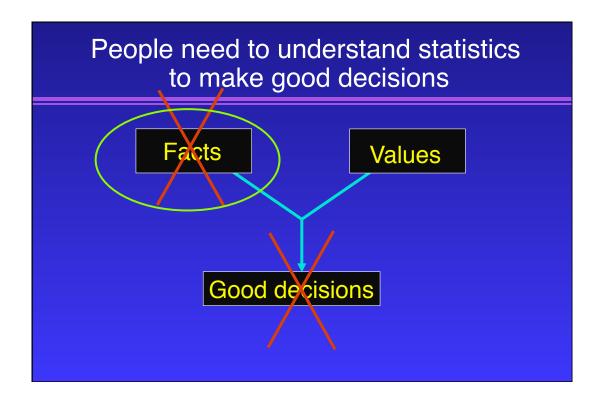
# Know your chances:

A curriculum to help students become better consumers of statistics

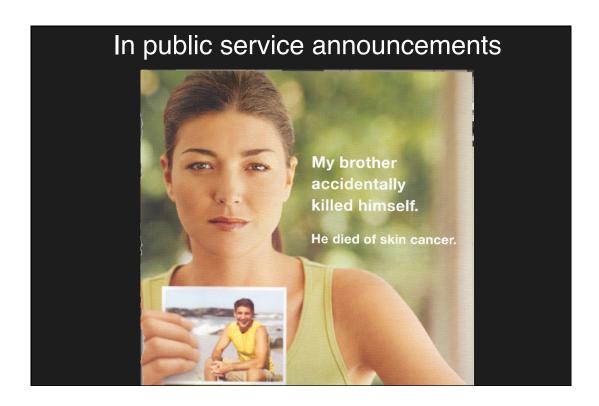
#### Steven Woloshin, MD, MS & Lisa M. Schwartz, MD, MS

VA Outcomes Group, White River Junction, VT The Dartmouth Institute for Health Policy and Clinical Practice, Dartmouth Medical School, Hanover, NH









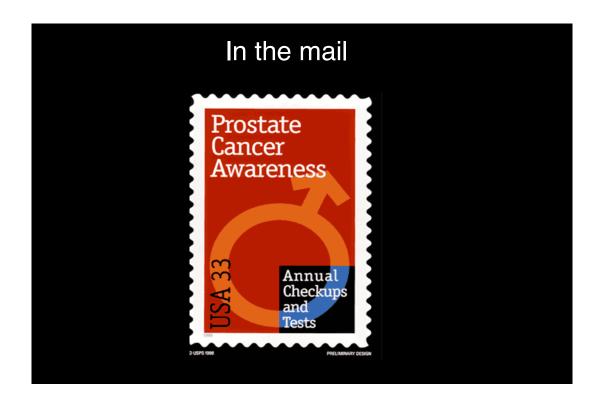
# In medical center ads

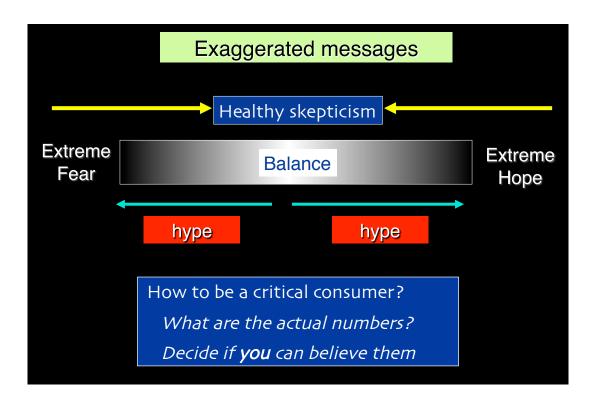
The early warning signs of colon cancer:

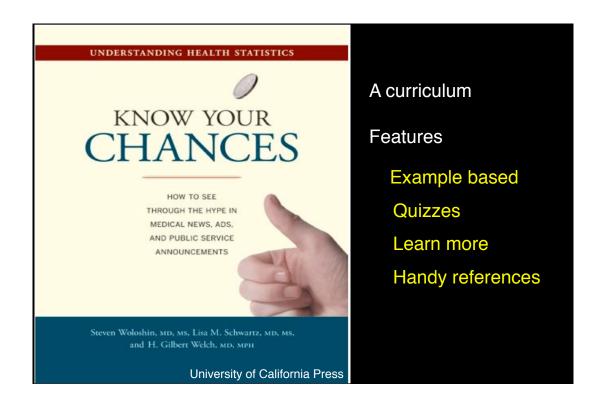
You feel great.

