

## Reading Tables of Counts / Percents

Fishing



Reading / Interpreting Pie Charts



## Reading Tables of Counts / Percents



|  | Reading / Interpreting Pie Charts |
| :--- | :--- |
| Q: What Percentage of <br> Anglers are 55 and older? | Q: What Percentage of Anglers <br> are between 35 \& 54? |
| Correct Answer: 25\% Correct Answer: 47\% <br> Results:  <br> 97\% Correct Answer  <br> Most Common Wrong  <br> Answer:  <br> Can't Tell: I\% of groups Results:  |  |




## Reading / Interpreting Bar Charts



## Summary of Error Rate Results

- Ignorance or misusing union-intersection equation (90\%)
- Percentage of a subgroup ( $80 \%$ )
- Confusion of the inverse (70\%)
- Treating common-part \% as distinct-parts (60\%)
- Confusion of the inverse when asked both questions back to back (45\%)
- Comparison of counts/sums (20\%)
- Identifying/adding parts in a pie chart (I\%)


## Conclusions / Discussion

- This is not rocket science!
- Reading Tables, Pie Charts and Bar Graphs
- Writing Statements including \#'s
- Interpreting Summary Data
- Yet, Students are LOST in what many might consider "fly-over" material.



## Conclusions / Discussion

- Statistical Literacy is more than just statistical / calculation competence
- All Students must be able to navigate amongst real-world summary statistics
- Where are students going to learn this?
- Should we make room in the traditional course? Should we have a pre-inference " 2 nd Course"



## Reading Text with Numerical

 Facts
wirite-Reated RecreationIsts: 2006
30.0 million anglers
12.5 million hunters
71.1 million wildifife watchers

These recreationists spent $\$ 122$ billion on their lishing, hunting, and wildirie watching (closely
The 2006 National Survey of Fishing
The 2006 National Survey of Fishing,
is a comprehensive source of wildifite-related
recreation information. Information is provided
in national and state printed reports and at chttp $/ / /$ hederalaid.fws.gov/surveys/surveys.htmls.

Q: In 2006, how many people participated in wildlife-related activities?

## Correct Answer:

87 Million U.S. Residents 16+

## Results:

Correct Answer: 76\%
Most Common Wrong Answer:



#### Abstract

: - This presentation describes a classroom assessment activity using a 2 page "Quick Facts" summary of a U.S. government combination of summary statistics, tables and graphs, this activity probes student understanding of topics which are often considered fly-over territory by many introductory statistics instructors. The results and discussion of this activity provide instructors with insight into the preparation and background knowledge of students entering ind background knowledge of students entering introductory statistics. In addition, it becomes an exce vehicle for demonstrating and introducing the need for vehicle for demonstrating and introducing the need for statistical literacy skills using real-world data in a context statistical literacy skills using real-world data in a context that is familiar to many students and not discipline specific. that is familiar to many students and not discipline specific Results from over 200 undergraduate and 100 graduate Results from over 200 undergraduate and students at multiple schools will be discussed along with students at multiple schools will be discussed along with recommendations for instructors on improving student performance on these important yet often-ignored topics.


