Canvas Writing Activity: Respond and Review

Milo Schield
University of New Mexico

February 2, 2023
www.StatLit.org/pdf/
2023-Canvas-Writing-Respond+Review-slides.pdf

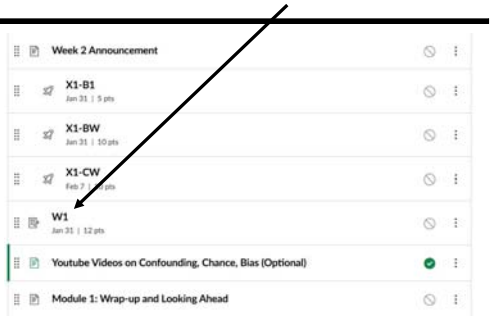
Canvas Writing Activity: Respond and Review

Two parts to the peer-reviewed writing process:

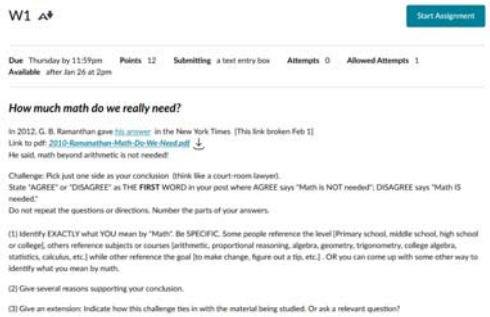
A. RESPOND to a writing challenge: Create and submit your response. May be due one week after first assigned.

B. REVIEW your peers' responses that are assigned to you by Canvas. Formulate your written **review** of each **response.** Based on your review, grade your peer's **response**. Check the appropriate boxes in the rubric. May be due two weeks after a challenge is assigned.

A1. Select the Challenge



A2. Read the Challenge <Start Assignment>



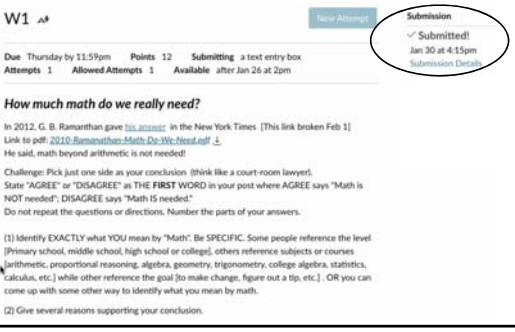
A3. Formulate Your Response

Do this in MS Word.
Use Word spell check and grammar check.
Save a copy of your response.

Word length:
Be informative: "Agree" is not a reason.
While 100-200 is a guideline, longer is OK.
Don't be too wordy: don't write words just to fill space.

SUBMIT your response.

A4. Response Recorded



B. Review Peer Responses

Use the rubric provided to evaluate the responses

Admonitions:

Do not grant the unearned.

If a response is inadequate, say so!

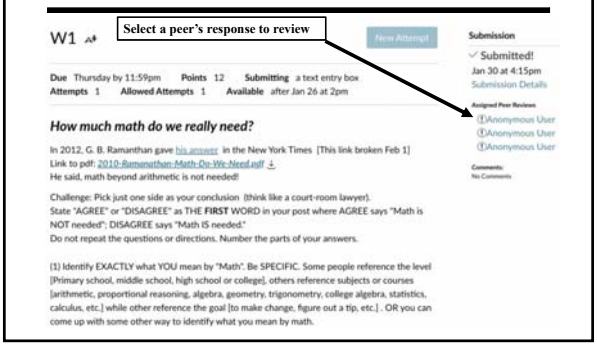
Do not deny the earned.

If a response is outstanding, say so!

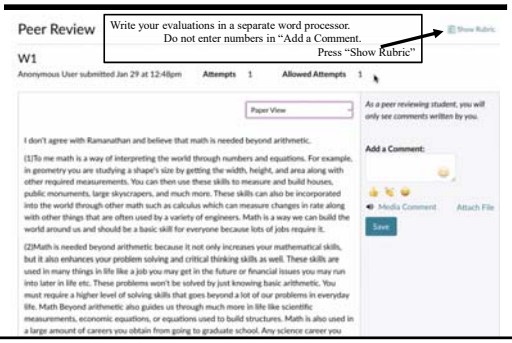
Reserve your outstanding for the very best!

B0. Print the Grading Rubric

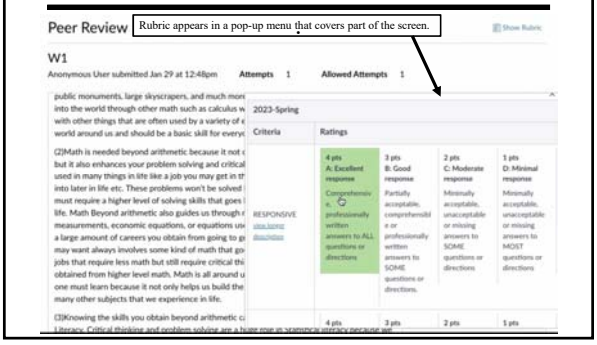
B1. Review a Peer Response



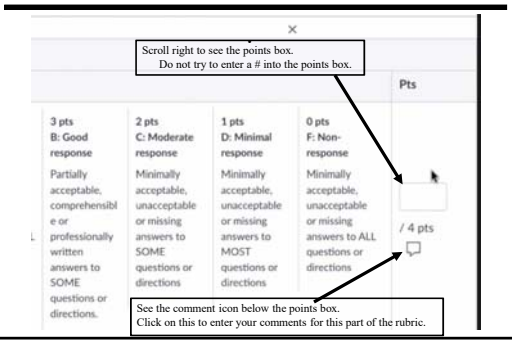
B2. Open Evaluation Rubric



B3. Show Rubric

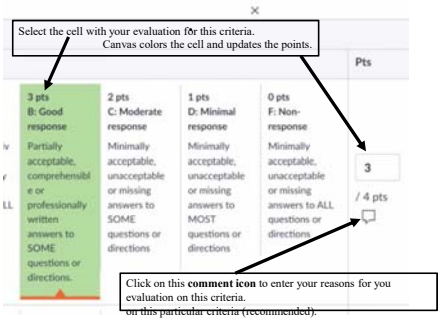


B4. See Point Box & Comment Icon



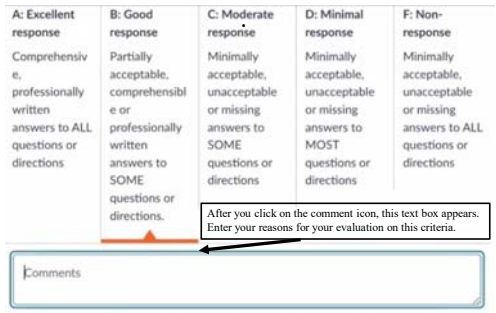
V0D Canvas Writing Activity: Response & Review (slides) 13

