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Two-Group Hypothesis Tests Using Excel T.TEST Function

by Milo Schield

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> Slides and audio at: www.StatLit.org/ pdf/TTEST-Function-Excel-2008-6up.pdf Audio/TTEST-Function-Excel-2008.mp3



2: population variances unknown but equal. [Often true] 3: population variances unknown & unequal. [Conservative]

Run Hypothesis Tests from this data: B1:I241 Data for Q1-Q4 (B-E) is Binary: 0=No, 1=Yes.

Data for Q1-Q4 (B-E) is Binary: 0=No, 1=Yes. Data for Q5-Q6 (F-G) is Ordinal (discrete): 1-5. Data for Q7-Q8 (H-I) is Quantitative (ratio).

	Α	B	C	D	E	F	G	Н	1
1	ID	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
2	1	0	1	0	0	3	5	67	5
3	2	0	1	0	1	4	1	62	4
4	3	0	1	0	1	3	4	60	5
5	4	0	1	1	0	4	5	60	4
6	5	0	0	1	0	3	1	71	3

Excel instructions and data at: www.StatLit.org/xls/2012Isaacson240Data.xls



If the binary predictor is the answer to Q1, then *the entire data set* must be sorted by Q1.

Two group hypothesis tests using Excel T.TEST

The Excel "Sort" requires that the entire data set be selected **before** invoking the sort command. A common mistake is to sort just a single column rather than the entire dataset.

Unfortunately Excel does not have a "stacked" or conditional T-Test function. T-Test function will automatically update p-values if data is re-sorted.





				Two group hy	pothesis tests using	Excel T.TEST			7				
C: Q2 for Q1=0 from C2 to C13 Q2 for Q1=1 from C132 to C24													
4	А	В	С	D	E	F	G	Н	1				
1	ID	01	Q2	Q3	Q4	Q5	Q6	Q7	Q				
2	1	0	1	0	0	3	5	67	5				
3	2	0	1	0	1	4	1	62	4				
.5 .6 .7	228 229	0	0	1	1	5 1	1	76 68	6				
28	232	0	All Exc	el hypo	thesis te	sts reau	ire the d	lata to	4				
29	233	0	be stac	ked: on	e groun	on ton	of the o	ther	7				
0	237	0	After s	ort on hi	inarv da	ta in col	umn B (01)	5				
1	239	0	data in	column	s C thro	ugh I (O	(2-08) i	<u>, , , ,</u>	5				
2	8		stacker	d Grou	m 1 in r	owe 2-1	$\frac{2}{31}$ have	, 01–0·	5				
13	9	1	Croup	2 in rot	ue 132 0	0 w 5 2=1 0/1 hove	Ω_{1-1}	Q1=0,	7				
34	12	1	Group	Froup 2 in rows $132-241$ have $Q1=1$.									
35	15	1	0	0 0 0 4 2 70									
36	16	1	0	0	1	5	1	54	5				
37	17	11	0	1	1	3	2	48	6				



Tes provingendent land undy East 17857 T.TEST Procedure Given Stacked Data

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- Place cursor where T.TEST p-value will be recorded. Locate this cell in a different place for each new test. Label the cell to reflect the T.TEST inputs. E.g., Q2 by Q1.
- 2: Insert T.TEST in Excel 2008 or newer (TTEST in 2003): Test for a two-group difference in Means (Measures) or in Proportions (Counts)
- 3: Enter appropriate data or cell references for the T.TEST function arguments. See examples on following slides.
- 4: T.TEST will change if data is resorted. Three solutions:
 A) Put data from each sort in a separate tab.
 B) Copy sorted data to a separate place on one worksheet.
 C) Copy & Paste/Special/Values with appropriate labeling.

