Pomona College Awarded \$250,000 Grant to Establish Quantitative Studies Center

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Pomona College was awarded a \$250,000 grant by the Arthur Vining Davis Foundations to establish the new Quantitative Studies Center. The new center will provide the quantitative skills support to aid any student with interest in science, technology, engineering or mathematics disciplines to succeed and persist, improve the quantitative reasoning skills of all Pomona students and promote quantitative literacy as a goal for all Pomona graduates.

"The Quantitative Studies Center will be partly modeled after our successful Writing Center program, but adapted to also build upon successful mentor programs within some math and science departments. We want to make sure that we provide support for any Pomona student to succeed in quantitative fields," said Cecilia Conrad, Dean of Faculty and Stedman-Sumner Professor of Economics.

The impetus to start the Quantitative Studies Center grew out of faculty discussions, under the leadership of Conrad, to promote quantitative literacy among students taking science, technology, engineering or mathematics courses. The faculty's aim was to enhance, consolidate and strengthen support offerings on campus.

The center will be located in Smith Campus Center and will support mentor sessions and tutoring across multiple disciplines. In collaboration with the College's Teaching and Learning Committee, the QSC will offer teaching workshops for faculty members. Among the services it will offer are one-on-one tutoring programs in coordination with the existing departmental mentoring programs.

The Arthur Vining Davis Foundations, based in Jacksonville, Florida, are a national philanthropic organization, established through the generosity of the late American industrialist, Arthur Vining Davis, which awards grants primarily in the areas of private higher education, secondary education, graduate theological education, health care and public television.

Pomona College, one of the nation's premier liberal arts colleges, is known for the close relationships between students and faculty, providing a range of opportunities for student research and leadership, and meeting the full financial aid need of each accepted student with financial aid packages that do not include loans.

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