B5. Select your Evaluation



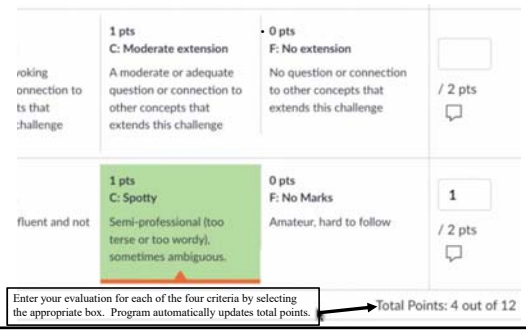
V0D Canvas Writing Activity: Response & Review (slides) 14

B6. Enter Criteria Evaluation



V0D Canvas Writing Activity: Response & Review (slides) 15

B7. Select another Criteria



V0D Canvas Writing Activity: Response & Review (slides) 16

B8. Evaluate Each Criteria

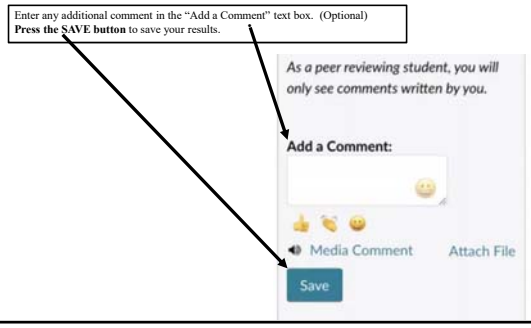
Select the appropriate evaluation box for each row.
Entering the points in your comments won't work.

Typical grades are 3, 3, 1, 1 for a total of 8/12.
Students get up to 12 points for evaluating peers.
(8+12)/24 = 20/24 = 5/6 = 83%: **B+**

Poor grades are 2, 2, 1, 1 for a total of 6/12.
Students get up to 12 points for evaluating peers.
(6+12)/24 = 18/24 = ¾ = 75%: **C**

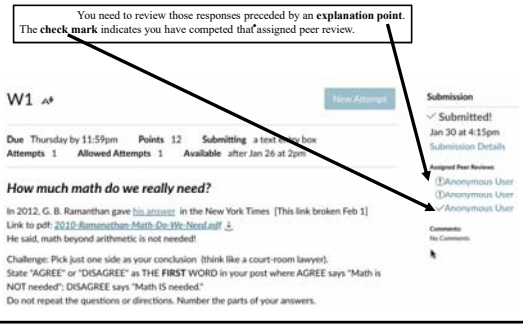
V0D Canvas Writing Activity: Response & Review (slides) 17

B9. Press Save



V0D Canvas Writing Activity: Response & Review (slides) 18

B10. Check your Progress



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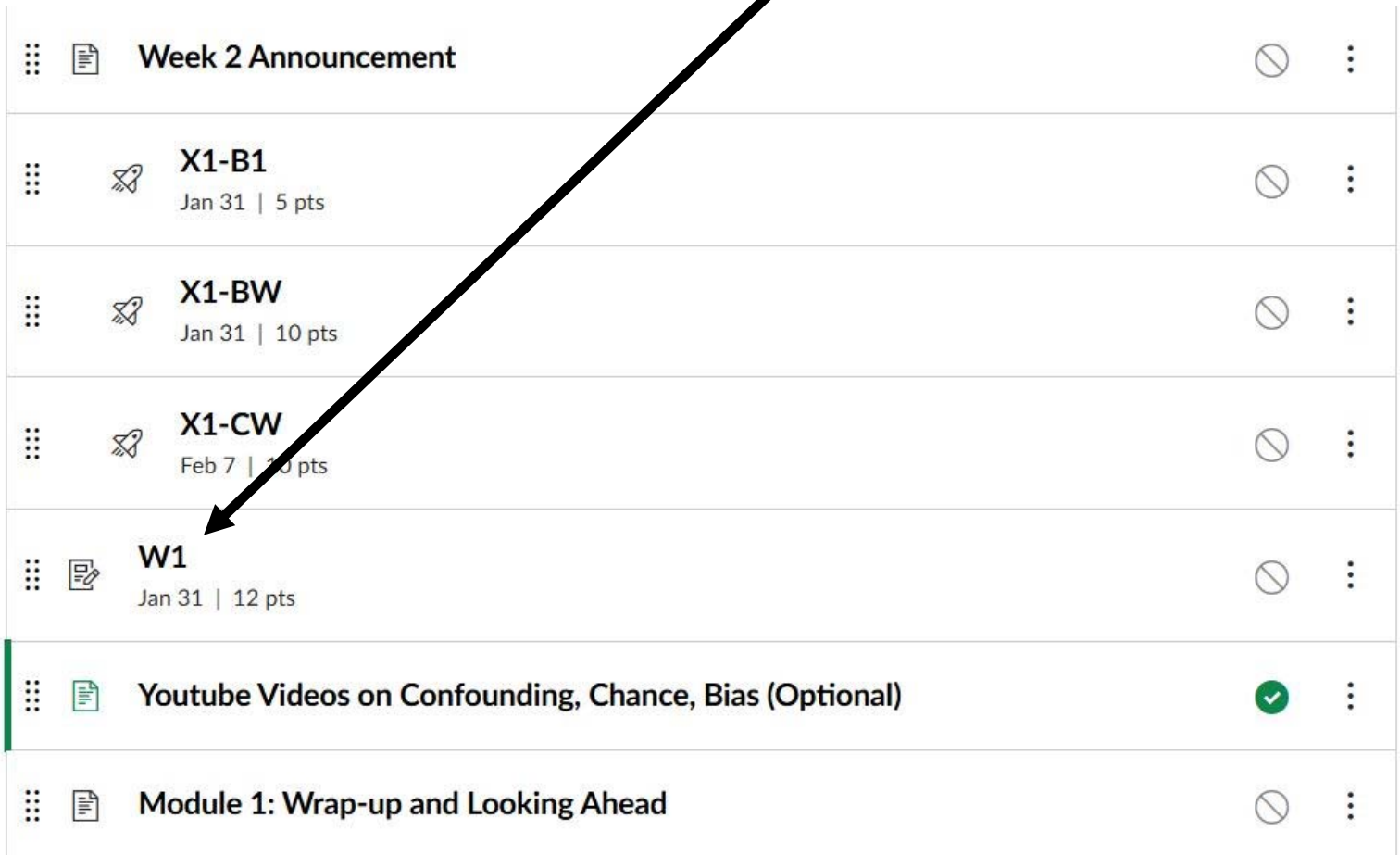