	1-:	3)	In	se	rt	T.	Te	est	Fu	nctio	11
TTES	5T	•	X	Th	- T	TES.	T(C	1:C\$2	2 <mark>6</mark> ,C\$2	7:C\$41,1,3)	>
A	В	С	D	E	F	G	Н		J	K	L
ID	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8			
1	1	0	0	0	5	1	75	7		T-TEST F	INCTIO
3	1	0	0	0	3	4	76	5		Tails	1
б	1	0	1	0	3	4	73	6		Type	3
7	1	0	0	0	4	1	72	6			
8	1	0	0	0	4	1	88	6		D	P-value
9	1	0	0	0	4	3	90	6		Q2 by Q1	=T.TES
10	1	0	0	0	3	4	39	5		1	

Enter four arguments: Array1, Array2, Tails and Type.







			0.00
Function Arguments	3.02 vs. 4.03		And and a second second
T.TEST			
Array1	F2:F131	= (3; +3; +3; 5; 1; 2; 1; 1; +3;	\$2;43;5;41
Array2	F132:F241	(4;3;3;4;5;3;4;5;5;4;5;5;	3;3;5;4;5;3;5;
Tails	1	3 = 1	
Туре	2	1 = 2	
Returns the probability associate	d with a Student's t-Test. Type is the kind of t-test: par 2, two-sample unequal	 6.56559C-12 red = 1, two-sample equal variance (ho variance = 3. 	moscedastic) =
Form is can be a fifting 12			







	18 3h) T.TEST Results: All fields by Q1												
Data	Q2 by Q1	Q3 by Q1	Q4 by Q1	Q5 by Q1	Q6 by Q1	Q7 by Q1	Q8 by Q1						
P-Value	0.36	2.4E-12	0.24	6.57E-12	0.50	0.08	0.43						
Stat. Sig	No	Yes	No	Yes	No	No	No						
Average							1612						
Q1=0	0.27	0.78	0.35	3.02	2.59	66.38	5.50						
Q1=1	0.29	0.36	0.39	4.03	2.59	64.25	5.53						
Differ	0.02	0.42	0.04	1.01	0.00	2.12	0.03						
StdDev	0.45	0.49	0.48	1.21	1.42	11.79	1.16						
Effect Size	5%	85%	9%	84%	0%	18%	2%						
Pool	led Std. I Effect size	Dev. = Sq e = Differ	rt(((n1-1) rence in 1)S1^2 + (1 Means / P	n2-1)S2^ ooled Ste	2)/(n1+n d. Deviati	2 - 2)) ion						





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$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	5	0	0	72	93	6	6		ID	P-value	Conclusion	: Increase i	in means
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	6	0	0	88	41	6	6	TT	Q2 by Q1	0.10	is NOT sta	tistically-sig	nificant
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	7	0	1	90	65	6	7						
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	8	0	0	39	70	5	6		Q7 by Q1	0.047	13 statistic	ally-significs	int
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	9	0	0	-40	65	- 4	5						
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	10	1	1	68	89	9	7		Q8 by Q1	0.30	is NOT sta	tistically-sig	nificant
Q2 Q1=1: This is statistical algebra. The vertical bar stand for "given". Q2 Q1=1 stands f the values of Q2 when (given that) Q1 is 1.	11	1	1	71	64	8	- 4						
Q2 Q1=1: This is statistical algebra. The vertical bar stands for "given". Q2 Q1=1 stands f the values of Q2 when (given that) Q1 is 1.	12	0	0	98	82	- 4	5						
Q2 Q1=1: This is statistical algebra. The vertical bar stand for "given". Q2 Q1=1 stands f the values of Q2 when (given that) Q1 is 1.	13	1	1	80	82	7	- 4						
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	14	0	1	42	75	8	7						
algebra. The vertical bar stands for "given". Q2[Q1=1: Inis is stands fit algebra. The vertical bar stands for "given". Q2[Q1=1 stands fit he values of Q2 when (given that) Q1 is 1.	15	0	1	39	80	6	5	0	01	1. Th	:. :	atiatia	1
algebra. The vertical bar stand for "given". Q2 Q1=1 stands for the values of Q2 when (given that) Q1 is 1.	16	0	0	55	83	6	6	Q2	=1y	1: I N	18 18 St	austic	ai
for "given". Q2 Q1=1 stands fi for "given". Q2 Q1=1 stands fi the values of Q2 when (given that) Q1 is 1.	17	1		74		6		alc	ebra	The	vertic	al bar	stand
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1 76 6 1 76 6 1 76 4 2 0 6 1 6 1 6 1 6 1 6 1 6 1 6 1 7 1 7 1 7 1 7 1 7 1 7 1 7 1 7	19	1		49		7		toi	"give	en''. (Q2 Q1	=1 sta	unds f
the values of Q2 when (given 22 0 62 4 that) Q1 is 1. 4 0 66 5 1 60 6	20	1		76		6		the	volu	as of	02	non (a	ivon
22 0 62 4 that) Q1 is 1.	21	0		92		4		ule	value	28 01	Q∠ wi	ien (g	iven
23 0 54 7 Linkly QT 15 11 24 0 68 5 5 5 1 60 6	22	0		62		4		that	t) 01	is 1			
24 0 68 5 25 1 60 6	23	0		- 54		7			, Q1		_	_	
35 1 60 6	24	0		68		5							
	25	1		60		6							



