Course Evaluations: Statistical Literacy vs. Traditional Statistics MIS 264 vs. MIS 379

Augsburg Business statistics courses taught fall, 2015

Survey: 100% response rate; Anonymous

	MIS264	MIS379 Ave	_
Statistical Literacy (MIS264)	81%	59%	Develop critical thinking skills
versus	50%	63%	Recommend to a friend
Regular Statistics (MIS379)	64%	26%	Require for all students

Q1 The course topics were helpful or valuable.

MIS264	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	#Class
Ave-379		6%	24%	50%	21%	34
MIS379B			67%	17%	17%	6
MIS379A		15%	31%	38%	15%	13
MIS379D				73%	27%	15

Q2 How helpful or useful was this course in developing your critical thinking skills?

	Neutral	Somewhat	Very	Extremely	#Class
MIS264		18%	45%	36%	22
Ave-379	9%	32%	38%	21%	34
MIS379B		67%	17%	17%	6
MIS379A	15%	38%	31%	15%	13
MIS379D	7%	13%	53%	27%	15

Q3 Would you recommend this course to a friend?

	Definitely not	Probably no	Can't say	Probably Yes	Definitely Yes	#Class
MIS264		14%	36%	36%	14%	22
Ave-379	3%	15%	20%	47%	15%	34
MIS379B		17%	33%	33%	17%	6
MIS379A	8%	23%	15%	46%	8%	13
MIS379D		7%	20%	53%	20%	15

Q4 This statistics class should be required of all college students for graduation.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	#Class
MIS264		5%	32%	50%	14%	22
Ave-379	3%	29%	41%	20%	6%	34
MIS379B		67%	17%		17%	6
MIS379A		15%	46%	38%		13
MIS379D	7%	27%	47%	13%	7%	15