

Schedule (with Meeting Links)

All times listed in Mountain Daylight Time (MDT) – Local time in Albuquerque

FRIDAY NIGHT KEYNOTE	
5:30-7:00	Keynote: "Aligning Goals to Audience: Context for a Statistical Literacy Course" by Dr Larry Lesser, University of Texas El Paso

SATURDAY MORNING SESSIONS	
9:00-10:00	First session
10:15-11:15	Second session
11:30-12:30	Third session

SATURDAY AFTERNOON SESSIONS	
1:15-1:45	Pop Talks
2:15-3:15	First session
3:30-4:30	Second session

SATURDAY AFTERNOON KEYNOTE	
4:45-5:30	Keynote: "Tapping Into the 'Not-Numbers-People'" by Dr. Selena Fisk

SUNDAY SESSIONS	
9:00-10:00	First session
10:15-11:15	Second session
12:00-1:30	NNN Board Meeting

Friday, October 21st

MDT	Keynote Address and Discussion
5 pm	Registration, dinner tickets, free drinks and snacks.
5:30 pm	Welcome: Statistical Literacy: at UNM. Dr. Milo Schield, UNM Statistical Literacy consultant.
	Statistical Literacy: Getting Things Started. Former Dean Dr. Mark Peceny
	Statistical Literacy: Planning the Future. Dr. Erik Erhardt, Statistical Literacy Committee chair.
5:45 pm	Aligning Goals to Audience: Context for a Statistical Literacy Course by Dr Larry Lesser, University of Texas El Paso.
6:30 pm	Statistical Literacy: Teacher Impressions Dr. Robert Giebitz, Jared DiDomenico and Dan Kowalczyk
6:45 pm	Statistical Literacy: Student Impressions Noelle Albright and Kristie Jones
	Statistical Literacy: for All. Dr. Fletcher Christiansen, Statistical Literacy Coordinator
7:00 pm	Dinner for those who purchased ticket (Additional fee in addition to registration)

Saturday, October 22nd**Morning Session 1 (October 22nd)**

CST	Workshop
9:00-10:00	Using Language to Confront Misconceptions in Statistics (Remote) Larry Lesser, University of Texas El Paso
	Paper Presentation
9:00-9:30	A Butterfly Effect - Unanticipated Events from the Study of the Numeracy of Self-Assessment (In-Person) Edward Nuhfer, California State Universities (retired) and contributors
	Paper Presentation
9:30-10:00	Can Teaching QL/QR Skills Reduce the Vulnerability of Adults to Mis/disinformation? (In-Person) Kathryn Appenzeller Knowles, Texas A&M University-San Antonio Kenneth M. Sweet, Texas A&M University-San Antonio

Morning Session 2 (October 22nd)

CST	Facilitated Discussion
10:15-11:15	QR Assessment: What's Available and Where Can We Go From Here? (In-Person) Eric Gaze, Bowdoin College
	Panel Discussion
10:15-11:15	Teacher Feedback after Teaching UNM Math 1300: Statistical Literacy (In-person) Robert Giebitz, University of New Mexico Jared DiDomico, University of New Mexico Dan Kowalczyk, University of New Mexico Milo Schield, University of New Mexico

Morning Session 3 (October 22nd)

CST	Facilitated Discussion	
11:30-12:30	Statistical Literacy and the Role of Communication (Remote) Gail Burrill, Michigan State University	
	Paper Presentation	
11:30-12:00	Statistical Literacy: Analyzing News Stories (In-Person) Milo Schield, University of New Mexico	Projects in Quantitative Literacy Classes: Ideas and Best Practices (Remote) Özlem Elgün, DePaul University David Jabon, DePaul University
	Paper Presentation	
12:00-12:30	Critical Thinking about Informative and Misleading Graphs (In-Person) Debasmita Basu, The New School Carol J. Overby, The New School	Attracting Students from Other Majors to Take More Quantitative Classes (Remote) Daniel Jelsovsky, Florida Southern College Susan Serrano, Florida Southern College

Afternoon Lunch Break and Pop Talks (October 22nd)

CST	Presentations
1:15-1:45	Pop Talks

Afternoon Session 1 (October 22nd)