A2. Read the Challenge <Start Assignment>

W1

Start Assignment

Due Thursday by 11:59pm **Points** 12 **Submitting** a text entry box **Attempts** 0 **Allowed Attempts** 1
Available after Jan 26 at 2pm

How much math do we really need?

In 2012, G. B. Ramanthan gave his answer in the New York Times [This link broken Feb 1]
Link to pdf: *2010-Ramanathan-Math-Do-We-Need.pdf*
He said, math beyond arithmetic is not needed!

Challenge: Pick just one side as your conclusion (think like a court-room lawyer).
State "AGREE" or "DISAGREE" as THE **FIRST** WORD in your post where AGREE says "Math is NOT needed"; DISAGREE says "Math IS needed."
Do not repeat the questions or directions. Number the parts of your answers.

(1) Identify EXACTLY what YOU mean by "Math". Be SPECIFIC. Some people reference the level [Primary school, middle school, high school or college], others reference subjects or courses [arithmetic, proportional reasoning, algebra, geometry, trigonometry, college algebra, statistics, calculus, etc.] while other reference the goal [to make change, figure out a tip, etc.] . OR you can come up with some other way to identify what you mean by math.

(2) Give several reasons supporting your conclusion.

(3) Give an extension: Indicate how this challenge ties in with the material being studied. Or ask a relevant question?

A3. Formulate Your Response

Do this in MS Word.
Use Word spell check and grammar check.
Save a copy of your response.

Word length:
Be informative: "Agree" is not a reason.
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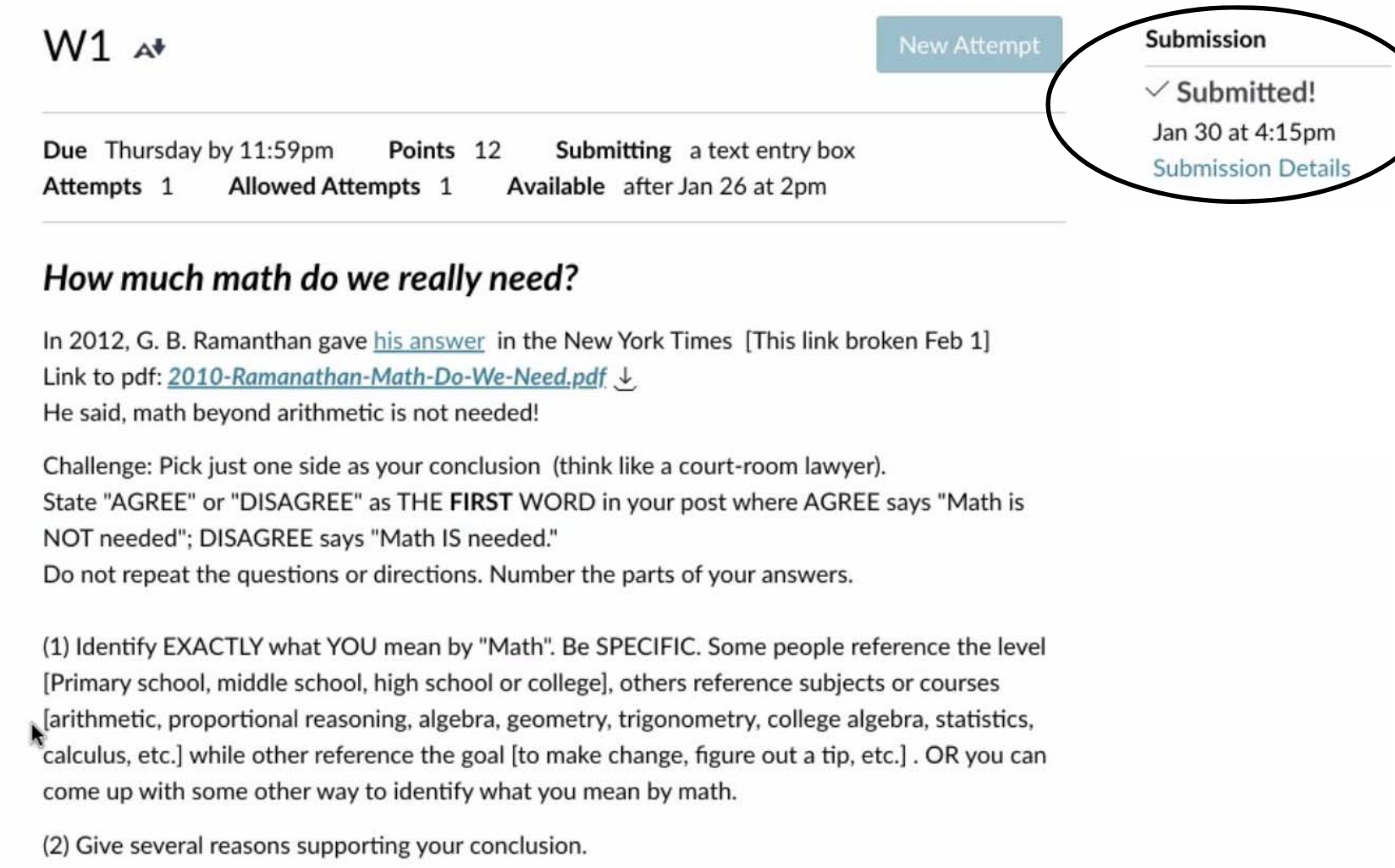