23 **Summary**In a one-tailed test, T.TEST always tests whether the positive difference between the larger sample statistic and the smaller is statistically-significant. "Reject the null hypothesis" and "Failure to reject the null hypothesis" are technical conclusions.

"A difference or change IS [or IS NOT] statistically significant" is a non-technical conclusion.

Use the non-technical expressions for everyday communication.

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trail). All Excel methods require the two-group data be in contiguous blocks. See statistics textbooks for more on differences between

paired or matched subjects. Examples include before-after differences on the same subjects, husband-wife differences, and differences in two appraisals of the same houses.

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Excel T.TEST Function

- **Purpose:** Calculate likelihood (p-value) of getting the observed difference in two sample means (or more extreme) by chance in random samples assuming there is no difference in the two population means (the Null Hypothesis).
- Note: TTEST function was available in Excel 2003.

Four Inputs:

- 1) Array or range of 1st sample. 2) Array or range of 2nd sample.
- 3) Tails: 1 (Excel matches Alternate with sample means) or 2.
- 4) Type of T.TEST. 1 dependent, matched subjects.
 2: population variances unknown but equal. [Often true]
 3: population variances unknown & unequal. [Conservative]

Run Hypothesis Tests from this data: B1:I241

Data for Q1-Q4 (B-E) is Binary: 0=No, 1=Yes. Data for Q5-Q6 (F-G) is Ordinal (discrete): 1-5. Data for Q7-Q8 (H-I) is Quantitative (ratio).

	А	В	С	D	Е	F	G	Н	I
1	ID	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
2	1	0	1	0	0	3	5	67	5
3	2	0	1	0	1	4	1	62	4
4	3	0	1	0	1	3	4	60	5
5	4	0	1	1	0	4	5	60	4
6	5	0	0	1	0	3	1	71	3

Excel instructions and data at: www.StatLit.org/xls/2012Isaacson240Data.xls

Approach

Excel's two-population T-Test function requires that the data be "stacked" (separated into two groups) by the value of the predictor. Predictor must be binary.

If the binary predictor is the answer to Q1, then *the entire data set* must be sorted by Q1.

The Excel "Sort" requires that the entire data set be selected **before** invoking the sort command. A common mistake is to sort just a single column rather than the entire dataset.

Unfortunately Excel does not have a "stacked" or conditional T-Test function. T-Test function will automatically update p-values if data is re-sorted.

