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Statistical Literacy: Seven Simple Questions for Policy Makers

Milo Schield, University of New Mexico Fellow: American Statistical Association Elected Member: International Statistical Institute US Rep: International Statistical Literacy Project Past-President: National Numeracy Network

IASE Webinar December 7, 2022

Paper: www.statlit.org/pdf/2022-Schield-SJIAOS.pdf Slides: www.StatLit.org/pdf/2022-Schield-IASE-Slides.pdf

2022 Schield JASE **Data Literacy & Statistical Literacy**

Although distinct, these two areas overlap.

The overlap occurs when delivering the results to decision-makers, policymakers and journalists.

They are not trained to read, interpret and evaluate the results of data analytics or statistical tests.

They need help!

2022 Schield IAS **Policymakers & Decision makers Need Help**

These people are not experts.

They usually ask good questions. But after a data or statistical presentation, they often say: Thank you. We'll look into that.

That usually means:

* they didn't know what questions to ask

* the data proposal is DOA: Dead On Arrival.

I want to help policy makers ask good questions.

Here are 7 questions to ask about observational data.

2022 Schield JASE **Statistical Literacy: Seven Questions for Policy Makers**

- 1. How big, how many, how much?
- 2. Compared to what?
- 3. Why not a rate?
- 4. Per what? What was *taken into account*?
- 5. How were things counted or measured?
- 6. What was *taken into account* (controlled for)?
- 7. What should have been taken into account?

What does "take into account" mean with numbers?





V1	2022 Schield IASE	7			
Schield Articles on					
Taking i	nto account (Contro	lling for)			
Statistical Lite Paper: http://www	racy: Critical Thinking about statlit.org/pdf/2022-Schield-CCT2.pdf	Statistics.			
Video: https://drive.g	oogle.com/file/d/14QFCPm_WijQUZiU7IN9	iCuYptVAwOHs3/view			
Statistical Lite	racy: Critical Thinking about statlit.org/pdf/2022-Schield-CCT.pdf	Confounding.			
Video: https://drive.g	oogle.com/file/d/1RCu7ZC81IWdQGR4RpU	0LIhWbuFN0ggx4/view			
Information Li	teracy, Statistical Literacy an	d Data Literacy			
http://www.statlit.	org/pdf/2004-Schield-IASSIST.pdf	2			
Schield's artic	es by topic:				
http://www.StatLit	.org/Schield-Pubs.htm				



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Question #4: Per what? The Diabolical Denominator

Which state has the higher Covid death rate? Michigan (Mich.) or Rhode Island (R.I.)? It depends...



Total tests given exceeded the population for both states

Might like deaths per infection. Not generally available.

Question #7: What should have been taken into account

Death is twice as likely for Covid vaccinated cases (.41%)as for unvaccinated cases (0.17%). UK National Health Service.Q. What could confuse (confound) this crude comparison?

Covid Death Rates Per Case			Death Rat	tes by Age
Crude Rate		# Cases	<50	50+
Unvaccinated	0.17%	151,052	0.03%	5.96%
Vaccinated	0.41%	117,114	0.02%	1.68%
41/17 = 2.4		UK NHS 2021		

Selection: a simple way to *take into account* a related factor. You don't need math to see a reversal: Simpson's paradox

Schield Articles on Taking into account (Controlling for)

Statistical Literacy: Critical Thinking about Statistics. Paper: http://www.statlit.org/pdf/2022-Schield-CCT2.pdf Video: https://drive.google.com/file/d/14QFCPm_WijQUZiU7IN9iCuYptVAwOHs3/view

Statistical Literacy: Critical Thinking about Confounding. Paper: http://www.statlit.org/pdf/2022-Schield-CCT.pdf Video: https://drive.google.com/file/d/1RCu7ZC81IWdQGR4RpU0LIhWbuFN0ggx4/view

Information Literacy, Statistical Literacy and Data Literacy http://www.statlit.org/pdf/2004-Schield-IASSIST.pdf

Schield's articles by topic: http://www.StatLit.org/Schield-Pubs.htm

Question #4: Per What (Diabolical Denom.)

Why are men disproportionately represented in prison? Is gender discrimination the cause of this gender disparity?

Male	Percentage who are	Black	Ref
93%	Prison	33%	1
88%	[Arrests: Murder]	51%	2
79%	[Arrests: Violent]	36%	2
72%	Arrests: All	27%	2
70%	Criminal Victimizations	21%	3
49%	US Population 2019	13%	4

1: https://bjs.ojp.gov/content/pub/pdf/p19.pdf Table 3

2: https://ucr.fbi.gov/crime-in-the-u.s/2019/crime-in-the-u.s.-2019 Table43A

3: https://bjs.ojp.gov/content/pub/pdf/cv19.pdf Table 13

4: https://www.census.gov/en.html Table NC-EST2019-ASR6H

Is racial discrimination the cause of this racial disparity?