

Which of these options or choices are relevant for students in “non-quantitative majors”?

Non-quantitative majors: majors such as Art, English, etc. that do not require a particular math course.

1. Able to read and interpret:
  - a. Stories involving quantitative evidence in the everyday media
  - b. Press releases on major studies and experiments
  - c. Journal articlesConclusion: Certainly A; maybe B if there is time.
  
2. Able to read and interpret phrases such as:
  - a. 95% confidence interval
  - b. Statistically significant (statistical significance)
  - c. P-valueConclusion: Certainly A and B. Never C.
  
3. Able to read and interpret phrases such as:
  - a. After “taking into account” (after controlling/adjusting for)
  - b. Statistically significant (statistical significance)
  - c. P-valueConclusion: Certainly A and B. Never C.
  
4. Able to “take into account” (control for) the influence of a measured confounder:
  - a. Using multivariate software
  - b. Without using any softwareConclusion: Doing A takes too much time. Prefer B using weighted averages (Standardizing).
  
5. Which is more relevant to students in non-quantitative majors?
  - a. Experimental studies
  - b. Observational studiesConclusion: Definitely B: they are quicker, cheaper and they give “journalistically-significant” results.

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