A: Select data!! From the Home or Data tab, select Sort

X 🔒	17-1	(2 × ₹	-	Sugar Street	1	-		2011Isaac	son240	Data-4TTest.xls	[Comp	
File	Ho	ome Inse	ert Pa	age Layout	Formulas	Data Re	view	View				
From Access	From Web	From Fro Text So	m Other urces *	Existing Connections	Refresh All *	Connections Properties Edit Links	2↓ Z↓	A Z Z A Sort	Filter	Clear Reapply Advanced	Text t Colum	
	2	Get Externa	al Data	0	Col	nnections		5	ort & Fi	iter	1	
3	2	0	1	0	1	4	1	Sort			-	
4	3	0	1	0		3	4	Show t	he Sort	dialog box to so	ort	
5	4	0	1	1	0	4	5	data ba	data based on several criteria			
6	5	0	0	1	0	3	1	once.				
7	6	0	0	0	0	5	2	Press F1 for more help.				
8	7	0	0	1	0	1	1		03	5		
9	10	0	1	1	1	2	1		67	6		
10	11	0	1	0	0	1	5		60	5		
11	13	0	1	1	1	1	3	_	61	3		
12	14	0	0	1	0	4	2	2	67	6		
13	19	0	1	1	1	3	1		73	4		
14	21	0	0	1	0	3	2	1	69	5		
15	22	0	0	1	0	2	3		76	4		

B: In Sort dialogue box, select Sort Column by "Q1"

1	А	В	С	D	E	F	G	Н	I		
1	ID	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8		
2	1	0	1	0	0	3	5	67	5		
3	2	0	1	0	1	4	1	62	4		
4	3	0	1	0	1	3	4	60	5		
5	4	0	1	1	0	4	5	60	4		
So	rt	-			1	1		2	×		
	Q∳T Vqq	Level	elete Level	Copy Leve		Options.		🖉 My data ha	as <u>h</u> eaders		
0	Column			Sort On		Order					
S	ort by	Q1		Values	Values Smallest to Larges						
		ID Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8			N ex bi	ote: Q xample inary d	1 is use e. Any f lata can	ed as ar field wi be use	n ith ed.		
1							Oł		Cancel		

C: Q2 for Q1=0 from C2 to C131. Q2 for Q1=1 from C132 to C241.

A	А	В	С	D	E	F	G	Н	E.					
1	ID	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8					
2	1	0	1	0	0	3	5	67	5					
3	2	0	1	0	1	4	1	62	4					
4														
125														
126	228	0	0	1	1	5	1	76	6					
127	229	0	0	1	0	1	1	68	6					
128	232	0	All Exc	Il Excel hypothesis tests require the data to										
129	233	0	he stac	ked• on	e groun	on ton	of the o	ther	7					
130	237	0	A ftor of	ort on hi	nory da	to in col	$\lim_{n \to \infty} \mathbf{P}($	(01)	5					
131	239	0	Allel So			ta III COI	$\begin{array}{c} \text{ullill} \mathbf{D} \\ \mathbf{D} \\$	Q1),	5					
132	8	1	data in		s C thro	ugn I (Q	(2-Q8) 19	\mathbf{S}	5					
133	9	1	stacked	1. Grou	Ip I in r	OWS 2-1	31 have	Q1=0;	7					
134	12	1	Group	2 in row	vs 132-2	241 have	eQI=I.		5					
135	15	1	0	0 0 0 4 2 70										
136	16	1	0 0 1 5 1 54						5					
137	17	1	0	1	1	3	2	48	6					

D: Place cursor for results. From *Statistical*, select T.TEST

-					-	20)11Isaad	cson240	Dat	a2.xls [Compatibility Mode	e] - I		
Page	Layout	For	mulas	Data	Review	V	liew						
nancial	Logical	A Text	Date & Time *	Lookup Reference	& Math e * & Trig *	N Fund	lore tions *	Nam	e ger	Define Name * f ²⁰ Use in Formula * EP Create from Selection	20 W 64		
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1		1	0)	4	5		60		VARA			
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0)	0	0)	numeri	cal	data	. Run	ni	ng a T.TEST on c	ordin		
0)	1	0)	or bina	rv (lata t	reats	n	imbers as quantit	ative		
0)	0	0)	data. E	Bina	ary da	ata sh	101	uld be coded as 0	or 1 .		

