## Difficulties Reading Bar Graphs in USA Today

MILO SCHIELD
Augsburg College
Director, W. M. Keck Statistical Literacy Project
$\frac{\text { www.Augsburg.edu/StatLit }}{\text { Schield@augsburg.edu www.StatLit.org }}$

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## GAISE: "Emphasize statistical literacy ${ }^{3 \prime}$

GAISE: Statistical literacy includes "being able to read statistical graphs"

GAISE: Assess students "interpreting .. articles in the news and graphs in media."

USA Today is the leading newspaper in the US. USA Today is well-known for its use of graphs. We will use 'graph' and 'chart' interchangeably.


Pies (29\%): Automatically the components are parts with a $100 \%$ sum and are exclusive and exhaustive.

Bars (70\%): Need not sum to $100 \%$; need not be exclusive or exhaustive; can be either parts or wholes.



## Percentage Bars Sum ~100\%

These are $\sim 15 \%$ of all percentage bar charts. If the bars are parts, exclusive and exhaustive, one explanation is that either rounding or that some answers were not helpful (No response).
Note that the sum of the right graph is $101 \%$.


## Percentage Bars Sum > 105\%

These are $\sim 30 \%$ of all percentage bar charts. If the bars are parts then one explanation is that they are non-exclusive: respondents can select multiple answers.
Superlatives may not force exclusivity.



## Percentage Bars Sum < 95\%

These are $\sim 40 \%$ of all percentage bar charts. If the bars are parts and exclusive, then one explanation is that the bars are not exhaustive.
Note that the bars may not be exclusive (right)


## Percentage Bars Bars are Wholes

These are $\sim 10 \%$ of all percentage bar charts.
Bars are wholes if they are exclusive:

- exhaustive and add to less than $95 \%$
- and add to more than $105 \%$



## Conclusions

Journalists need guidelines on how to make percentage bar charts that are unambiguous.
Students need training in reading percentage bar charts: in forming descriptions and comparisons using ordinary English.
To meet the GAISE challenge, statistical educators must focus more on statistical literacy: helping students read and understand the stories and graphs that use statistics in the every day media.