W1

New Attempt

Submission
Submitted!
Jan 30 at 4:15pm
Submission Details

Due Thursday by 11:59pm **Points** 12 **Submitting** a text entry box
Attempts 1 **Allowed Attempts** 1 **Available** after Jan 26 at 2pm

How much math do we really need?

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B. Review Peer Responses

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Admonitions:

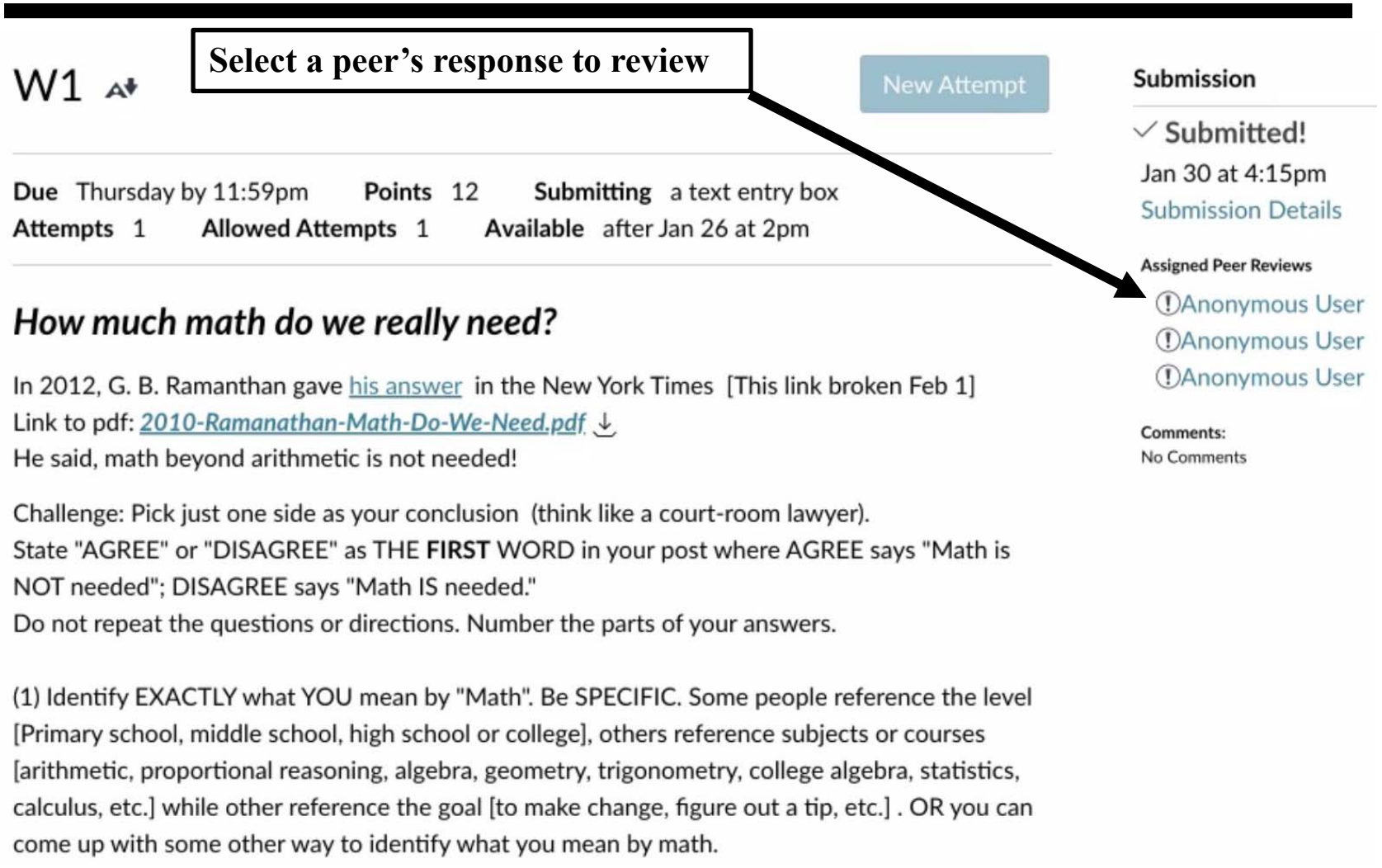
- **Do not grant the unearned.**
  - **If a response is inadequate, say so!**
- **Do not deny the earned.**
  - **If a response is outstanding, say so!**
  - **Reserve your outstanding for the very best!**

B0. Print the Grading Rubric

2023-Spring

Criteria	Ratings					Pts
RESPONSIVE	**4 pts** **A: Excellent response** Comprehensive, professionally written answers to ALL questions or directions	**3 pts** **B: Good response** Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	**2 pts** **C: Moderate response** Minimally acceptable, unacceptable or missing answers to SOME questions or directions	**1 pts** **D: Minimal response** Minimally acceptable, unacceptable or missing answers to MOST questions or directions	**0 pts** **F: Non-response** Minimally acceptable, unacceptable or missing answers to ALL questions or directions	4 pts
EXPLANATION	**4 pts** **A; Exceptional** Comprehensive, professionally written AND insightful justification or explanation to all questions or directions	**3 pts** **B: Strong response** Less than fully comprehensive, insightful or professional written response to a FEW questions or directions	**2 pts** **C: Moderate response** Less than fully comprehensive, insightful or professional written response to SOME questions or directions	**1 pts** **D: Weak response** Less than fully comprehensive, insightful or professional written response to MOST questions or directions	**0 pts** **F: Non-response** Minimally acceptable, unacceptable or missing answers to ALL questions or directions	4 pts
EXTENSION	**2 pts** **A: Full Marks** Thought-provoking question or connection to other concepts that extends this challenge	**1 pts** **C: Moderate extension** A moderate or adequate question or connection to other concepts that extends this challenge	**0 pts** **F: No extension** No question or connection to other concepts that extends this challenge			2 pts
GRAMMAR	**2 pts** **A: Full Marks** Professional, fluent and not over-wordy	**1 pts** **C: Spotty** Semi-professional (too terse or too wordy), sometimes ambiguous.	**0 pts** **F: No Marks** Amateur, hard to follow			2 pts
						Total Points: 12