CST	Facilitated Discussion	
2:15-3:15	Assessment of Numeracy Tasks: Stress Test of a Rubric (In-Person) Taras Gula, George Brown College Miroslav Lovric, McMaster University	
	Paper Presentation	
2:15-2:45	Updates and Opportunities for Eventmath— A Wiki for Math Lesson Plans Based on Current Events! (Remote) Brendan W. Sullivan, Emmanuel College Greg Stanton, Higher Math Help	Work Smarter Not Harder: Reliable and Valid QR Grading Rubrics for Written Arguments (In-Person) Ruby A. Daniels Kathryn Appenzeller Knowles Emily Naasz Amanda Lindner Texas A&M University – San Antonio
	Paper Presentation	
2:45-3:15	Surveying Affective and Cognitive Domains in Quantitative Reasoning Performance (Remote) Vanessa Farooq, Amherst College Kate Follette, Amherst College Sanlyn Buxner, University of Arizona Erin Galyen, University of Arizona Catherine Sarosi, Amherst College	R U Ready?! - Building Data Literacy Through an Intro Course Using R- Coding for Data Visualization (In- Person) Karen Chui, Colorado College Steve Getty, Colorado College

Afternoon Session 2 (October 22nd)

	Paper Presentation	Paper Presentation
3:30-4:00	What Can a Number Tell Us? A Unit on Metrics, Rankings, and Informed Caution (Live-Recorded) Luke Tunstall, Trinity University	Adding Short Online Interactive Activities to Quantitative Literacy Classes using Freely Available H5P (Remote) Özlem Elgün David Jabon, DePaul University
	Paper Presentation	Paper Presentation
4:00-4:30	Numeracy for University and Beyond (In- Person) Andie Burazin, Assistant Professor, Teaching Stream, University of Toronto Mississauga	Reflections on Quantitative Literacy: Insights from Students' Accounts (Remote) Marla A. Sole, Guttman Community College

CST	Keynote Address and Discussion
4:45-5:30	"Tapping Into the 'Not-Numbers-People'" by Dr. Selena Fisk (Remote)

Sunday, October 23rd

Morning Session 1 (October 23)

CST	Facilitated Discussion	
9:00-10:00	Addressing Math Anxiety in a Quantitative Literacy Course (Remote) Samara Chamoun, Michigan State University Rachael Lund, Michigan State University	
	Paper Presentation	Paper Presentation
9:00-9:30	Making Application-Driven Lessons Both Topical and Personal (Remote) Calvin Cochran, Wellesley College	"Measuring" QR Skills: Quantifying What QR Assessments Actually Measure (In-Person) Catherine Sarosi, Amherst College Kate Follete, Amherst College Sanlyn Buxner, University of Arizona Erin Galyen, University of Arizona Vanessa Farooq, Amherst College
	Paper Presentation	Paper Presentation
9:30-10:00	<i>Math For the People: A Radical New Textbook for Teaching QL through Social Justice</i> (Remote) Mark Branson, Stevenson University Whitney George, University of Wisconsin, LaCrosse	Enhancing Literacy Educator Preparation Through Quantitative Reasoning (In-Person) Amanda L. Lindner, Kathryn Appenzeller Knowles Texas A&M University–San Antonio

Morning Session 2 (October 23)

	Workshop	
10:15-11:45	Power Up Your Program! How Can We Ignite Faculty Interest in QR? (In-Person) Kathryn Appenzeller Knowles, Texas A&M University – San Antonio	
	Paper Presentation	Paper Presentation
10:15-10:45	Identifying Gender Bias in an Active Learning Activity (In-Person) Diego Mendez-Carbajo, Federal Reserve Bank of St. Louis	Applying the Learning Sciences to a First Course in Statistical Literacy (In-Person) Robert P Giebitz, University of New Mexico
	Paper Presentation	Paper Presentation
10:45-11:15	Quantitative Way of Thinking, Doing and Communicating: Sequential Pedagogical Interventions for Developing Quantitative Reasoning Mindset and Skills (Remote) Weixing Ford, Texas A&M University –San Antonio	First Experiences in Teaching Statistical Literacy (in-person) Dan Kowalczyk, University of New Mexico

SUNDAY AFTERNOON	
CST	NNN Board Meeting OPEN TO ALL ATTENDEES
12:00-1:30	Agenda to be shared ahead of meeting