You have a healthy appetite.

You're only 50.







# Talk outline

- I. Know your chances: A curriculum
  - Part 1 What is the risk?
  - Part 2 Can risk be reduced?
  - Part 3 Does risk reduction have downsides?
  - Part 4 Developing a healthy skepticism
- II. Testing "Know Your Chances"

# Part 1 What is the risk?

The early warning signs of colon cancer:

You feel great.

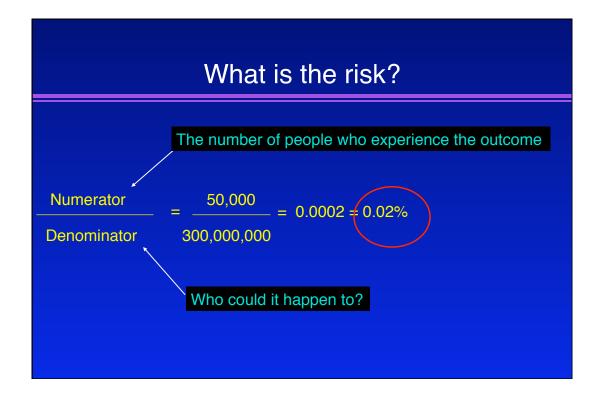
You have a healthy appetite.

You're only 50.

# What numbers will you see?

"Colon cancer will strike 50,000 Americans."

Out of how many?



# "The risk of colon cancer is 0.02%" You need other information to give risk meaning

# Risk of what? getting or dying of colon cancer



# The risk of colon cancer is 0.02% Other information to give risk meaning

Risk of what? dying from colon cancer

When? next year

next year? next 10 years? over a "lifetime"?

Whose risk? Americans of every age

# Age matters

Imagine 1000 men your age. In the next 10 years, how many will die of....

Age cancer

998 in 1000 will NOT die from colon cancer
40 yrs 1

"FRAMING"

50 yrs ( 2

Colon

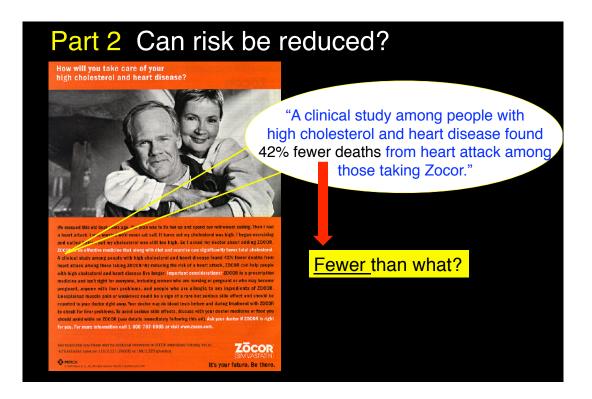
60 yrs 5

# Context Imagine 1000 men your age. In the next 10 years, how many will die of.... Colon Prostate Heart All causes combined 50 yrs 2 1 11 49