T.TEST Procedure Given Stacked Data

- 1: Place cursor where T.TEST p-value will be recorded. Locate this cell in a different place for each new test. Label the cell to reflect the T.TEST inputs. E.g., Q2 by Q1.
- 2: Insert T.TEST in Excel 2008 or newer (TTEST in 2003): Test for a two-group difference in Means (Measures) or in Proportions (Counts)
- 3: Enter appropriate data or cell references for the T.TEST function arguments. See examples on following slides.
- 4: T.TEST will change if data is resorted. Three solutions:
 A) Put data from each sort in a separate tab.
 B) Copy sorted data to a separate place on one worksheet.
 C) Copy & Paste/Special/Values with appropriate labeling.

1-3) Insert T.Test Function

TTES	5T	Ŧ	X	Th	2 =T	TES	ST(C	61:C\$	26,C\$27	:C\$41,1,3)	>	
A	В	С	D	E	F	G	H	I	J	K	L	
ID	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8				
1	1	0	0	0	5	1	75	7		T-TEST F	UNCTION	Į
3	1	0	0	0	3	4	76	5		Tails	1	
б	1	0	1	0	3	4	73	б		Туре	3	2
7	1	0	0	0	4	1	72	б				
8	1	0	0	0	4	1	88	6		D	P-value	
9	1	0	0	0	4	3	90	б		Q2 by Q1	=T.TEST	ļ
10	1	0	0	0	3	4	39	5				

Insert T.TEST function in cell L7. Enter four arguments: Array1, Array2, Tails and Type.

3a) T.Test for Proportions: Results for Q2 by Q1

	Array1	C2:C131		=	{1; 1; 1; 1; 0; 0; 0; 1; 1; 1; 0; 1; 0; 0; 0; 0; 0; 1; 0; 0
	Array2	C132:C241		=	{0;0;0;0;0;0;0;0;0;0;0;0;1;0;0;0;1;0
	Tails	1		=	1
	Туре	2		=	2
					0 355260570
eturns the probability a	associated	with a Student's t-Test Tails specifies the n two-tailed dist	umber of distribution ribution = 2.	= on	tails to return: one-tailed distribution = 1

One-tailed P-value is 0.36; Fail to reject the Null. Difference in Q2 by Q1 is "not statistically significant"

3b) T.Test for Proportions: Results for Q3 by Q1

	Array1	D2:D131		{0;0;0;1;1;0;1;1;0;1;1;1;1;1;0;1;1;1;0;
	Array2	D132:D241		{0;1;1;0;0;1;1;0;1;1;0;0;0;1;1;1;0;1;1;
	Tails	1	-	1
	Туре	2	=	2
E-12: 1	the decin	mal point is	moved 1	2 places to the left!

One-tailed P-value is 2.4 E-12; **Reject the Null!** Difference in Q3 by Q1 **is 'statistically significant'.**

3c) T.Test for Proportions: Results for Q4 by Q1

Array2	132:E241	F =	
Taile		Hille	{0;0;0;0;1;1;1;0;0;1;0;0;1;0;0;1;0;1;0;1
Idits		=	1
Type 2	-1	=	2
associated v	vith a Student's t-Test Type is the kind of t- 2, two-sample	= -test: paired = 1, two unequal variance =	0.237758082 o-sample equal variance (homoscedastic) 3.
	Type 2	Type 2 associated with a Student's t-Test Type is the kind of t- 2, two-sample	Type 2 associated with a Student's t-Test. Type is the kind of t-test: paired = 1, two 2, two-sample unequal variance = 1

One-tailed P-value is 0.24; Fail to reject the Null. Difference in Q4 by Q1 is "not statistically significant"

3d) T.Test for Measures: Results for Q5 by Q1

Array1	F2:F131	= {3;4;3;4;3;5;1;2;1;1;4;3;3;2;4;3;5;4;1;
Array2	F132:F241	(4;3;3;4;5;3;4;5;5;4;5;5;3;3;5;4;5;3;
Tails	1	= 1
Туре	2	E = 2
leturns the probability associate	ed with a Student's t-Test. Type is the kind of t-test: paired 2, two-sample unequal va	= 6.56559E-12 d = 1, two-sample equal variance (homoscedastic) ariance = 3.