B1. Review a Peer Response



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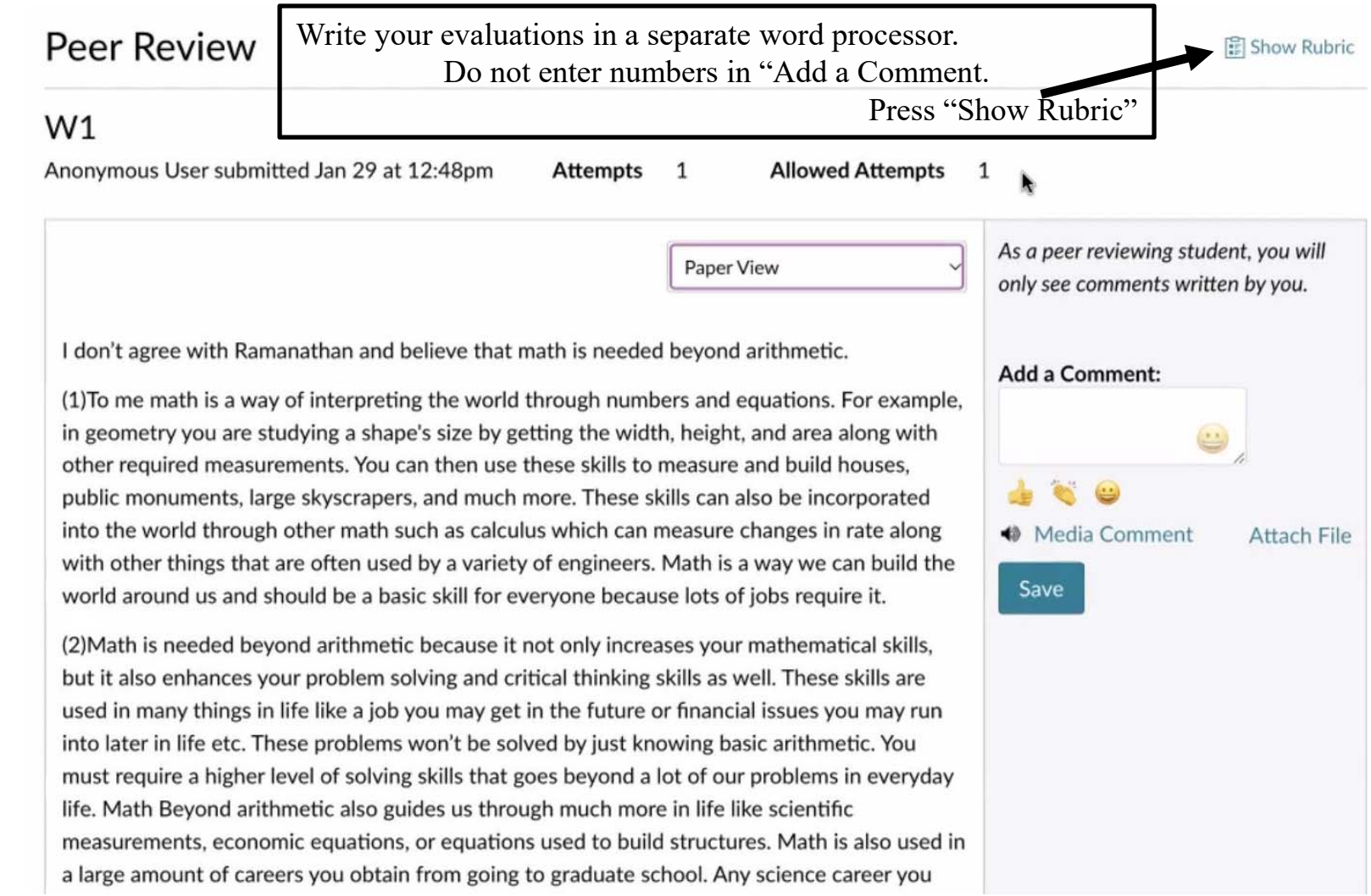

