

Subject: Re: request**Date:** Tue, 29 Jan 2002 11:16:02 -0500**From:** "Permissions" <Permissions@nctm.org>**To:** <lesserla@mail.armstrong.edu>

Dear Mr. Lesser:

Dear Dr. Lesser:

This e-mail constitutes our permission for Dr. Milo Schield to post your chapter, "Representations of Reversal: Exploring Simpson's Paradox" from The Roles of Representation in School Mathematics, 2001 Yearbook of the National Council of Teachers of Mathematics on his Keck Foundation-funded Statistical Literacy project Web site, www.statlit.org/Articles. Please use the following credit line to accompany this material:

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We do not have electronic files of the article available.

Thank you for your request.

Sincerely,
Denise Baxter
Asst. Permissions Editor
Permissions@nctm.org

>>> Larry Lesser <lesserla@mail.armstrong.edu> 01/06/02 03:33PM >>>
Dear Permissions Dept. (Jean Carpenter),

Dr. Milo Schield has asked me for permission to electronically post this chapter from the current NCTM Yearbook:

Lesser, Lawrence M. (2001). Representations of Reversal: Exploring Simpson's Paradox. In Albert A. Cuoco and Frances R. Curcio (Eds.). The Roles of Representation in School Mathematics [YEARBOOK], pp. 129-145.
Reston, VA: NCTM.

He is asking to publish it only electronically, on a website for his Keck Foundation-funded Statistical Literacy project:
<http://www.statlit.org/Articles.htm>.

The organization is non-profit and educational, and the purpose of the posting would be as an example of exemplary teacher-accessible writing on issues central to statistical literacy.

Assuming NCTM gives any necessary consent, I would certainly be willing and honored to have the paper on the StatLit site. Please let me know what additional information you may need to grant consent (and if consent is granted, is there an electronic or pdf version of the article that could be sent to him or would you prefer we scanned it in from hard copy?).

Thank you very much for your assistance in this matter.
Larry Lesser

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Dr. Lawrence (Larry) M. Lesser
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