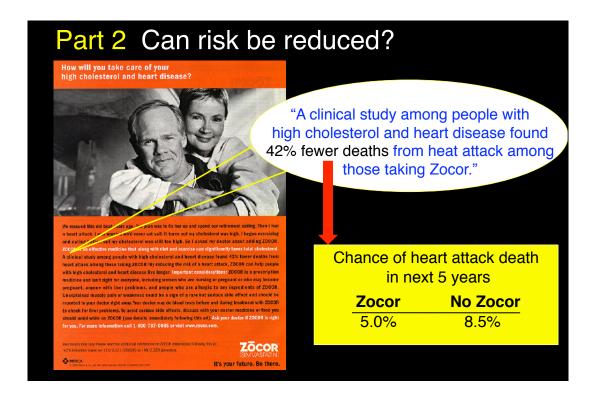
Age Smoking	Vascular Disease		cing status.† The numbers tell  Cancer			Infection			Lung Disease	Accidents	All Causes Combined*
	Heart Disease	Stroke	Lung	Colon	Prostate	Pneumonia	Flu	AIDS	COPD		
35	1	1			Fewer t	han 1 death		2		5	15
40	3	1	1	1				2		6	24
45	6	1	1	1				2		6	35
50	11	1	1	2	1	1		1		5	49
55	19	3	1	3	2	1		1	1	5	74
60	32	5	2	5	3	2		1	1	5	115
65	52	9	4	8	6	3			3	6	176
70	87	18	6	10	12	6			5	7	291
75	137	32	8	13	19	12			6	11	449

#### What is the risk?

Understand the outcome and consider how bad it is. Learn the chance of the outcome, to whom it applies and when. Get context by comparing this risk to others.







#### What is the risk?

Understand the outcome and consider how bad it is. Learn the chance of the outcome, to whom it applies and when. Get context by comparing this risk to others.

#### Can risk be reduced?

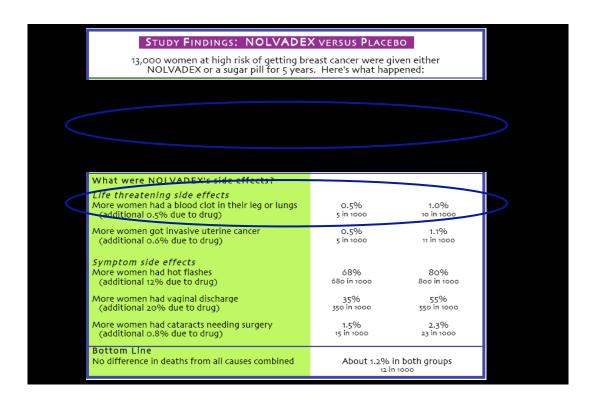
To understand the size of the risk reduction, get the chance of the outcome with and without the intervention.

# Part 3 Does risk reduction have downsides?

If you care about breast cancer, care more about being a 1.7 than a 36B.

Women taking Nolvadex were 2 to 3 times more likely to develop uterine cancer or blood clots in the lungs and legs...

...Stroke, cataracts, and cataract surgery were more common with Nolvadex.



#### What is the risk?

Understand the outcome and consider how bad it is.

Learn the chance of the outcome, to whom it applies and when.

Get context by comparing this risk to others.

#### Can risk be reduced?

To understand the size of the risk reduction, get the chance of the outcome with and without the intervention.

#### What are the downsides?

Understand the downsides and weigh them against the benefit.

# Part 4 Developing a healthy skepticism

## Can you believe the numbers?

Where are they from (observational studies vs. randomized trials)?

Are the findings preliminary (scientific meeting reports)?

Who is behind the numbers (conflicts of interest)?