One tailed P-value is 6.5E-12; **Reject the Null**. Difference in Q5 by Q1 is "statistically significant".

3e) T.Test for Measures: Results for Q6 by Q1

	Array1	G2:G131	=	{5;1;4;5;1;2;1;1;5;3;2;1;2;3;2;4;4;4;4;4
	Array2	G132:G241	=	{3;5;2;2;1;2;1;1;1;2;4;1;1;3;3;4;5;2;4
	Tails	1	=	1
	Туре	2	=	2
	1000		Deserved	
Returns the probab	pility associated	d with a Student's t-Test. Type is the kind of t-test: p 2, two-sample unequ	= paired = 1, tw Jal variance =	0.496982972 o-sample equal variance (homoscedastic) 3.

One tailed P-value is 0.50; Fail to reject the Null. Difference in Q6 by Q1 is "not statistically significant"

3f) T.Test for Measures: Results for Q7 by Q1

	Array1	H2:H131	=	{67;62;60;60;71;76;63;67;60;61;67;73
	Array2	H132:H241	=	{65;59;68;70;54;48;64;66;76;73;57;52
	Tails	1	=	1
	Туре	2	=	2
Returns the proh	pability associated	with a Student's t-Test		

One tailed P-value is 0.08; Fail to reject the Null. Difference in Q7 by Q1 is "not statistically significant"

3g) T.Test for Measures: Results for Q8 by Q1

	Array1	I2:I131	=	{5;4;5;4;3;6;5;6;5;3;6;4;5;4;6;4;6;6;6
	Array2	I132:I241	=	{5;7;5;6;5;6;6;7;3;6;6;4;5;6;5;5;4;6;4
	Tails	1	=	1
	Туре	2	=	2
Returns the proba	ability associated	d with a Student's t-Test. Type is the kind of t-test: 2, two-sample uneq	= paired = 1, tw ual variance =	0.428475633 o-sample equal variance (homoscedastic) 3.

One tailed P-value is 0.43; Fail to reject the Null. Difference in Q8 by Q1 is 'not statistically significant'

3h) T.TEST Results: All fields by Q1

Data	Q2 by Q1	Q3 by Q1	Q4 by Q1	Q5 by Q1	Q6 by Q1	Q7 by Q1	Q8 by Q1
P-Value	0.36	2.4E-12	0.24	6.57E-12	0.50	0.08	0.43
Stat. Sig	No	Yes	No	Yes	No	No	No
Average				ane 50		ant 5	da de
Q1=0	0.27	0.78	0.35	3.02	2.59	66.38	5.50
Q1=1	0.29	0.36	0.39	4.03	2.59	64.25	5.53
Differ	0.02	0.42	0.04	1.01	0.00	2.12	0.03
StdDev	0.45	0.49	0.48	1.21	1.42	11.79	1.16
Effect Size	5%	85%	9%	84%	0%	18%	2%

Pooled Std. Dev. = $Sqrt(((n1-1)S1^2 + (n2-1)S2^2)/(n1+n2 - 2))$ Effect size = Difference in Means / Pooled Std. Deviation

T.TEST Procedure: Step 4

T.TEST function will change if the data is resorted.

There are three solutions:

4A) Put data from each sort in a separate tab.4B) Copy sorted data to separate places on one sheet.4C) Copy & Paste/Special/Values with good labels.

4C is not recommended since there is no clear audit trail.

In a one-tailed test, the T.TEST always tests whether the larger statistic is bigger than the smaller.

