions	3
LL					/ 4 pts

Click on this **comment icon** to enter your reasons for your evaluation on this criteria.
on this particular criteria (recommended).

The screenshot shows a grid for evaluating a writing activity. The grid has four columns representing point values: 3 pts, 2 pts, 1 pts, and 0 pts. The 3 pts column is highlighted in green. The 3 pts column contains the text: "B: Good response", "Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.", and "3 pts". The 2 pts column contains: "C: Moderate response", "Minimally acceptable, unacceptable or missing answers to SOME questions or directions", and "2 pts". The 1 pts column contains: "D: Minimal response", "Minimally acceptable, unacceptable or missing answers to MOST questions or directions", and "1 pts". The 0 pts column contains: "F: Non-response", "Minimally acceptable, unacceptable or missing answers to ALL questions or directions", and "0 pts". To the right of the grid, there is a "Pts" column with a box containing the number "3" and a comment icon below it. The text "/ 4 pts" is also visible. Annotations with arrows point to the 3 pts cell and the comment icon.



B6. Enter Criteria Evaluation

A: Excellent response	B: Good response	C: Moderate response	D: Minimal response	F: Non-response
Comprehensive, professionally written answers to ALL questions or directions	Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	Minimally acceptable, unacceptable or missing answers to SOME questions or directions	Minimally acceptable, unacceptable or missing answers to MOST questions or directions	Minimally acceptable, unacceptable or missing answers to ALL questions or directions

After you click on the comment icon, this text box appears. Enter your reasons for your evaluation on this criteria.

Comments

B7. Select another Criteria

<p>making connection to concepts that challenge</p>	<p>1 pts C: Moderate extension A moderate or adequate question or connection to other concepts that extends this challenge</p>	<p>0 pts F: No extension No question or connection to other concepts that extends this challenge</p>	<input type="text"/> / 2 pts 
<p>fluent and not</p>	<p>1 pts C: Spotty Semi-professional (too terse or too wordy), sometimes ambiguous.</p>	<p>0 pts F: No Marks Amateur, hard to follow</p>	<input type="text" value="1"/> / 2 pts 
<p>Enter your evaluation for each of the four criteria by selecting the appropriate box. Program automatically updates total points.</p>			<p>Total Points: 4 out of 12</p>

B8. Evaluate Each Criteria

Select the appropriate evaluation box for each row.
Entering the points in your comments won't work.

Typical grades are 3, 3, 1, 1 for a total of 8/12.
Students get up to 12 points for evaluating peers.

$$(8+12)/24 = 20/24 = 5/6 = 83\%: \mathbf{B+}$$

Poor grades are 2, 2, 1, 1 for a total of 6/12.
Students get up to 12 points for evaluating peers.

$$(6+12)/24 = 18/24 = 3/4 = 75\%: \mathbf{C}$$

B9. Press Save

Enter any additional comment in the “Add a Comment” text box. (Optional)
Press the SAVE button to save your results.

As a peer reviewing student, you will only see comments written by you.

Add a Comment:




 Media Comment

Attach File

Save

B10. Check your Progress

You need to review those responses preceded by an **explanation point**.
The **check mark** indicates you have completed that assigned peer review.

W1 

New Attempt

Due Thursday by 11:59pm Points 12 Submitting a text entry box
Attempts 1 Allowed Attempts 1 Available after Jan 26 at 2pm

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Do not repeat the questions or directions. Number the parts of your answers.

Submission

✓ Submitted!

Jan 30 at 4:15pm

[Submission Details](#)

Assigned Peer Reviews

 Anonymous User

 Anonymous User

✓ Anonymous User

Comments:

No Comments

