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ABM 17 presentation

Presentations ALM17

Plenary talks

Math matters at work
Sue Southwood, Programme Director Literacy, Language and Numeracy, NIACE, UK

Tearing Through the Tartan Maths Ceiling
Daniel Sellers, Adult Literacies Development Officer, Learning and Teaching Scotland

Contextualised mathematics
Eva Jablonka, Luleå University, Sweden

A door to lifelong learning for all
Lena Lindenskov, Danish School of Education – Aarhus University, Denmark

Adult Learning Mathematics- Plotting the Course Ahead
Terry Maguire, Head of Lifelong Learning, ITT Dublin, Ireland

Why teach mathematics to adults – in a changing world?
Lene Østergaard Johansen, Aalborg University, Denmark

Parallel sessions

A1 The Basic Competence in Working Life programme
Jan Sørli

A2 The Framework for Basic Skills
Margrethe Marstrøm Svensrud

A3 Examples of good practice
Vânı Bendiksen

A4 Professional Development for Middle-School Teachers: A Summary of Recent Research in the United States
Katherine Safford-Ramus

A5 Assessing in-service teachers' modeling activities: Issues of content and complexity
Konstantinos Tatsis

A6 Developing creative mathematical activities among mathematics teachers
Bozena Maj

A7 Numeracy Requirements for Adult Learners Pursuing a Business Degree
Barbara Poole

A8 When parents become learners: a critical approach to family involvement in mathematics
Javier Diez-Palomar (presented by Sikunder Ali)

A9 New theoretical trends for adults learning mathematics in the context of family involvement
Javier, Diez-Palomar and Clive Kanes (pres. by Sikunder Ali)

A10 Dynamics of face-to-face teaching and learning in workplace training
Lionel LaCroix

A11 Looking at the Workplace through Mathematical Eyes - Year 2 Update
John J. Keogh, Terry Maguire, John O'Donoghue

B1 The activity of a pre-apprentice learning to measure
Lionel LaCroix

B2 Enhancing research relationships between New Zealand and Europe
Barbara Miller-Reill

B3 Facilitating Mathematics Teaching and Learning within the Irish Prison Education Service: A model for future development – Work in Progress
Catherine Byrne

B4 Challenges in Designing and Implementing a College Competency Requirement in Quantitative Reasoning
Tibor Marciniek and Ana Dias

B5 Evaluating the Impact of a Refresher Course in Mathematics on Adult Learners
Olivia Gill

B6 Automated online homework vs traditional paper and pencil
Hazem Kalfallah

B7 Defining Numeracy – the story continues
David Kaye
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