4A) Separate tabs for each sort

	L7		-	1	fs.	÷ =T	TES	T(C\$	1:C\$2	26,C\$27:	C\$41,1,3)						
	Α	В	С	D	E	F	G	Н	I	J	K	L	М	N	0	Ρ	Q
1	ID	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8								1
2	1	1	0	0	0	5	1	75	7		T-TEST F	UNCTION	V.				2
3	3	1	0	0	0	3	4	76	5		Tails	1					3
4	6	1	0	1	0	3	4	73	6		Types	3	2 sample; u	nequal varia	nces		4
5	7	1	0	0	0	4	1	72	6								5
6	8	1	0	0	0	4	1	88	6		D	P-value	Conclusion	: Increase i	n means		6
7	9	1	0	0	0	4	3	90	6		Q2 by Q1	0.10	is NOT stat	istically-sig	nificant		7
8	10	1	0	0	0	3	4	39	5				T				8
9	11	1	0	0	0	5	2	40	4		Q3 by Q1	0.01	IS statistica	ally significa	nt		9
10	12	1	1	1	0	5	5	68	9								10
11	13	1	1	1	1	5	1	71	8		Q4 by Q1	0.10	is NOT stat	istically-sig	nificant		11
12	14	1	0	1	0	3	1	98	4								12
13	15	1	1	0	1	3	1	80	7		Q7 by Q1	0.047	IS statistica	ally-significa	nt		13
14	18	1	0	1	1	4	2	42	8								14
15	19	1	0	0	0	3	3	39	6		Q8 by Q1	0.30	is NOT stat	istically-sig	nificant		15
16	22	1	0	1	0	5	4	55	6								16
17	23	1	1	0	0	4	2	74	6								17
18	24	1	0	1	0	5	2	36	4		D	p-value	Technical d	letails (form	ula)		18
19	26	1	1	1	1	5	2	49	7	ColC	Q2 by Q1	0.10	=TTEST(C\$	\$1:C\$26,C\$25	C\$41,1,3)		19
20	31	1	1	0	0	5	1	76	6								20
21	32	1	0	0	0	3	1	92	4	Co1D	Q3 by Q1	0.01	=TTEST(DS	\$1:D\$26,D\$2	7:D\$41,1,3)		21
22	34	1	0	0	0	5	5	62	4								22
23	35	1	0	0	0	5	4	54	7	Co1 E	Q4 by Q1	0.10	=TTEST(E\$	1:E\$26,E\$27	:E\$41,1,3)		23
24	36	1	0	0	0	5	5	68	5								24
25	38	1	1	0	1	5	5	60	6	Co1 H	Q7 by Q1	0.047	=TTEST(F\$	1:F\$26,F\$27	:F\$41,1,3)		25
26	40	1	1	0	0	4	2	61	8								26
27	2	0	0	1	0	1	1	58	6	Col I	Q8 by Q1	0.30	=TTEST(G	\$1:G\$26,G\$27	':G\$41,1,3)		27
41	39	0	0	0	0	4	2	83	6								
4 4	+ +	\Q1	Sort	(Q2	Sort ,	(Q39	Sort /	Q45	ort /	8 6		50	12	100	100		

4B) Separate Sorts on 1 sheet

.

	U6	-	<i>f</i> _x = 7	ITEST(L1	:L26,M1:N	v116,1,3)						
	L	M	N	0	Р	Q	RS	S T	U	V	W	X
1	Q2 Q1=1	Q2 Q1=0	Q7 Q1=1	Q7 Q1=0	Q8 Q1=1	Q8 Q1=0		T-TEST FU	NCTION			
2	0	0	75	58	7	6		Tails	1			
3	0	1	76	89	5	6		Types	3	2 sample; 1	unequal varia	ances
4	0	1	73	77	6	7						
5	0	0	72	93	6	6		D	P-value	Conclusio	n: Increase i	in means
6	0	0	88	41	6	6		Q2 by Q1	0.10	is NOT sta	tistically-sig	nificant
7	0	1	90	65	6	7						
8	0	0	39	70	5	6		Q7 by Q1	0.047	IS statistic	ally-significa	ant
9	0	0	40	65	4	5		-				
10	1	1	68	89	9	7		Q8 by Q1	0.30	is NOT sta	tistically-sig	nificant
11	1	1	71	64	8	4						
12	0	0	98	82	4	5						
13	1	1	80	82	7	4						
14	0	1	42	75	8	7						
15	0	1	39	80	6	5			1 771	• •	, ,• ,•	1
16	0	0	55	83	6	6	Q	2 Q =	l: Ih	1S 1S S	tatistic	cal
17	1		74		6		<u></u>	aphro	Tha	vortic	ol har	stand
18	0		36		4		ar	geora.	Inc	VEILIC	al Ual	Stanu
19	1		49		7		fo	r "give	en".	O2 O1	l=1 sta	ands f
20	1		76		6		.1	- 0-''	· · ·	$\mathbf{X}^{-1}\mathbf{X}^{+1}$	1 /	•
21	0		92		4		th	e value	es of	$\mathbf{Q}^2 \mathbf{W}$	nen (g	iven
22	0		62		4		th	at) $O1$	ic 1	-		
23	0		54		7				19 1.			
24	0		68		5							
25	1		60		6							
26	1		61		8							