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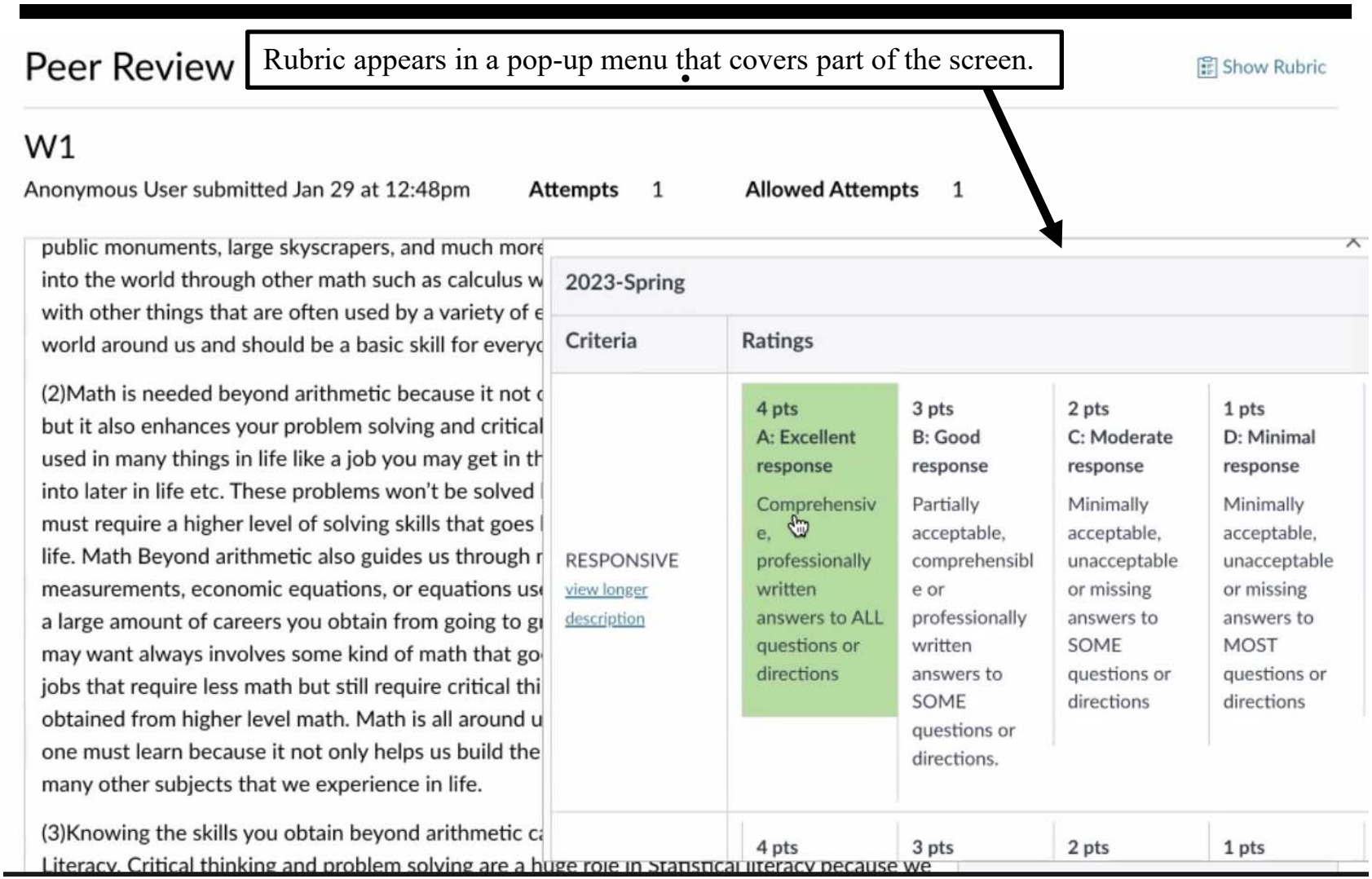