### Special Topic: The benefit of early detection

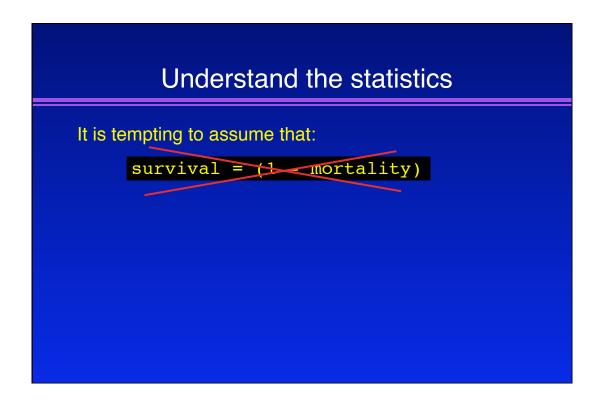
Misleading use of survival statistics

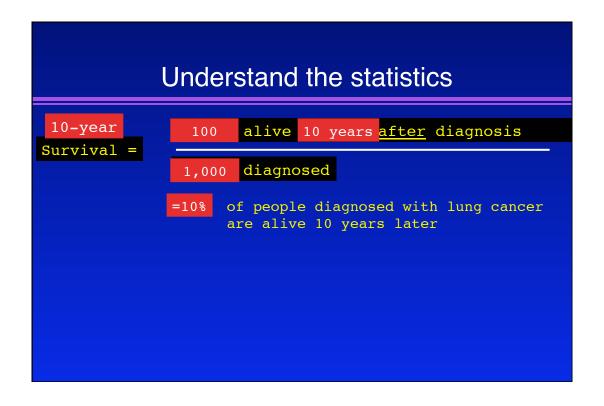
# Los Angeles Times

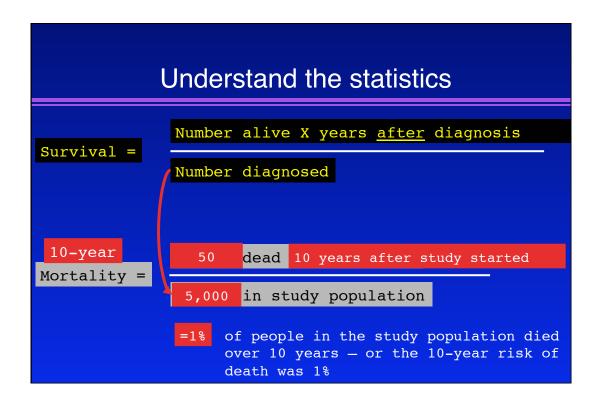
Study calls for routine CT scans for smokers: Imaging can detect lung cancer early, boosting survival rates.

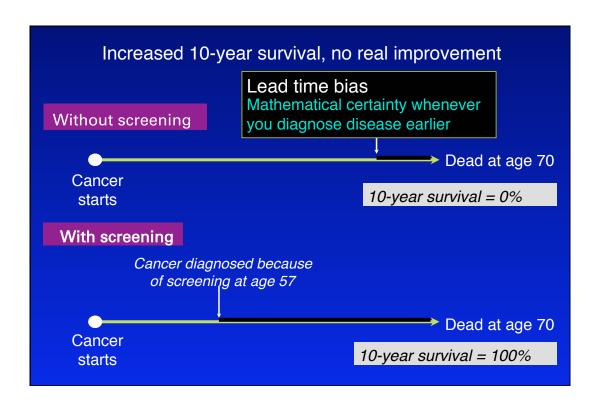
"Imaging yi 90% vs. 5% survival rate of more than 90%, researchers said. Currently, about 5% of the 174,000 lung cancer patients diagnosed each year survive 10 years..."

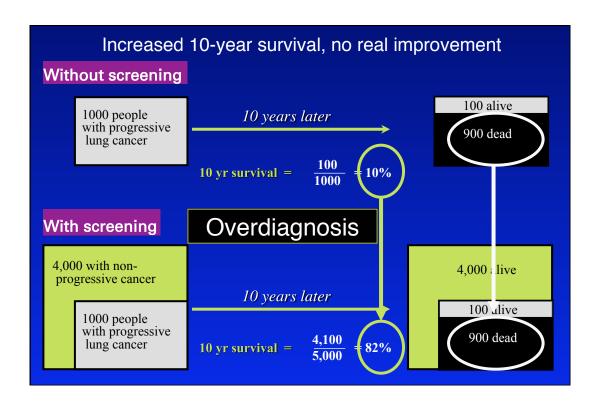
October 26, 2006, A18











#### What is the risk?

Understand the outcome and consider how bad it is Find out the chance of experiencing the outcome over what time Get context by comparing this risk to others

#### Can risk be reduced?

To understand the size of the risk reduction, get the chance of the outcome with and without the intervention.