4C) Copy; Paste-Special-Values

A	В	С	D	E	F	G	H		J	K	L	MO	F	Q
ID	01	02	03	04	05	06	07	08						1
1	1	0	0	0	5	1	75	- 2		T-TEST F	INCTION	V V		2
3	1	0	0	0	3	4	76	5		Tails	1			3
6	1	0	1	0	3	4	73	6		Types	3	2 symple; unequal variances		4
7	1	0	0	0	4	1	72	6						5
8	1	0	0	0	4	1	88	6		D	P-value	Conclusion: Increase in means	;	E
9	1	0	0	0	4	3	90	6		Q2 by Q1	0.10	is NOT statistically-significant		7
10	1	0	0	0	3	4	39	5						8
11	1	0	0	0	5	2	40	4		Q3 by Q1	0.01	IS statistically significant		9
12	1	1	1	0	5	5	68	9						10
13	1	1	1	1	5	1	71	8		Q 4 by Q1	0.10	is NOT statistically-significant		11
14	1	0	1	0	3	1	98	4						12
15	1	1	0	1	3	1	80	7		Q7 .wQ1	0.047	IS statistically-significant		13
18	1	0	1	1	4	2	42	8						14
19	1	0	0	0	3	3	39	6		Q8 by 01	0.30	is NOT statistically-significant		15
22	1	0	1	0	5	4	55	6						16
23	1	1	0	0	4	2	74	6		TEMP DA	TA: OVE	RWRITTEN AFTER NEXT SOR	Г	17
24	1	0	1	0	5	2	36	4		D	p-value	Technical details (formula)		18
26	1	1	1	1	5	2	49	7	ColC	Q2 by Q1	0.10	=TTEST(C\$1:C\$26,C\$27:C\$41,1	,3)	19
31	1	1	0	0	5	1	76	6						20
32	1	0	0	0	3	1	92	4	ColD	Q3 by Q1	0.01	=TTEST(D\$1:D\$26,D\$27:D\$41,1	,3)	21
34	1	0	0	0	5	5	62	4						22
35	1	0	0	0	5	4	54	7	ColE	Q4 by Q1	0.10	=TTEST(E\$1:E\$26,E\$27:E\$41,1,:	3)	23
36	1	0	0	0	5	5	68	5						24
38	-	NT	_		1.			.1		4				25
40	Ц.	IN) (au	.[]]	LT 1	l r 8	111	; no	t rec	com	menaea.		28
2														27



In a one-tailed test, T.TEST always tests whether the positive difference between the larger sample statistic and the smaller is statistically-significant.

"Reject the null hypothesis" and "Failure to reject the null hypothesis" are technical conclusions.

"A difference or change IS [or IS NOT] statistically significant" is a non-technical conclusion.

Use the non-technical expressions for everyday communication.



In testing sample statistics from two groups for statistical significance, Excel provides two other methods:

- the **t-test command** in the Data Analysis Toolpak, and
- combinations of basic Excel Functions.

The **t-test command** has the clearest documentation (audit trail). All Excel methods require the two-group data be in contiguous blocks.

See statistics textbooks for more on differences between paired or matched subjects. Examples include before-after differences on the same subjects, husband-wife differences, and differences in two appraisals of the same houses.