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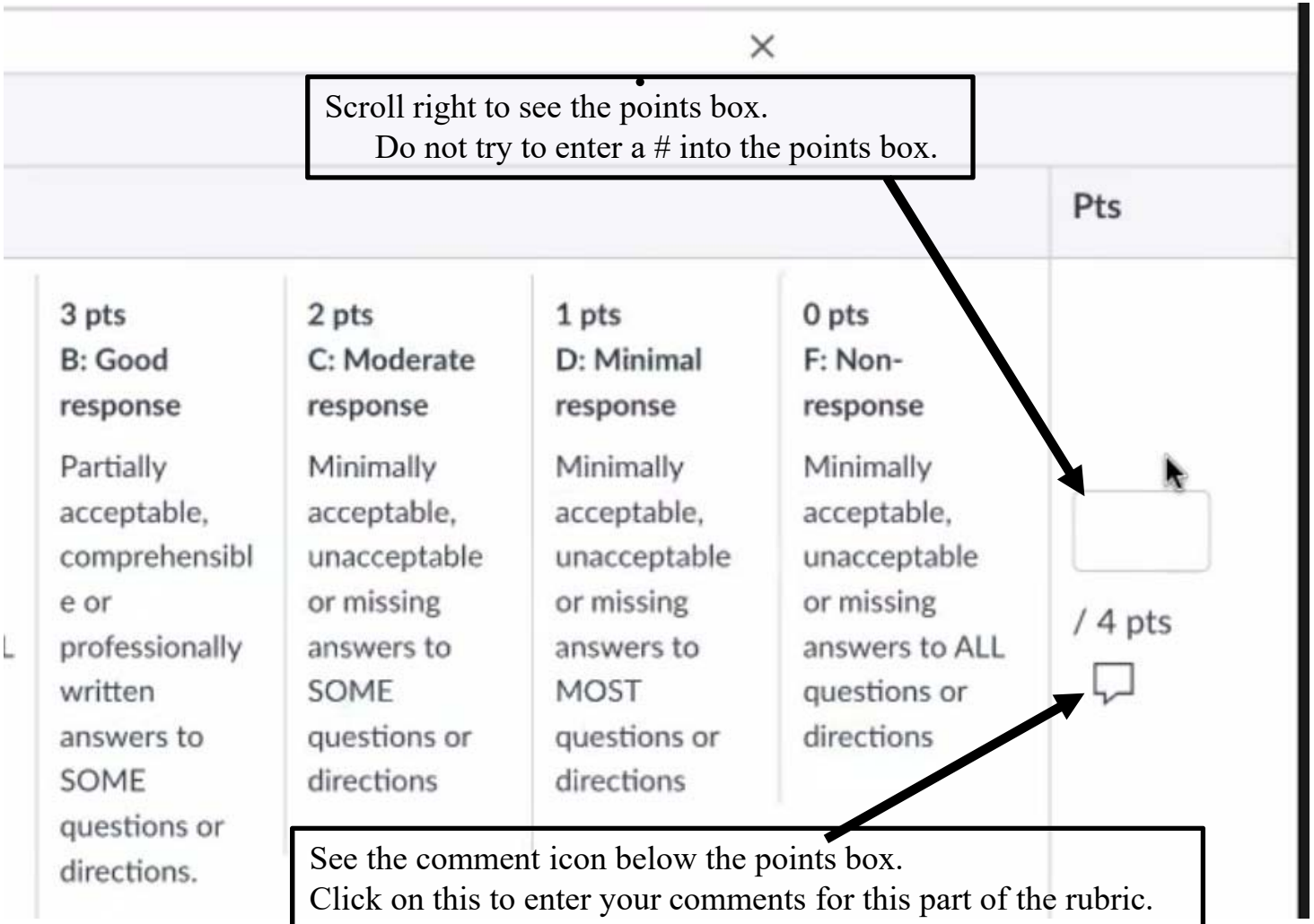
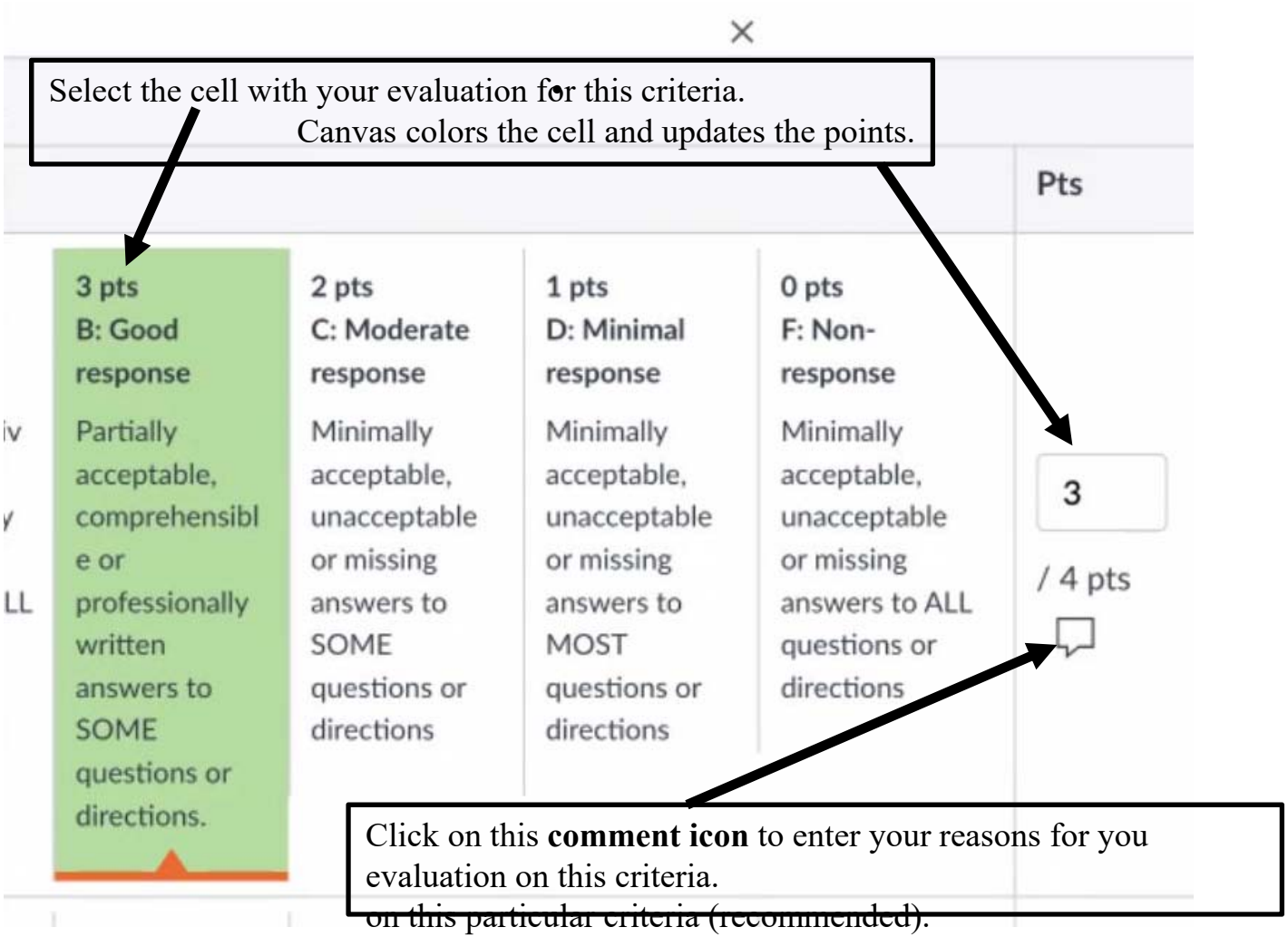