#### What are the downsides?

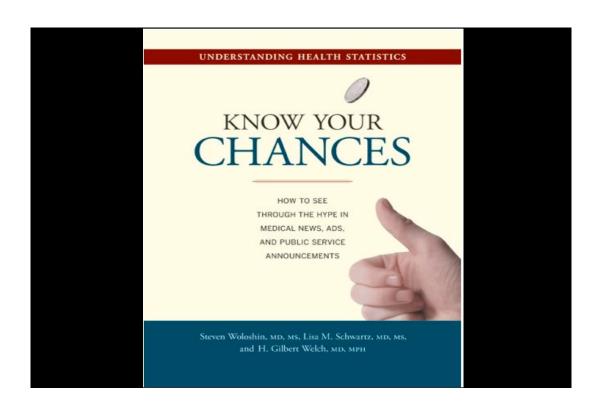
Understand the downsides and weigh them against the benefit.

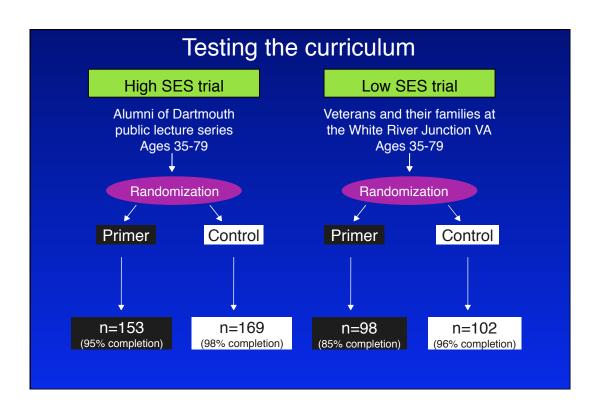
#### Develop a healthy skepticism

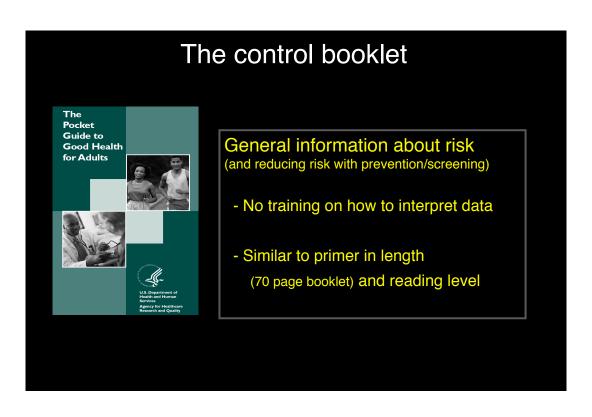
Don't take improved survival with screening as evidence that screening works (i.e. lower mortality)

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# Primary outcome measure: Medical data interpretation scores

18-item test developed at same time as primer and validated in separate study. Scored on a 0-100 scale.

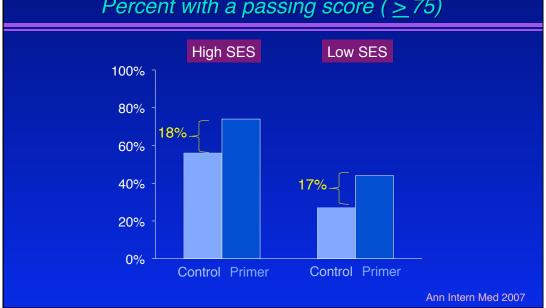
Asks people to interpret real world information (e.g. drug ads, news stories).

Tests the same skills as the primer - but requires respondent to apply skills with variety of messages that DO NOT appear in the primer.

\* Med Decis Making. 2005: 25:290-300.

## Did the curriculum work?

Percent with a passing score (≥75)



# Summary

The magnitude of the effect is in line with successful educational interventions like use of practice exams prior to standardized testing.

Curriculum improved data interpretation skills in both the high and low SES populations.