B5. Select your Evaluation

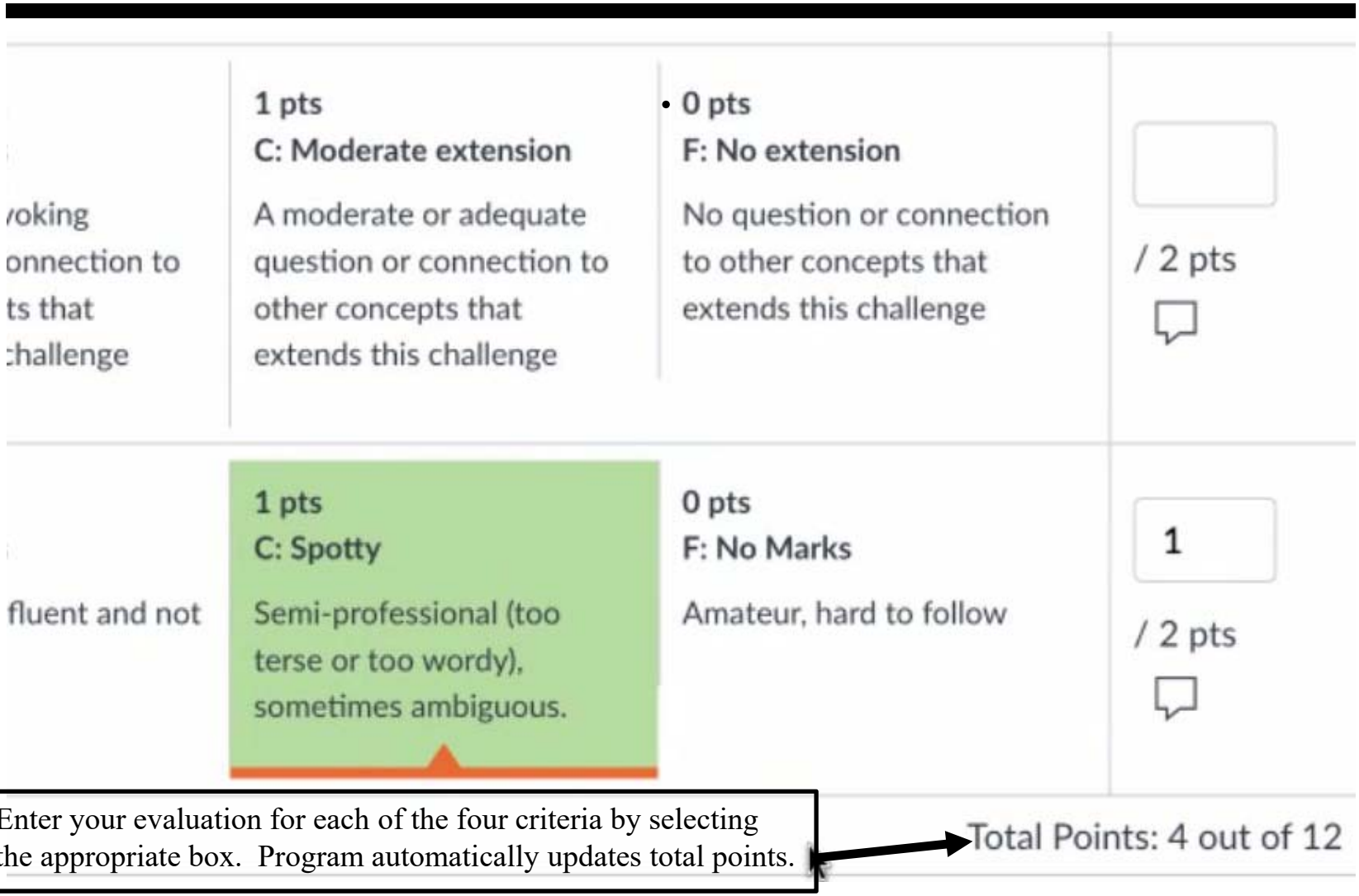


B6. Enter Criteria Evaluation

A: Excellent response	B: Good response	C: Moderate response	D: Minimal response	F: Non-response
Comprehensive, professionally written answers to ALL questions or directions	Partially acceptable, comprehensible or professionally written answers to SOME questions or directions.	Minimally acceptable, unacceptable or missing answers to SOME questions or directions	Minimally acceptable, unacceptable or missing answers to MOST questions or directions	Minimally acceptable, unacceptable or missing answers to ALL questions or directions

After you click on the comment icon, this text box appears. Enter your reasons for your evaluation on this criteria.

B7. Select another Criteria



Enter your evaluation for each of the four criteria by selecting the appropriate box. Program automatically updates total points.

B8. Evaluate Each Criteria

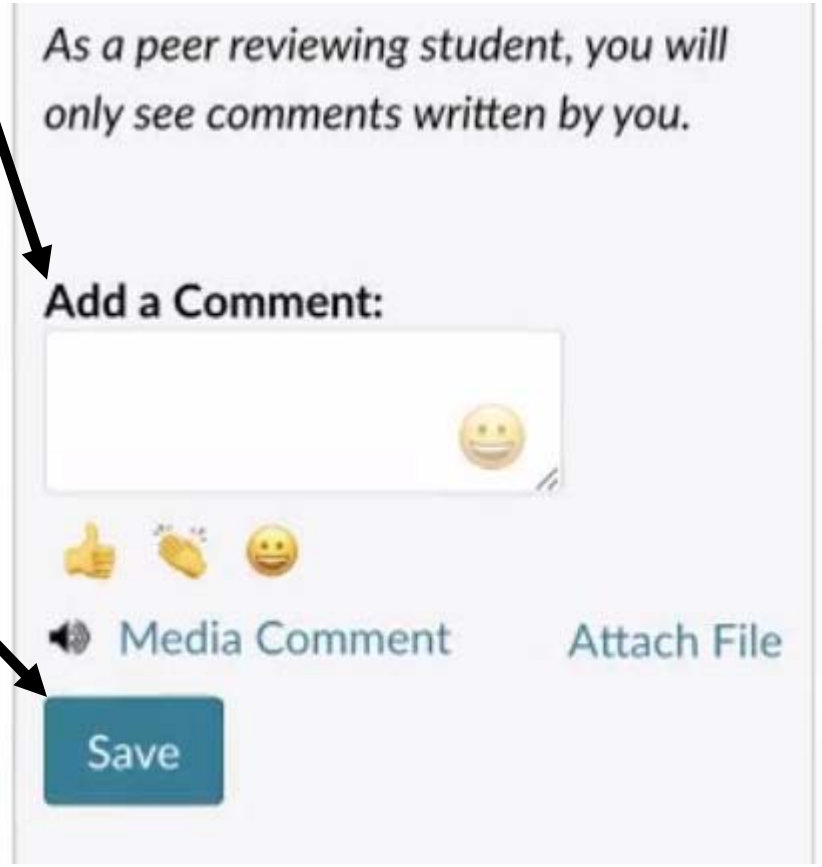
Select the appropriate evaluation box for each row.
Entering the points in your comments won't work.

Typical grades are 3, 3, 1, 1 for a total of 8/12.
Students get up to 12 points for evaluating peers.
(8+12)/24 = 20/24 = 5/6 = 83%: **B+**

Poor grades are 2, 2, 1, 1 for a total of 6/12.
Students get up to 12 points for evaluating peers.
(6+12)/24 = 18/24 = ¾ = 75%: **C**

B9. Press Save

Enter any additional comment in the "Add a Comment" text box. (Optional)
Press the SAVE button to save your results.



B10. Check your Progress

You need to review those responses preceded by an **explanation point**.
The **check mark** indicates you have competed that assigned peer review.